



**HKMA David Li Kwok Po
College
Annual School Report**

2023/2024

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1. College Vision, Mission and Motto

Year Founded: 2000

Vision:

Our vision is to operate a high-performance college that provides effective schooling to educate and equip students with the life skills needed to become responsible, caring, self-disciplined, and adaptable young people in a changing society. Ultimately, we aim for our students to be employable and productive members of the community and citizens of an increasingly globalized world. The college will nurture well-balanced, lifelong learners who are moral, literate, and cultured – intellectually, physically, and emotionally strong, and ready and willing to serve society.

Mission:

Our mission is to provide a well-rounded education that fosters the total development of our students, encompassing moral, intellectual, physical, social, and aesthetic aspects. The college believes that each student has inherent worth and potential, and we are dedicated to developing our students to their fullest. We also believe that every child has unique talents that should be nurtured. Each student should become an effective and independent learner by accepting responsibility for their learning outcomes.

College Motto: *In Search of Excellence*

Our College is one of the more established schools within Hong Kong's Direct Subsidy Scheme (DSS) sector. We are dedicated to develop all students into well-rounded, lifelong learners who are biliterate and trilingual, international in their outlook, creative and proficient in information technology.

2. DLKP Curriculum Aims

10 Learning Goals

1. To be **international in outlook**, culturally aware and proud of their own heritage
2. To be **biliterate and trilingual**, with confidence and competence to communicate effectively in a global community
3. To be well-versed in the **use of information technology** both within the classroom and outside
4. To be **logical, independent and creative thinkers** with the resourcefulness to make sound decisions
5. To be well-prepared for continuous and **active lifelong learning**
6. To be **knowledgeable** of the humanities as well as basic scientific and mathematical concepts
7. To be civic-conscious, patriotic and **willing to contribute** to the community
8. To be morally aware and appreciative of **traditional Chinese values** (*such as*

loyalty, reliability, responsibility, self-discipline, punctuality, obedience, filial piety and family values)

9. To be **cultured** and able to appreciate and enjoy the visual and performing arts
10. To be physically fit and knowledgeable about **healthy living**

3. Our College

3.1 Basic Information

We are a Direct Subsidy Scheme (DSS) school not participating in Secondary School Places Allocation (SSPA).

Medium of Instruction:

The College aims to help students become trilingual and biliterate. All subjects are taught in English except for Chinese Language, Chinese as a Secondary Language, Chinese History and Chinese History for Non-Chinese Speaking Students. English is widely used in assemblies and College activities. Putonghua is used in Chinese Language in S.1-S.2.

Class Structure:

The College operates 6 levels (Secondary 1 to Secondary 6), each with a maximum of 5 classes. The class size on average is below 33. In the 2023/2024 school year, we opened up to 29 classes with a total of 840 students.

School Fee:

In the 2023/2024 school year, the school fee was \$37,500 per annum for S.1, \$36,410 per annum for S.2-S.5, \$36,060 per annum for S.6, which is payable in 10 monthly installments for S.1-S.5 and in 6 installments for S.6

3.2 Management and Administration

3.2.1 The School Sponsoring Body is The Hong Kong Management Association (HKMA).

3.2.2 According to the External School Review (ESR) Report 2023 of the Education Bureau, *"The school provides high-quality education that supports students' all-round development. A harmonious school atmosphere has been successfully created, in which students of a diverse multicultural background enjoy their school life and develop friendship with their peers. The IMC keeps itself fully abreast of the school's development and provides ample guidance and support to help the school achieve its mission of providing an all-round education for whole-person development of students. Resources of the school sponsoring body and external parties are well tapped to provide students with diversified learning experiences."*

3.2.3 Composition of the Incorporated Management Committee (IMC)

Chairman	Mr Tien Puk Sun Michael, BBS JP
Members	Ms Woo Chi Kwan Titania
	Mr. Cheong Shin Keong
	Ms Chow Florence Lai Sim
	Ms Leung Man Yan Ivy
	Dr. Ng Chak Wah Doris
	Mrs. Ip, Tsang Chui Hing Betty
Principal	Ms Wong Ling Yan Elisa
Teacher Representatives	Ms Chu Pui Ni Florence
	Ms Sit Tsang Jenny
Parent Representatives	Ms Pau Sau Kan Eva
	Ms Ng Fung Yu Wendy
Alumni Representative	Mr. Kwok Tsung Yeung Wilfred

3.2.4 School Governance and Operation

The College is managed by the Incorporated Management Committee which is accountable to the School Sponsoring Body. The Governance Review Sub-committee (GRSC) helps review key management and financial control systems and procedures. The areas reviewed in the 2023/2024 school year are:

Domain A:	Staff Recruitment and Remuneration Policy
Domain B:	Staff Performance Management System (including promotion / demotion)

4. Our Students

According to the ESR Report 2023, *“Students actively participate in a wide range of activities and competitions. The overall academic performance of students is excellent.”*

4.1 Class Organisation and Enrolment (as at 28 August 2024)

The number of students in each form is shown below.

2023/2024	S.1	S.2	S.3	S.4	S.5	S.6	Total
No. of classes	5	5	4	5	5	5	29
Boys	86	68	70	74	60	55	413
Girls	73	88	65	61	57	57	401
Total	159	156	135	135	117	112	814
Average no. of students per class	31.8	31.2	33.8	27	23.4	22.4	28.1

5. Our Staff

The total number of staff was 106 including the Principal, 73 teaching staff members and 33 support staff members. We have maintained a group of professional, committed teaching and non-teaching staff.

5.1 Staff Professional Development

According to the ESR Report 2023, *“A variety of internal and external professional development programmes are well in place to enhance teachers’ professional capacity and equip them for promoting the tasks related to the major concerns.”*

The College has attached great importance to fostering teachers’ life-long learning. In the 2023/2024 school year, the following programmes were conducted.

5.1.1 Staff Development Days

Date	Theme
26 Oct 2023	T-standard & Teacher-student relationship
4 Jan 2024	“Change Starts from Me”
9 Jan 2024	Leadership & Management Excellence in Education
17 Apr 2024	Assessment Literacy
16-17 May 2024	Nansha Tour : National education, STEAM education
Sep 2023 – June 2024	New Staff Training

5.1.2 Continuous Professional Development (CPD) Hours

Teachers are encouraged to attend training courses, seminars and workshops organized by the Education Bureau and other educational bodies. The total number of CPD hours for teachers was 6172.75 hours (an average of 85.7 hours per staff)

5.1.3 School Visits and Interflows

Teachers are encouraged to visit other schools and interact with their peers to enhance their professional development and share best practices. On 14 Nov 2023, Professors and students from HKU came to our College to conduct teaching sharing and practice.

The College has also organized a visit to our sister school in Huizhou on 11 Jan 2024 for the Chinese Department to observe lessons and conduct sharing.

During the tour to Nansha, all teachers visited Minxin Hong Kong School to share insights on curricula leadership, teaching and learning, and strategies for school development.

6. Learning and Teaching

According to the ESR Report 20203, *“Ample learning opportunities in and outside the classroom are provided for students. Echoing the school’s major concern, subject panels focus on the development of students’ learning skills. Proper measures are in place to cater for NCS students’ learning of the Chinese language.”*

6.1 Major Concern 1: To further enhance students’ learning capacity for lifelong learning

Achievements

1. To promote Enquiry Learning Approach

Teachers continued to engage in lesson planning for enquiry-based learning this year. Each teacher conducted at least one lesson that incorporated enquiry learning strategies. Lessons of respective subject teachers were observed by heads of departments, and the evaluation was integrated into the lesson observation form. The English Department, among other subject departments, put emphasis on enquiry-based learning during peer lesson observation this academic year. Some examples of teaching topics adopting the enquiry learning approach are as follows:

Subject	Topic
Chinese Language	Chinese poem and prose recital (S1-S5), combined with elements of Chinese History and Values Education
English Language	Research on “Mental Health” (S1) Research on “Social Media Influences” (S2)
Mathematics	“Properties of Circles” (S5)
BAFS	Research project on the topic of “The main industry in Hong Kong” (S3)
Chemistry	“Carbon Cycle” in Ecosystems (S5)

According to the stakeholder survey conducted in the second term, the majority of teachers agreed that enquiry learning had enhanced the overall teaching and learning effectiveness. They also found it useful in developing students’ generic skills and higher-order thinking skills.

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School-based evaluation of enquiry learning (2023/24) - Teachers' survey	Result
To what extent do you think enquiry learning fosters critical thinking skills among students?	Great extent: 22.7% Moderate extent: 60.6% Small extent / Nil: 16.7%
How do you perceive the impact of enquiry learning on students' retention of knowledge and concepts?	Very high: 3.0% High: 54.6% Moderate: 39.4% Low / Nil: 3.0%

Positive feedback was received from subject teachers, indicating that the enquiry learning approach had positively impacted students' learning:

- Teachers generally understand how to implement enquiry learning in different subjects through the 5E model.
- Through enquiry learning, students learn how to apply the knowledge and skills acquired to different situations.
- Students learn how to conduct research/surveys to collect data.
- Students' curiosity and motivation for learning have been enhanced, and they have developed better collaborative skills.
- Students are more engaged in the learning process.

The feedback collected from the student survey was also overwhelmingly positive, showing much higher ratings compared to the previous academic year. The results indicate that students were actively engaged in the learning process, and demonstrated the ability to actively construct knowledge and apply the skills acquired to new situations.

Question	22/23	23/24	Change
Teachers always ask challenging questions in lessons to provoke our thinking.	3.92	3.98	0.06
Teachers always guide us to use different enquiry methods, for example, research, case study, projects or comparing different situations to construct new knowledge.	3.91	4.00	0.09
I actively participate in enquiry learning activities in lessons.	3.86	3.95	0.08
Teachers always ask us to present the learning outcomes in lessons.	3.85	3.90	0.05
I always present the learning outcomes with a serious attitude.	3.91	4.00	0.09
The assignments designed by our teachers provide opportunities for us to apply the newly acquired knowledge and skills.	3.91	4.03	0.12

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I can always apply the knowledge and skills learnt from lessons into new assignments or new situations.	3.84	3.97	0.13
Teachers always use different methods, for example, quiz, self-assessment and peer evaluation to facilitate our reflection on what we have learnt.	3.98	4.11	0.13
Enquiry learning facilitates my understanding of the lesson content.	3.90	4.01	0.11
Enquiry learning enhances my interest in learning.	3.91	3.91	0.00

To facilitate professional exchange on this teaching approach, a training workshop was conducted in early September for new teachers. Guidance and suggestions on the implementation of Enquiry Learning were given to the new teachers concerned after observing their lessons. In addition, seven Physics lessons incorporating enquiry learning strategies were conducted by the Assistant Principal (Academic Affairs) in January. These lessons were specially opened for observation by all new teachers. A debriefing session was held afterward to allow the new teachers to share their reflections and feedback. It was evident that the new teachers had acquired useful pedagogical skills through the training workshop and lesson observation, thereby enhancing their readiness to implement this approach in their own classrooms.

2. To enhance students' learning skills

Two workshops on note-taking skills were conducted for S4-S5 Biology and S1-S2 Chinese History for Non-Chinese Students respectively in September and October. Examples of good note-taking were collected from students, and shared during the staff meeting in March.

Stakeholders' Survey indicates that students appreciate the learning strategies and note-taking skills taught by their subject teachers, and they expressed confidence in applying these skills and strategies to enhance their learning effectiveness.

Stakeholders' Survey - Students' perception of learning	2022/23	2023/24	3-year average
The teachers often teach us learning strategies, such as doing pre-lesson preparation, using concept maps and on-line resources.	3.89	3.98	3.88
I know how to apply learning strategies, such as doing pre-lesson preparation, using concept maps and on-line resources.	3.73	3.79	3.67

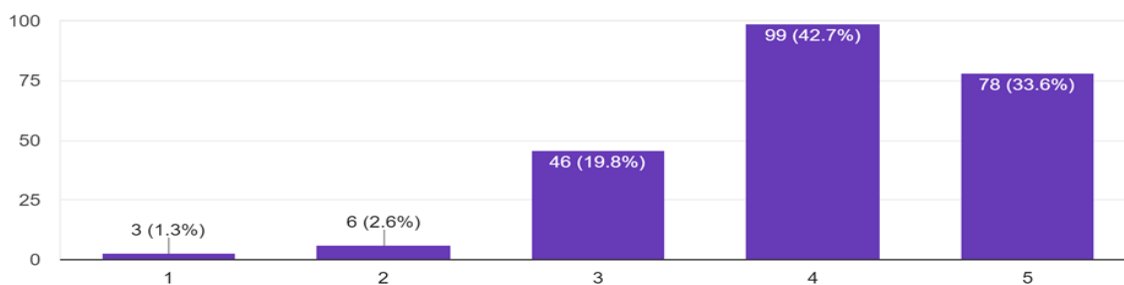
Apart from the above, the Academic Affairs Team also conducted a number of learning skills workshops on different topics for both junior and senior form students.

Date	Target forms	Topic
Sep 14	S4-S5	Note-making skills
Oct 19	S1	Note-making skills
Nov 15	S2	Memory skills
Nov 23 & Jan 9	S6	Getting higher marks in HKDSE exam
Dec 4	S3	Effective learning skills

An evaluation was conducted after each workshop. 232 students have replied and more than 75% of students showed positive responses from the workshops.

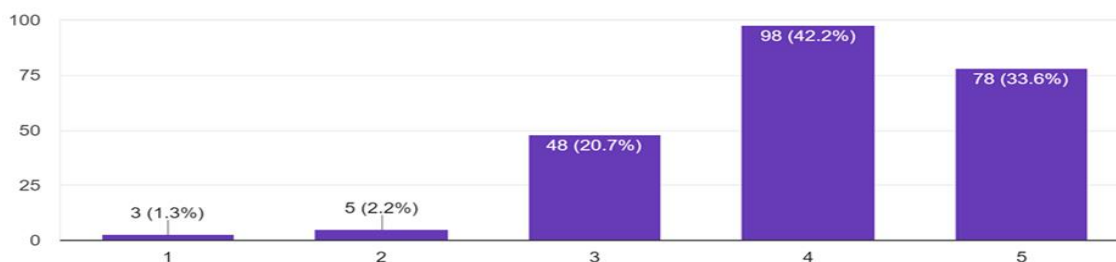
3. The skills learnt would help me in my future study.

232 responses



4. Overall, I was satisfied with the workshop.

232 responses



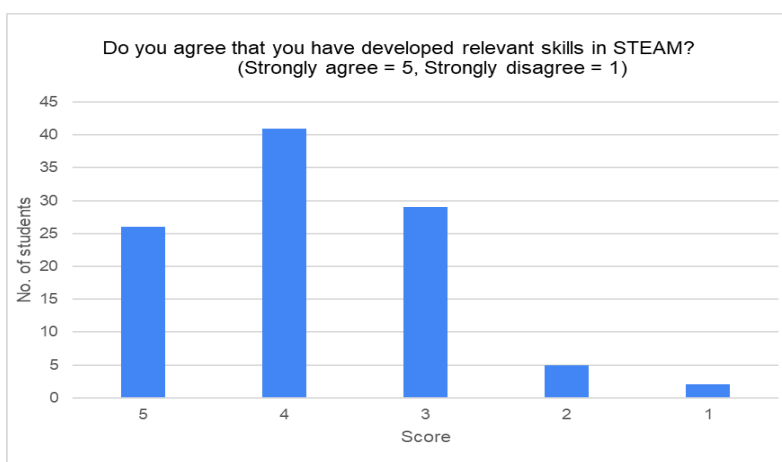
3. To further develop students' critical thinking, problem-solving skills and creativity

All subject departments have designed lesson activities/assignments with a focus on developing students' generic skills. The APASO results conducted this academic year reveal that all the questions in section 4 (which are related to Generic Skills) have a Q-score of 116. This means our students' mastery of general skills surpasses 85% of the schools in Hong Kong.

4. To further enrich students' learning experience beyond the formal curriculum

Module-based course Minds+ for S1 students

This year, a revised module-based course Minds+ was implemented in S1. The course consists of three modules, covering the topics of French language, STEAM and design thinking. The evaluation results indicate that students have developed the target skills and knowledge on completion of the three modules.





STEAM Education

Over 40 STEM-related activities, including talks, workshops, field trips, exhibitions and competitions were organised for students across different forms in 2023/24. These activities covered a range of topics related to daily life and promoted interdisciplinary learning, including workshops on Biotechnology and Gamma Radiation, Drawing on Agar, Marine Environment, Usage of AI and Smart Life.

This year, a new S2 STEAM curriculum was developed and implemented in collaboration with the service provider. The curriculum includes building a line-following robot and several systems related to the theme of “Smart Life”. Students learnt to design and write codes with the help of micro:bit app. According to the stakeholder’s survey, 74.4% of the S2 students expressed that they could effectively utilize the skills acquired from their STEAM, ICT and VA lessons to complete their STEAM project.

A large-scale STEAM showcase was held on Jul 3, 2024. The event featured a display of 80 project works done by our S2 students, highlighting their remarkable learning achievements and showcasing their generic skills such as problem-solving, collaboration and creativity. We had the privilege of hosting an engineer from HKIE and EDB during the event, who provided positive feedback on our students' project work. This recognition further validates the hard work and accomplishments of our students.

Learning activities outside classroom

Different subject departments have organized various out-of-classroom learning activities to extend students' learning experience beyond the formal curriculum. Some examples are as follows:

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Department	Examples of learning activities outside classroom
Chinese and Chinese History	(Junior form Chinese) Drama in Putonghua (Senior form Chinese) History and Culture Talk
English and French	(S2 English) Holocaust survivor sharing (S5 English) AI-assisted Virtual Reality English Speaking Programme
Mathematics	(S2 Mathematics) Activities on Error Estimation (S3 Mathematics) 3D Pen Workshop
Social Science	(S3 BAFS) Entrepreneurial project (S4 CS) Visit to Tai Kwun (S4 Geography) Coastal study at Lido beach
Science and ICT	(S4 - S5 Science) Dialogue with Shaw Laureates at Secondary Schools (S5 - S6 Biology) International Pathology Day Workshop 2023 (S1 - S5 Science) Talk: AI and data utilization

Students were appreciative of the various learning opportunities provided by the teachers during the year, whereby they could consolidate the knowledge and skills they acquired in the classroom and widen their horizons. A significant rise in students' ratings has been observed in the relevant survey item:

Stakeholders' Survey - Students' perception of learning	2022/23	2023/24	3-year average
Teachers often organise different learning activities both inside and outside of the classroom, such as discussions, visits, sharing of insights gained from reading and oral presentation.	3.85	3.93	3.43

Follow-up

1. To promote the feedback-driven approach

For the major concern 2024-2027, the College will prioritize the evaluation aspect of enquiry learning, encouraging students to continuously review and reflect on their learning based on the feedback provided by their teachers. By incorporating feedback into their learning process, students will develop a heightened awareness of their weaknesses in learning and be able to adopt appropriate strategies to enhance their learning effectiveness. This feedback-driven approach will enable students to progress from general learning skills to more subject-specific strategies, further enhancing their learning capacity.

2. To enhance students' cross-disciplinary experience

The College aims to enhance students' learning experiences by moving beyond a subject-based approach and promoting cross-disciplinary learning. This shift aligns with our overarching goal of enriching students' education beyond the formal curriculum, fostering a holistic and interdisciplinary approach to learning.

To support this cross-disciplinary approach, the College will facilitate collaboration among different departments, creating opportunities for interdisciplinary research, projects, and life-wide learning opportunities. Students are encouraged to explore connections between different areas of study, thereby developing critical thinking skills, creativity, and problem-solving skills, as well as a comprehensive understanding of the world.

3. To align with the aims of the seven learning goals

The College has progressively aligned its curriculum with the goals set by the EDB, which encompass National and Global Identity, Breadth of Knowledge, Language Proficiency, Generic Skills, Information Literacy, Life Planning, and Healthy Lifestyle. Subject departments and teams will make a continued endeavor to incorporate these seven learning goals into their lessons and activities as far as possible.

4. To further reinforce values education

Values education forms an integral part of our College's whole-person education to cultivate positive values and attitudes among our students. Subject departments are encouraged to integrate elements of values education in their lessons and activities, with particular emphasis on the twelve priority values and attitudes proposed by the Education Bureau.

In addition to infusing these values and attitudes into the curriculum and learning materials, we also encourage the use of real-life examples, engaging students in discussions and providing opportunities for experiential learning. We believe cross-curricular collaboration between subject departments and functional teams is vital in promoting values education.

6.2 Curriculum and Assessment

6.2.1 Curriculum Sets in Lower Forms

The design of curriculum sets aims to cater for the diverse learning needs of students. As such, the College continued to offer a differentiated curriculum in English (6 groups), Chinese (7 groups) and Mathematics (6 groups) for S1 to S3 in 2023/24. As in previous years, smaller class sizes were implemented in lower sets as far as feasible.

6.2.2 Assessment and Examinations

The assessment policy puts due emphasis on continuous assessment especially in Junior Forms. To enable a smooth transition from Junior Forms to Senior Forms, the proportionate weighting of Continuous Assessment and Examination in calculating the term marks is gradually varied. The table below summarises the percentage weighting for different levels for the 2023/24 academic year:

Level	Percentage Weighting (%)	
	Continuous Assessment	Examination
S1 - S3	50%	50%
S4 - S6	40%	60%

6.3 Academic Achievements

6.3.1 Performance in the 2024 HKDSE Examination

The College presented its 13th cohort of Senior Secondary students (112 students) for the 2024 HKDSE Examination. 80.4% of our students met the basic entrance requirement (UER) for local university undergraduate programmes, which was way higher than the Hong Kong average of 45.0%.

6.3.2 The 2024 JUPAS Results

The JUPAS results in 2024 were also encouraging, with about 80% of our students received JUPAS offers.

7. Student Development and Support

According to the ESR Report 20203, *“An ethos of acceptance and respect has been successfully fostered. Students’ physical, mental and social well-being is effectively promoted. Students are well involved in various peer support programme to nurture mutual care and support among them. Students are provided with ample opportunities to develop their leadership skills. Life planning activities are systematically organized.”*

7.1 Major Concern 2: To promote the well-being of students and enable them to flourish through positive education

Achievements

The College is dedicated to promoting students' mental well-being and fostering a positive educational environment through a comprehensive three-tier approach. This strategy encompasses school-wide programs for all students, selective initiatives tailored for specific forms or groups, and personalized support for individual students.

1. To promote students’ mental well-being and enhance positive emotions

The Guidance and Counseling (G&C) Team has played a crucial role in implementing these initiatives. They introduced a new GPS booklet focused on emotional management skills, providing students with a platform to communicate with their teachers and seek assistance in managing their emotions. Within the GPS booklet, students are required to maintain a monthly gratitude journal to cultivate positive emotions.

Additionally, the Panda Channel regularly broadcasts mental well-being videos that present various strategies for addressing emotional challenges. The G&C Team also offers online reading materials via Google Classroom, especially before and after major assessments, to aid students in their preparation.

For our S6 students, a "Cheer Up" program and a stress management workshop were organized to address their specific needs during exam periods. After the Uniform Tests, mental health surveys were conducted to identify high-risk students requiring follow-up support, ensuring a robust safety net within our school community. Individual support was also provided to students who joined the school mid-year to help them navigate their transition and alleviate any anxiety or frustration.

In October, Mental Health Week was organized in collaboration with the G&C Team and the ECA Team to promote the importance of mental well-being. Furthermore, "Failure Week" was held in November to encourage students to embrace challenges and cultivate resilience and perseverance. The Sunshine Ambassador Program for S1-S3 students promoted positive values and mental well-being, empowering them to assist teachers in

sharing uplifting messages before and after assessments. Class teachers paid special attention to these students, and peer buddies were arranged to support them. Those struggling to adapt to the new school environment were referred to counselors or social workers for further assistance.

Regular Day 6 assemblies and features on Campus TV contribute to cultivating a supportive atmosphere, with eight new programs introduced last year to emphasize the importance of mental health and effective stress management techniques. Additionally, two sessions of in-house training were provided for G&C teachers to equip them with strategies for helping students release stress through music therapy and to better understand the trends in youth mental health issues.

2. To enable students to utilize and appreciate their strengths to enhance engagement and sense of achievement

To enhance student engagement and foster a sense of achievement, the College encourages students to recognize and leverage their strengths. The ECA Team has actively maintained a talent database for S1 students, allowing the College to select suitable participants for a variety of activities, programs, and competitions. In collaboration with external organizations, the ECA Team offered skill-based certificate courses for student leaders in July, including Sport Climbing and a High Event Technical Certificate Course, both focusing on skill development and teamwork.

Additionally, six new clubs were established – such as the Drone Coding Club and the Drama Club – broadening students' interests and providing numerous opportunities for them to explore their potential. During the post-exam period, various experiential learning opportunities in sports were organized, including a Multi-Sports Experience for S3 students and a skateboarding class for S4 students. Enriching cultural and study tours, like the S1 Chengdu and Xichang Cultural Immersion and the S3 Singapore STEAM and Sustainable Development Study Tour, offered valuable learning experiences and expanded students' horizons through life-wide learning activities.

The G&C Team promoted character strength surveys to help students gain a better understanding of their abilities. The S1 Rainbow Leadership Training Scheme allowed selected S1 students to explore their potential while enhancing their teamwork and communication skills. Additionally, the Careers Team organized over seven job shadowing and experience events for senior students, including opportunities at the Tuen Mun District Health Centre and Hotel ICON, helping participants gain insights into their strengths and future career planning.

A total of 252 students were selected to join 14 school sports teams that participated in various inter-school competitions. Our sports teams included the Boys and Girls Athletics Teams, Boys and Girls Swimming Teams, Boys Football Team, Boys and Girls Basketball Teams, Boys and Girls Badminton Teams, Boys and Girls Volleyball Teams, Boys and Girls Table Tennis Teams, and Boys and Girls Beach Volleyball Teams. