HKMA David Li Kwok Po College
School-based After-school Learning and Support Programmes
2021/22 School Year
School-based Grant - Programme Plan

A. The estimated number of students (count by heads) benefitted under this Programme is **81** (including A. **10** CSSA recipients, B. **53** SFAS full-grant recipients and C. **18** under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students#			Estimated expenditure ($)	Name of partner/service provider (if applicable)
					A	B	C		
S1 OLE program	To enhance students' sense of belonging, develop positive values and improve communication skills	Students feedback	Questionnaire / students' reflection/ evaluation	Mar 10 – 11, 2022	2	11	3	4,800	
S2 OLE program	To nurture students' positive value and enhance their relationship with schoolmates.	Students feedback	Questionnaire / students' reflection/ evaluation	Mar 10 – 11, 2022	2	12	4	3,600	
S3 OLE program	To promote the spirit of care through community service	Students feedback	Questionnaire / students' reflection/ evaluation	Mar 10 – 11, 2022	1	5	2	1,600	

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					A	B	C		
S4 OLE program	To facilitate students' all-round development as lifelong learners with a focus on sustainable capacities and to nurture students' positive values and attitudes	Students feedback	Questionnaire / students' reflection/ evaluation	Mar 10 – 11, 2022	1	10	3	4,200	
S5 OLE program	To help students have better understanding of their planning for further studies and career development	Students feedback	Questionnaire / students' reflection/ evaluation	Mar 10 – 11, 2022	1	7	2	3,000	
S6 OLE program	To help nurture students' whole-person development and provide them with broad and balanced learning opportunities	Students feedback	Questionnaire / students' reflection/ evaluation	Nov 12, 2021	3	8	4	1,100	
Leadership Training	To nurture leadership skills and qualities in student leaders	Students feedback	Questionnaire / students' reflection/ evaluation	Oct 2021 – Jul 2022	2	10	2	1,400	

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					A	B	C		
Extra-curricular activities	To help students' explore interests in various of sports, art, music, culture and language	Students feedback	students' reflection/ evaluation	Nov 2021 – Jul 2022	1	8	9	11,000	
Sports Training	To develop students' non-academic potential	Students feedback	students' reflection/ evaluation	Sept 2021 – Aug 2022	2	16	4	15,400	
Learning skills training	To provide training for students to enhance their learning skills	Students feedback	students' reflection/ evaluation	Sept 2021 – Jun 2022	3	8	3	3,700	
Total no. of activities: 10				@**No. of man-times**	18	95	36		
				Total no. of man-times	149				

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.
@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)
Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C) .