

HKMA David Li Kwok Po College
College Development Plan 2018 – 2021

Major Concerns	Targets	Time scale			General Outline of Strategies
		18/19	19/20	20/21	
1. To empower students by promoting their self-management skills and instilling in them resilience, integrity and empathy	Promote goal-setting and reflective thinking among students	✓	✓	✓	<ul style="list-style-type: none"> • Guidance and Counseling Team, Careers Team, Academic Affairs Team and Student Enhancement Team to intensify programmes and activities on goal-setting and self-evaluation aiming to nurture students' reflective skills. • Class Teachers to provide regular feedback, via monthly journals and class teachers' periods, to students on their performance. • Teachers taking charge of programmes/activities to conduct debriefings and to encourage sharing among students. • Staff Development Team to organize training programmes to enrich teachers' knowledge and skills in enhancing students' personal development and in conducting programme debriefings.
	Encourage students to lead a healthy lifestyle	✓	✓		<ul style="list-style-type: none"> • Health and Physical Education Teachers, Home Economics Teachers, Class Teachers, Campus TV Team and Assembly Team to organize programmes and activities to promote good living habits. • Guidance and Counseling Team to organize programmes and activities to promote students' mental health, including emotional and stress management. • Information and Communication Technology Teachers, Guidance and Counseling Team and Discipline Team to promote students' digital literacy skills.

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					<ul style="list-style-type: none"> Students Affairs Team to promote home-school cooperation in fostering students' healthy lifestyle.
	Nurture a culture of accountability among students	✓	✓		<ul style="list-style-type: none"> Student Affairs Team and Academic Affairs Team to inculcate in students a sense of accountability in their role as a "student". Guidance and Counseling Team to instill in students a sense of accountability in their role as a 'class member'. Student Affairs Team to increase student leaders' sense of accountability in their role as a 'student leader'. Assembly Team and Guidance and Counseling Team to help students take responsibility in their role as a "child". Community Service Team, National Education Group and Green Team to foster students' sense of accountability in their role as a 'citizen'.
	Instilling resilience, integrity and empathy	✓ (Resilience)	✓ (Integrity)	✓ (Empathy)	<ul style="list-style-type: none"> Student Affairs Team to promote empathy, resilience and integrity via a variety of programmes and activities.
2. To nurture students to become self-directed learners	Promote collaborative learning	✓	✓	✓	<ul style="list-style-type: none"> Teachers to promote collaborative learning in their lessons. Teachers teaching the same level to do lesson planning together to implement collaborative learning in lessons. Staff Development Team to organize training for teachers on collaborative learning.
	Further strengthen mobile learning	✓	✓		<ul style="list-style-type: none"> Teachers to continue their efforts in using flipped classrooms, placing particular emphasis on the design of group work/ discussion in class to facilitate active learning.

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					<ul style="list-style-type: none"> Teachers to continue expanding the use of e-learning resources and mobile technology to enhance student-centered learning. A continued effort to be made for teachers to acquire professional development in mobile learning. IT Team to explore new applications and software to further promote mobile learning.
	Further develop STEM education	✓	✓	✓	<ul style="list-style-type: none"> Science and ICT Department and Mathematics Department to expand STEM education through project learning that aims to enhance students' problem-solving ability, collaborative skills and creativity. Science and ICT Department and Mathematics Department to organize STEM activities as part of the extended learning opportunities for students.
	Further promote reading across curriculum		✓	✓	<ul style="list-style-type: none"> Teaching Departments to prepare subject-specific DEAR reading articles to encourage students to read more in terms of variety and text types. Teaching Departments to draw up subject-specific recommended booklists for students. Library to organize Library Lessons for Junior Form students (introducing to them the e-reading materials and e-resources available in the Library and teaching them how to make good use of these resources for project learning). Teaching Departments to promote e-reading by providing students with online reading materials.