

HKMA David Li Kwok Po College
Incorporated Management Committee 2023/24
School-based After-school Learning and Support Programmes
2022/23 s.y.
School-based Grant - Programme Report

Name of School: HKMA David Li Kwok Po College

Staff-in-charge: Jenny Sit Contact Telephone No.: 26269100

A. The number of students (count by heads) benefitted under the Grant is **45** (including A. **4** CSSA recipients, B. **26** SFAS full-grant recipients and C. **15** under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
learning skill training	1	8	2	100%	Oct 22 – Jan 23	6,875	evaluation with participants		Participants had positive feedback to
sports	3	17	12	98%	Sept 22 – Jul 23	22,400	year- end evaluation of students' performance		The training provides opportunities for students to unleash their potential in sports, nurture positive values such as perseverance, diligence, commitment etc and promote sense of belonging to the school. Students enjoyed the training and showed good performance.

Total no. of activities:							
@No. of man-times	4	25	14		Total Expenses	29,275	
**Total no. of man-times	43						

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefited eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning	✓					
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development	✓					
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities						✓
o) Students’ sense of belonging						✓
p) Students’ understanding on the community						✓
q) Your overall view on students’ community involvement						✓