

HKMA David Li Kwok Po College
Life-wide Learning Grant
Report on the Use of the Grant
2020-2021 School Year

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses^	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
				Level	Number of Participants				I	M	P	S	C	
Category 1	To organise / participate in life-wide learning activities													
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
1	English Learning Activities held (e.g. Speech Festival, English Debates, Essay Competitions, Class projects, Book Sharing, Radio Drama programmes, Mini Acts for Greater Goods, talks on social and global issues by Royal Geographical Society / Kids4Kids) to provide students with a rich English environment and experiences to achieve excellent standards in languages learning and acquisition.	English Language	Sep 2020 – May 2021	S1 – S6	822	Due to the pandemic, some scheduled activities were cancelled. The activities listed in the description were the activities that were successfully held last year.	51,299.86	E1, E2, E6, E7, E8	✓	✓				
2	Chinese Learning Activities held (e.g. Speech Festival, Writing Competitions, sharing by alumni) to enhance	Chinese Language	Sep 2020 – May 2021	S1 – S6	822	Some activities were cancelled due to the pandemic.	16,700	E1, E6	✓	✓				

* Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate.

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	students' language abilities and interests in Chinese Language and Chinese culture					Activities such as sharing from alumni for senior form students. Junior form writing competition were successfully held. Over 80% of participating students replied that they have greater interests in Chinese Language after the activities.								
3	Business Activities for students (e.g. Mini Bazaar, JA International Trade Challenge Workshop, JA Company and JA Finance for Future) held to extend students' learning experience and widen their horizon.	Business, Accounting and Financial Studies	Sep 2020 – May 2021	S3 – S6	250	Due to class suspension, the S3 mini Bazaar was cancelled. The S4 JA Company was formed but the trade fair could not be held. Some S3 students attended the JA Money Sense Talk, some S4 attended the talk "Entrepreneurship – How E-sports	0	-	✓					✓

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						became a Profitable Industry” in March. Some students joined the JA Innovation Camp, a two-day program which aims at inspiring students to apply their learnings to develop a solution for a problem. All S4 BAFS students joined the JA International Trade Workshop in May.								
4	Activities related to Economics (e.g. external competitions and HKMA visits) were planned to extend students’ learning experiences and widen their horizons.	Economics	Sep 2020 – May 2021	S3 – S6	250	Due to class suspension, some activities like S4 HKMA visit were cancelled. Instead, banknote design was conducted in S3. Two groups of S4 Economics students joined the Consumer Culture Study Award. An	0	-	✓					✓

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						online talk related to examination skills were organised for S6 students.								
5	Activities (e.g. Hunger Banquet, Fruit Market Visits, Crossroads Education Program, Disney Youth Education Programme) were planned to organise to extend students' learning experience and widen their horizons	Inetegrated Humanities	Sep 2020 – May 2021	S1 – S2	300	Due to class suspension, all outdoor learning activities were cancelled. Instead, a Zoom talk organised by the HK Housing Society was conducted to S1 students in the first term and a social science online quiz competition was organised in April.	0	-	✓	✓				
6	Experiential Activities (e.g. field-based learning in Community, debate, talk, visits) were planned to extend students' learning experience and broaden their horizons	Liberal Studies	Sep 2020 – May 2021	S4 – S5	260	Due to class suspension, many activities were cancelled. One online talk on air, water and soil pollution in China was given by the	0	-	✓	✓				

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						Endeavour Education Center and another online talk on Culture and heritage conservation, collectivism and space sharing were conducted by guest speaker from ATMA.								
7	Field trips and projects (e.g. urban studies, landslide in Hong Kong) were conducted to provide students to enhance their subject knowledge through different skills	Geography	Oct 2020 – May 2021	S3 – S5	200	Online workshop for S4 students were arranged to know more about the urban development in Hong Kong in the first term. An online 3-hour workshop about the rocks and field study skills were organised for S5 students on 12 July. Group project for S3 students to make a contour model and cross-	0	-	✓					✓

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						section. Through the project, they understood the ways to read the contour map with a 3D model.								
8	Learning experiences beyond the classrooms (e.g. VA competitions, sharing of artists or designers, excursions to local museums and art galleries) were planned to enrich students' aesthetic and art experience and help them expand the scope of their art appreciation abilities and skills in authentic contexts and apply their knowledge and skills in daily lives	Arts (Visual Arts)	Oct 2020 – May 2021	S1 – S6	500	Both junior and senior form students joined various VA competitions and activities such as “Amazing moments with animal” poster design competitions, 『細看多元社區· 共建和諧香港』 poster competition, CCAE Children's Fine Arts, Calligraphy & Photography Exhibition and so on. Designers and	35,153.80	E1, E2, E6, E7	✓		✓			✓

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						Foundation and Mini Zine workshop by Rooftop for S4 and S5 VA students. Yau Ma Tei excursion were arranged for S4 and S5 VA students during the post exam period. The activities helped the VA students to strength their abilities of skills and knowledge.								
9	STEM-related activities (e.g. seminars, workshop, visits, robotics training, projects and competitions) were planned to provide students with a solid knowledge foundation and enhance their interests in STEM, and to strength their ability to integrate and apply knowledge and skills to solve authentic problems.	Cross-Disciplinary (STEM)	Sep 2020 – Jul 2021	S1 – S6		Several STEM related activities were held in the year such as S2 “Buzzer Game” STEM project, S3 “Building a city” project by using the 3D printing, Some of the activities were cooperated across	29,362.7	E1, E2, E6, E7	✓					✓

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				Level	Number of Participants				I	M	P	S	C	
						Students gave positive feedback after the activities and they could apply the knowledge and skills to solve problems								
10	S1 Orientation programs and an S1 Discipline Training Camp for all the S1 students before the start of the year to nurture positive values (such as respect, responsibility, perseverance, integrity, etc) in students and to help them build a better relationship with other schoolmates/teachers for better adaptation to the new school environment	Personal and Potential development	24 & 26 Aug, 2020	S1	160	Due to the pandemic, most of the programs were organised online. Yet, students' feedback was good.	0	-						
11	S1 Rainbow Leadership Scheme and S1 Personal Personal Development Programs to enhance selected S1 students' self-understanding and self-esteem, to unleash students' potential and to strengthen parent-child relationship of the participating families	Personal and Potential development	Nov 2020 – May 2021	S1	30	Due to the pandemic, S1 Rainbow Leadership Training Scheme was cancelled. In lieu of it, an S1 Challenge day was organised in Mid-May after class	9,700	E1 & E5	✓					

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12	S4 Training Camp for all the S4 students to enhance the bonding among students and between teaches and students, to nurture positive values (such as perseverance, respect, responsibility and appreciation etc) and to develop communication and leadership skills in students	Personal and Potential development	22 – 24 April 2021	S4	130	The S4 Training Camp had to be cancelled due to the pandemic. To enhance the bonding among students and between teaches and students, to nurture positive values and to develop communication in students, some other class-based personal growth programs were arranged for S4 students.	8,730	E1 & E5	✓					
13	Leadership training for student leaders to help student leaders develop leadership qualities as well as leadership skills (such as communication skills, administrative skills, organizing skills, presentation skills and collaborative skills, etc)	Potential development	Sep 2020 – Jun 2021	S2 – S5	100	Training programs were organised for students' leaders from Houses, Student Council and Prefects.	6,981.5	E1	✓					
14	Careers related programs to enhance students' self-understanding for better	Life planning	Sep 2020 – Jun 2021	S- S6	810	Various types of career related	52,880	E1, E2, E5 & E8						✓

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	selection of study path and careers choices, to provide students with more careers related information, to broaden students' horizon and to improve students' readiness for workplace					programs were organised for students at different level, such as personality test, talks, visits, sharing, mentorship program, mock interview. Relevant resources were also provided to students. Majority of the participants of each program showed positive feedback and agreed that they gained knowledge, inspiration and experience from them.									
15	Community Service Scheme to help students develop love and care for other people, and a readiness to serve people in need and the community	Personal development	Sep 2020 – Jun 2021	S1 – S5	710	Many community service programs had to be cancelled due to the pandemic. Only few were organised	3,564.2	E1							✓

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						in the year but students' feedback was positive.								
16	Moral and civic programs and personal development programs to nurture positive values in students and arouse their awareness to the social issues	Personal development	Sep 2020 – Jun 2021	S1 – S6	810	Positive feedback was received from participants.	36,953.77	E1		✓				
17	Programs for students to explore and develop interests in different areas to allow students explore their interest and strength thorough the programmes	Potential development	Sep 2020 – Jun 2021	S1 – S5	710	Most of the ECA had to be cancelled due to class suspension and the restrictions under pandemic. Some online programs were organised.	10,845.86	E1 & E5			✓			
18	Music team training (brass band, choir, strings ensemble and handchime and handbell) to help students who have interest and talent in music to further develop technical and performing skills through training by professional musicians / coaches and participation in competitions, and to explore the possibility of becoming musicians in the future	Music	Sep 2020 – Jun 2021	S1 – S5		Due to the pandemic, the number of lessons for each school music team were less than scheduled. Most of the training sessions had to be conducted on Zoom but students were happy to attend them.	52,659	E5			✓			

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19	Sports team training including basketball, volleyball, football, badminton, table tennis cheering, athletics to help students who have interest and talent in sports to further develop skills through training conducted by professional coaches and participation in competitions, and to explore the possibility developing a career in the sports field in the future	Physical Education	Sep 2020 – Aug 2021	S1 – S5	105	Due to the pandemic, training for some of the teams, namely cheering and athletics, had to be cancelled. Some trainings were conducted on Zoom at the beginning of the school year but resumed to face-to-face training afterwards. All the members enjoyed the trainings.	98,909.60	E5 & E7			✓			
							Expenses on Item 1.1	413,740.3						

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1.2	<u>Non-Local</u> Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons												
1													
2													
3													
4													
5													
							Expenses on Item 1.2	\$0					
							Expenses for Category 1	413,740.3					

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Actual Expenses (\$)
Category 2	To procure equipment, consumables or learning resources for promoting life-wide learning			
1	STEM Studio equipment and tools	Cross-Disciplinary (STEM)	To promote and facilitate STEM education in the school	5,000
2	Physical Education equipment (Climbing wall, floor mats)	Physical Education	To promote and facilitate health and physical education in the school	23,529.80
3	Home Economics equipment (replacement of utensils/equipment)	Home Economics	To promote and facilitate Home Economics learning in the school	8,923.80
4	Visual Arts materials, tools and equipment	Arts (Visual Arts)	To promote and facilitate Visual Arts	143,089.49
Expenses for Category 2				180,543.09
Expenses for Categories 1 & 2				594,283.38

^: Input using the following codes; more than one code can be used for each item.

Code for Expenses	
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)
E2	Transportation fees
E3	Fees for non-local exchange activities / competitions (students)
E4	Fees for non-local exchange activities / competitions (escorting teachers)
E5	Fees for hiring expert / professionals / coaches
E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E7	Purchase of equipment, instruments, tools, devices, consumables
E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E9	Others (please specify)

Category 3: Number of Student Beneficiaries

Total number of students in the school:	822
Number of student beneficiaries:	822
Percentage of students benefitting from the Grant (%):	100%