

HKMA David Li Kwok Po College
Life-wide Learning Grant
Plan on the Use of the Grant
2021-2022 School Year

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				Level	Estimated Number of Participants			I	M	P	S	C
Category 1	To organise / participate in life-wide learning activities											
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes											
1	<p>To organise a variety of English Language learning activities to provide students with a rich and varied English learning environment and experience so that they are able to achieve excellent standards in English and are equipped with life skills that will help them cope well and make a mark in society.</p> <p>List of Activities:</p> <ol style="list-style-type: none"> 1. Hong Kong Schools Speech Festival 2. Inter-school Debate Competitions 3. Inter-school Speaking Contests –run by different organizations like Education University, HKFYG and Standard Chartered 	English Language	Sep 2021 – May 2022	S1 – S6	820	Evaluation and feedback from students and teachers	90,000	✓	✓			

* Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate.

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	S1: Report Writing on scientific investigations/experiments S2: Project Learning S4: Inter-class Activity 20. S1-S3 Lunchtime Inter-class Activities 21. English Department Reading Programme and Reading Awards 22. Poster Design Competition 23. S6 Mock Interviews 24. English Department Student Ambassador Programme 25. Writing Across the Curriculum Programme													
2	To organise Chinese Language activities to enhance students' language abilities including reading, writing, listening and speaking, and to enhance their interest in Chinese and Chinese culture such as 1. Sharing from Alumni 2. Chinese writing competitions 3. Chinese writing activities conducted by writer 3. Speech Festival 4. Visits	Chinese Language	Sep 2021 – May 2022	S1 – S6	820	Evaluation and feedback from students and teachers	40,000	✓	✓					

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3	To hold students experiential activities to extend students' learning and widen their horizons such as students experiential activities: S3: Mini Bazaar, JA Building Financial Capable Generation, Investment Game S4: JA International Trade Challenge Workshop, JA Innovation Camp S5: JA Company, JA Innovation Camp, JA Leader Dialogue, HKICPA Accounting and Business Management Case Competition S6: JA Finance for Future	Business, Accounting and Financial Studies	Sep 2021 – May 2022	S3 – S6	350	Ongoing evaluation and annual report	2,000	✓					✓
4	To hold students learning activities to extend students' learning and widen their horizons such as S4-5: External competitions (e.g. Consumer Culture Study Award) S5: Project learning (e.g. Economic development in China), HKMA visit	Economics	Sep 2021 – May 2022	S4 – S6	160	Ongoing evaluation and annual report	2,000	✓					✓
5	To hold student experiential activities to extend students' learning and widen their horizons such as S1: Hunger Banquet, Fruit Market visits S2: Crossroads Education Programme, Disney Youth Education Programme	Integrated Humanities	Sep 2021 – May 2022	S1 – S2	320	Ongoing evaluation and annual report	2,000	✓	✓				

Essential Learning Experiences
(Please put a ✓ in the appropriate box(es); more than one option can be selected)

I: Intellectual Development (closely linked with curriculum)
M: Moral and Civic Education
P: Physical and Aesthetic Development
S: Community Service
C: Career-related Experiences

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6	To hold student experiential activities like talks and visits to extend students' learning and widen their horizons.	Liberal Studies	Sep 2021-May 2022	S5	120	Ongoing evaluation and annual report	2,000	✓	✓					
7	To hold talks and visits for S4 students to enhance their understanding of the complexities of society, the country, the human world, the physical environment and related knowledge.	The Citizenship and Social Development	Sep 2021-May 2022	S4	140	Ongoing evaluation and annual report	2,000	✓	✓					
8	To hold field trips and projects to enhance students' knowledge through observing, mapping, measuring and recording real world phenomena such as S4: Urban studies S5: Field trips (Sharp Island)	Geography	Sep 2021 – May 2022	S3 – S5	200	Ongoing evaluation and annual report	2,000	✓						✓
9	To hold more learning experience beyond classrooms to enrich students' aesthetics and arts experience and help them to expand the scope of their views, gain real-life experience in authentic contexts and apply knowledge in daily lives 1. Encourage students to join various VA competitions 2. Invite designers and artists to share more about art industry to VA students 3. Hold excursions to local museums and art galleries	Arts (Visual Arts)	Oct 2021 – May 2022	S1 – S6	480	Ongoing evaluation and annual report	35,000	✓		✓				✓

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10	To hold STEM-related activities to provide students with a solid knowledge foundation, to enhance their interests in STEM and to strengthen their ability to integrate and apply knowledge and skills to solve authentic problems such as 1. Seminars 2. Workshop (biotechnology, coding and laser cutting works) 3. Visits 4. Programmes (Robotics Training) 5. Project (Make sustainable 3D printer material) 6. Competitions	Cross-Disciplinary (STEM)	Sep 2021 – May 2022	S1 – S6	600	Ongoing evaluation and annual report	60,000	✓					✓
11	S1 Orientation programs for all the S1 students before the start of the year To help S1 students understand the new requirements learning and other areas and to help them build a better relationship with other schoolmates/teachers for better adaptation to the new school environment	Personal development	23 & 24 Aug, 2021	S1	164	Feedback from students and teachers	5,700		✓				
12	S1 Other Learning Experience Program To nurture positive values in students and to help them build a better relationship with other schoolmates/teachers	Personal development	10 & 11 Mar, 2022	S1	164	Evaluation and feedback from students and teachers	32,600		✓				

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13	S1 Rainbow Leadership Scheme, S1 Personal Development Programs and S1 Peer Counseling Scheme To enhance selected S1 students' self-understanding and self-esteem, to unleash students' potential and to strengthen parent-child relationship of the participating families	Personal and Potential development	Nov 2021 – Jun 2022	S1	30 - 50	Evaluation and feedback from students and teachers	52,000		✓		✓		
14	S2 Other Learning Experience Program To nurture positive values such as respect, discipline, empathy etc. and to help them build a better relationship with other schoolmates and class teachers	Personal development	10 & 11 Mar, 2022	S2	153	Evaluation and feedback from students and teachers	30,600		✓				
15	S3 Other Learning Experience Program To nurture positive values through community service related programs and to help them build a better relationship with other schoolmates/teachers	Personal development	10 & 11 Mar, 2022	S3	143	Evaluation and feedback from students and teachers	28,600		✓				
16	S4 Other Learning Experience Program To enhance the bonding among students and between teaches and students, to nurture positive values and to develop communication and leadership skills in students	Personal and Potential development	10 & 11 Mar, 2022	S4	132	Evaluation and feedback from students and teachers	96,000		✓	✓			

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17	S5 Other Learning Experience Program To nurture positive values in students, assist their planning for future study and careers as well as help them build a better relationship with other schoolmates and teachers	Personal development	10 & 11 Mar, 2022	S5	121	Evaluation and feedback from students and teachers	24,200		✓				✓
18	S6 Other Learning Experience Day To provide students with extended learning experience beyond the curriculum and to help them build a better relationship with other schoolmates and teachers	Personal development	Sep 2021 – Jun 2022	S1 – S5	50-70	Evaluation, and feedback from students and teachers	30,600		✓	✓			
19	Careers related programs To enhance students' self-understanding for better selection of study path and careers choices, to provide students with more careers related information, to broaden students' horizon and to improve students' readiness for workplace	Life planning	Sep 2021 – Jul 2022	S1 – S6	824	Questionnaire, and feedback from students and teachers	115,000						✓
20	Community Service Scheme To help students develop love and care for other people, and a readiness to serve people in need and the community	Personal development	Sep 2021 – Jun 2022	S1 – S5	710	Questionnaire, Feedback from students and teachers	15,000					✓	

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21	Moral and civic programs and personal development programs To nurture positive values in students and arouse their awareness to the social issues	Personal development	Sep 2021 – Jul 2022	S1 – S6	824	Evaluation, and feedback from students and teachers	75,000		✓				
22	Programs for students to explore and develop interests in different areas To allow students explore their interest and strength thorough the programmes	Potential development	Oct 2021 – Jun 2022	S1 – S5	710	Evaluation, and feedback from students and teachers	33,000		✓	✓			
23	Music team training - brass band - choir - strings ensemble - handchime and handbell To help students who have interest and talent in music to further develop technical and performing skills through training by professional musicians / coaches and participation in competitions, and to explore the possibility of becoming musicians in the future	Music	Sep 2021 – Jun 2022	Music Teams	70	Evaluation, and feedback from students and teachers	151,150			✓		✓	
24	Sports team training - basketball - volleyball - football - badminton	Physical Education	Sep 2021 – Jul 2022	Sports Teams	150	Evaluation, and feedback from students and teachers	459,326			✓		✓	

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							Sub-total of Item 1.2	0					
							Estimated Expenses for Category 1	1,385,776					

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables or learning resources for promoting life-wide learning			
1	Physical Education equipment (Replacement of Floor Mats / Maintenance of climbing wall)	Physical Education	To promote and facilitate health and physical education in the school	27,500
2	STEM studio equipment and tools	Cross-Disciplinary (STEM)	To promote and facilitate STEM education in school	5,000
3	Home Economics equipment (Maintenance of sewing machine, replacement of utensils or equipment)	Home Economics	To promote and facilitate the Home Economics in the school	5,500
4	Visual Arts materials, tools and equipment	Arts (Visual Arts)	To promote and facilitate Visual Arts learning in the school	7,500
5				

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Estimated Expenses (\$)
			Estimated Expenses for Category 2	45,500
			Estimated Expenses for Categories 1 & 2	1,431,276

Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	822
Estimated number of student beneficiaries:	822
Percentage of students benefitting from the Grant (%):	100%