

HKMA David Li Kwok Po College
Life-wide Learning Grant
Report on the Use of the Grant
2019-2020 School Year

Domain	Brief Description of the Activity	Objective	Date	Target Student	Evaluation Results	Actual Expenses (\$)	Nature of Expenses	Essential Learning Experiences*						
								I	M	P	S	C		
Category 1	To organise / participate in life-wide learning activities													
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)													
English Language	English Learning Activities (e.g. Speech Festival, English Debates, British Council CREATE Project, Inter-school Drama Competition, RTHK Radio Programme, Mini Acts for Greater Good, talks on social and global issues by US Consulate / Royal Geographic Society / Free the Seas)	To provide students with a rich and varied English language environment and experience so that they can achieve excellent standards in language learning and acquisition.	Sep 2019 - May 2020	S1 – S6	Due to the social unrest and the pandemic, some scheduled activities and competitions were cancelled. The activities and competitions attended by the students are listed below: 1. 71 st Speech Festival 2. Inter-school Drama Competition 3. Mock Interviews 4. Talk held by the Asia Society, HKU 5. HKTPU EMI Debate Competition Students enjoyed the activities very much and over 60 awards were achieved in the competitions.	20,670	E1 & E2	✓	✓					

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Chinese Language	Chinese Learning Activities (e.g. Speech Festival, talks by authors, visits)	To enhance students' language abilities (reading, writing, listening and speaking), and to enhance their interests in Chinese Language and Chinese culture	Sep 2019 – May 2020	S1 – S6	Students joined the Speech Festival in Term 1. They took part in a couple of writing and calligraphy competitions in Term 2 despite the class suspension. As a whole, a lot of scheduled activities and competitions were cancelled due to social unrest and the pandemic that occurred in the school year. But overall, students showed improvement in their speaking and writing skills and over 20 awards were achieved.	1,128	E1 & E2	✓	✓				
BAFS	JA Program, It's My Business Workshop, Investment Game and Mini Bazaar	To extend students' learning experience and widen their horizons	Sep 2019 – May 2020	S3 –S6	Due to the social unrest and the pandemic, only one visit to CUHK was successfully held (in Term 1). Students learnt more about the career paths of accounting graduates during the visit.	500	E2	✓					✓

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Economics	HKMA visit and Consumer Culture Study Award	To extend students' learning experience and widen their horizons	Sep 2019 – May 2020	S3 –S6	Due to the social unrest and the pandemic, the scheduled activity and competition were cancelled.	0	NA	✓					✓
Integrated Humanities	Student Experiential Activities (e.g. Hunger Banquet, Fruit Market visit, Organic farm visit and Crossroads Education Program)	To extend students' learning experience and widen their horizons	Sep 2019 – May 2020	S1 –S2	Due to the social unrest and the pandemic, the scheduled activities and competitions were cancelled.	0	NA	✓	✓				
Liberal Studies	Field Based Learning in Community (e.g. Blue House Cluster visit, Tai Kwun visit, Mock Village Experiential Workshop)	To extend students' learning experience and broaden their horizons	Sep 2019 – May 2020	S4 – S6	Due to the social unrest and the pandemic, the scheduled activities and competitions were cancelled.	0	NA	✓	✓				
Geography	Field Trips	To provide students with the opportunities to enhance their subject knowledge through observing, mapping, measuring and recording real-world phenomena	Oct 2019 – May 2020	S4 – S6	Due to the social unrest and the pandemic, some field trips were cancelled. Only S5 field trip to Mui Wu and Cheng Chau was done (in Term 1), in which students gained more hands-on experience of using different instruments to observe, map, measure and record the environment.	240	E2 & E7	✓					✓

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Visual Arts	Visits to Exhibitions, Museums and Galleries	To enrich students' aesthetic and art experience and help them expand the scope of their art appreciation abilities and skills in authentic contexts and apply their knowledge and skills in daily lives	Oct 2019 – May 2020	S4 – S6	Due to the social unrest and the pandemic, the scheduled activities and competitions were cancelled.	0	NA	✓		✓			✓
STEM	STEM-related workshops, visits and seminars (e.g. Forensic Science Courses, 3D Printers & Laser Cutter Workshops, Coding Workshops and STEM Booths for S1)	To help students develop a solid knowledge foundation and enhance their interests in STEM, and to strengthen their ability to integrate and apply knowledge and skills to solve authentic problems	Sep 2019 – Jul 2020	S1 – S6	<p>Due to the social unrest and the pandemic, some scheduled workshops, visits and competitions were cancelled. The activities and competitions attended by the students are listed below:</p> <ol style="list-style-type: none"> 1. STEM workshops during the Science Afternoon 2. Microbit Training 3. S1 STEM Booth 4. Forensic Science Workshop <p>Students gave positive feedback on the activities and most of them agreed that they could apply the knowledge and skills learnt to solve problems in an authentic context in these activities. The 3D Printers & Laser Cutter Workshops and Coding Workshops have been</p>	25,052	E1, E2, E6 & E7	✓					✓

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								I	M	P	S	C	
					rescheduled to take place in 2020-21.								

