

**HKMA David Li Kwok Po College**  
**Incorporate Management Committee 2022/23**  
**Report on the Use of the Learning Support Grant 2021-2022**  
**(for SEN Students)**

Item	Purpose	Organization	Time	Target	Success Criteria	Evaluation	Expenditure
Employment of a counselor	<ul style="list-style-type: none"> <li>• To help coordinate support services/ programmes for SEN students</li> <li>• To provide training on learning skills and counseling service to individual SEN students</li> <li>• To liaise with teachers with a view to better catering for the specific learning needs of SEN students</li> </ul>	N.A.	Sep 2021 – Aug 2022	All the SEN students	Positive feedback from SEN students and their parents	<ul style="list-style-type: none"> <li>• The counselor was a member of the Student Enhancement Group responsible for designing and implementing strategies to help SEN students.</li> <li>• A number of SEN cases were looked after by her and she was responsible for designing Individual Education Plan for some of the cases.</li> <li>• She helped the SEN students to develop better self-management and communication skills as well as to plan for future study and careers.</li> <li>• She also took part in the organization of SEN programmes and provided improvement suggestions to the school.</li> <li>• She provided advice to parents whenever needed and developed resources that help teachers understand the needs of SEN students and the strategies to support them.</li> <li>• Positive feedback was received from both SEN students and their parents on the services she delivered.</li> </ul>	\$538,784

Item	Purpose	Organization	Time	Target	Success Criteria	Evaluation	Expenditure
Employment of a teaching assistant	<ul style="list-style-type: none"> <li>To provide remedial support in Chinese Language learning to SEN students</li> </ul>	N.A.	Sep 2020 – Aug 2021	All the SEN students	Positive feedback from SEN students and their parents	<ul style="list-style-type: none"> <li>The teaching assistant provided after-school remedial support to the SEN students in Chinese Language learning</li> <li>She helped the SEN students to develop better learning skills in Chinese.</li> </ul>	\$50,000
Organization of workshops on social skills	<ul style="list-style-type: none"> <li>To enhance students' social skills through group activity training</li> </ul>	AIM project HKYWCA	Feb 2021 – June 2022	Students with ASD	Positive feedback from the participants	<ul style="list-style-type: none"> <li>A 13-session workshop was conducted by an experienced social worker to help seven NCS and CS ASD students enhance their social skills. The participation rate was around 95% and the feedback received was positive. The workshop will continue to be held next year.</li> </ul>	\$0
Organization of workshops on reading and writing	<ul style="list-style-type: none"> <li>To improve the skills of students in reading and writing Chinese</li> </ul>	Hong Kong Rehabilitation Academic Association	April - May 2022	Students with dyslexia	Positive feedback from the participants	<ul style="list-style-type: none"> <li>A 10-session workshop was conducted by a dyslexia specialist for four Chinese students who encountered difficulties in writing and reading. The participation rate was 73% and the feedback received was positive. The workshop will continue to be held next year.</li> </ul>	\$11,250
Organization of workshops for enhancing students' executive functions	<ul style="list-style-type: none"> <li>To improve the executive functions of students for better management of homework and other daily tasks</li> </ul>	Link Education	July 2022	Students with ADHD	Positive feedback from the participants	<ul style="list-style-type: none"> <li>A 10-session workshop was conducted by an experienced social worker to help five ASD students to enhance their self-management skills. The participation rate was 85% and the feedback received was positive. The workshop will continue to be held next year.</li> </ul>	\$13,250

Item	Purpose	Organization	Time	Target	Success Criteria	Evaluation	Expenditure
Service acquisition from Clinical Psychologist	<ul style="list-style-type: none"> <li>To provide counselling and consultation service for students</li> </ul>	Chinese YMCA of Hong Kong	Sep 2020 – Aug 2021	Students with anxiety disorder	Positive feedback from the participants	<ul style="list-style-type: none"> <li>Three students received clinical psychologist service this year</li> </ul>	\$11,050
Organization of workshops for parents	<ul style="list-style-type: none"> <li>To help parents understand the special needs of their ADHD children and to improve their way to support their children</li> </ul>	N.A.	April 2022	Parents	Positive feedback from parents	<ul style="list-style-type: none"> <li>One workshop (30 April 2022) was organized for parents of ADHD students.</li> </ul>	\$3,000
Total:							*\$627,334

\* The grant received for 2021/22 was \$627,334. The remaining grant is \$0.