Expenses on Item 1.1

47,590

Domain	Brief Description of the Activity	Objective	Date	Target Student	Evaluation Results	Actual Expenses (\$)	Nature of Expenses	Essential Learning Experiences				
								I	M	P	S	C
1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)											

Personal development	S1 Orientation programs and an S1 Discipline Training Camp for all the S1 students before the start of the year	To nurture positive values (such as respect, responsibility, perseverance, integrity, etc) in students and to help them build a better relationship with other schoolmates/teachers for better adaptation to the new school environment	22-24 Aug, 2019	S1	During the S1 Discipline Camp, newcomers were briefed on the expectation of the school for every student, (i.e. being responsible, respectful, disciplined, appreciative etc.) 94.2% of the participating students agreed the camp had enabled them to experience the spirit of perseverance, 96.1% agreed it had taught them to be responsible and punctual and 92.9% agreed it had helped them learn to be independent and self-disciplined.	24,229.83	Activity expenses		✓				
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								I	M	P	S	C
Personal & Potential development	S1 Rainbow Leadership Scheme	To enhance selected S1 students' self-understanding and self-esteem, to unleash students' potential and to strengthen parent-child relationship	Nov 2019 – May 2020	S1	29 S1 students joined this program which aimed at promoting students' holistic development by providing opportunities and recognition for them to realize their potential and talents, by strengthening their bond with others, and helping them develop positive values and identify goals in life. Feedback of the participants was good though some scheduled programs were postponed due to the class suspension.	40,120	Activity expenditure & instructor fee		✓		✓	

Domain	Brief Description of the Activity	Objective	Date	Target Student	Evaluation Results	Actual Expenses (\$)	Nature of Expenses	Essential Learning Experiences*				
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Personal & Potential development	S4 Training Camp for all the S4 students	To enhance the bonding among students and between teaches and students, to nurture positive values (such as perseverance, respect, responsibility, appreciation, etc) and to develop communication and leadership skills in students	5 – 7 Dec, 2019	S4	S4 Training Camp was successfully organized. It greatly enhanced the class bonding in all classes and students learnt values such as self-discipline, respect, politeness, sense of responsibility and caring for others via various kinds of activities. 98.5% of the participants agreed that the camp had helped them develop a positive attitude toward life when facing adversity and 97.8% of them agreed that their classmates had shown care to them in the activities.	86,541	Activity expenditure & instructor fee			✓		

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Potential development	Leadership training for student leaders	To help student leaders develop leadership qualities as well as leadership skills (such as communication skills, administrative skills, organizing skills, collaborative skills, etc)	Sep 2019 – Jun 2020	S1 – S5	Training programs were organized by the ECA Team for the House Committee members and ECA Club leaders, by the Student Council Coordination Group for the Student Council Executive Committee, by the Prefect Team for all the prefects, by the Guidance and Counseling Team for peer counselors, by the Community Service Team for members of the Sky Teen, by the Careers Team for Careers Prefects and by the Sports Team for all the captains, to enhance their leadership quality and relevant skills. Positive feedback was received from most of the participants. They were able to practise the skills learnt in the first term but not in the second term due to class suspension.	24,017	Activity expenditure	✓					

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Life planning	Career-related programs	To enhance students' self-understanding for better selection of study path and careers choices, to provide students with more careers related information, to broaden students' horizon and to improve students' readiness for workplace	Sep 2019 – Jul 2020	S1 – S6	Various kinds of activities were organized by the Careers team, such as Life Planning program for S1 to S3 students, careers talks for senior form students, workshop for senior form students to enhance students' resume writing skills and interview skills and sharing by the alumni and other volunteers. Positive feedback was received for these programs and students found them useful. The Team also further developed resources for students on life planning related topics.	45,649	Resources (e.g. books and assessment tools) fee, Careers Team website management fee and other program expenditure						✓
Personal development	Community Service Scheme	To help students develop love and care towards other people and a readiness to serve the community	Sep 2019 – Jun 2020	S1 – S5	Students were able to show care and love to people in need and the community through elderly visit, fund raising and other programs. However, many scheduled programs had to be cancelled due to class suspension.	6,229	Activity expenditure					✓	

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Personal development	Moral and civic programs and personal development programs	To nurture positive values in students and arouse their awareness to the social issues	Sep 2019 – Jul 2020	S1 – S6	Various kinds of programs to nurture positive values were organized and held during assembly and Friday Afternoon Lesson, though some scheduled ones were finally cancelled due to class suspension.	17,305.3	Activity expenditure		✓				
Potential development	Programs for students to explore and develop interests in different areas	To allows students explore their interest and strength thorough the programs	Oct 2019 – Jun 2020	S1 – S5	Students were encouraged to join ECA clubs to develop interest in different areas. However, only 2-3 sessions were ultimately conducted due to class suspension.	13,147	Programme expenditure & instructor fee		✓	✓			
Music	Music team training - brass band - choir - strings ensemble - handchime and handbell	To help students who have interest and talents in music further develop their technical and performing skills through training conducted by professional musicians / coaches and participation in competitions, and to explore the possibility of becoming musicians in future	Sep 2019 – Jun 2020	Music Teams	Training was provided to members of the brass band, choir, strings ensemble and handchime and handbell team. During class suspension, while many training sessions were cancelled, the teaching on theory/strategy continued but was conducted via Zoom.	76,441	Tutor and conductor's fee and materials (e.g. score) cost			✓			✓

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Physical education	Sports team trainings - basketball - volleyball - football - badminton - table tennis - cheering - athletics	To help students who have interest and talents in sports to further develop their skills through training conducted by professional coaches and participation in competitions, and to explore the possibility of developing a career in the sports field	Sep 2019 – Jul 2020	Sports Teams	Training was provided to members of the basketball, volleyball, football, badminton, table tennis, cheering, and athletics teams. During class suspension, while many training sessions were cancelled, the teaching on theory/strategy continued but conducted via Zoom.	272,853 coach fee			✓		✓	

Expenses on Item 1.2 606,532.13

1.3	Non-Local Activities: To organise or participate in non-local exchange activities or competitions to broaden students' horizons										
Experiential Learning	S1 to S3 study tours under ELITE Programme (Experiential Learning in the Expedition) - S1 Okinawa - S1 Malaysia - S2 Jeju - S3 Singapore	To arrange study tour for S1 to S3 students to provide learning opportunities mainly on culture, history, science and sustainable development and to gain other experience outside Hong Kong	Apr and Jul 2020	S1 to S3	All the study tours were cancelled due to class suspension	0			✓		

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								I	M	P	S	C
Sports	Volleyball training tour Taipei	To enhance volleyball skills of the volleyball team members through intensive fitness and skill training and to build up better team spirit through residential activity	19 – 22 Dec, 2019	Volleyball Team	30 volleyball team members joined the 4-day tour. They visited schools and attended training with local students. The feedback about the tour was very positive.	23,738				✓		
Personal Development	Service tour to Cambodia	To provide opportunity for students to understand poverty and other social issue in other places and to show love and care to people in need	27 Jun 2020 – 1 Jul 2020	S2 – S5	The service tour was cancelled due to class suspension	0		✓			✓	
Experiential Learning	Tour to Maine, USA	To broaden students' horizon and provide opportunity for students to upgrade their English skills through a rich immersion experience in a native English-speaking country	Aug 2020	S2 – S3	The service tour was cancelled due to class suspension	0		✓	✓	✓		
Expenses on Item 1.3						23,738						
Expenses for Category 1						677,860.13						

Domain	Item	Purpose	Actual Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
STEM	STEM Studio equipment and tools	To promote and facilitate STEM education in the school	3,234
PE	PE equipment	To promote and facilitate health and physical education in the school	39,570
Arts	Visual Arts materials, tools and equipment	To promote and facilitate Visual Arts learning in the school	28,377
Geography	Geography learning equipment	To promote and facilitate Geography learning in the school	2,296
			Expenses for Category 2
			73,477
			Expenses for Categories 1 & 2
			751,337.13

Number of Student Beneficiaries

Total number of students in the school:	839
Estimated number of student beneficiaries:	839
Percentage of students benefitting from the Grant (%):	100%

KEY:

Code for Expenses	
E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2 Transportation fees	E7 Purchase of equipment, instruments, tools, devices, consumables
E3 Fees for non-local exchange activities / competitions (students)	E8 Purchase of learning resources (e.g. educational softwares, resource packs)
E4 Fees for non-local exchange activities / competitions (escorting teachers)	E9 Others (please specify)
E5 Fees for hiring expert / professionals / coaches	COVID Fees chargeable under the one-off measure to pay the expenses incurred from the cancellation of learning activities due to the COVID-19 outbreak

* I: Intellectual Development (closely linked with curriculum), M: Moral and Civic Education, P: Physical and Aesthetic Development, S: Community Service, C: Career-related Experiences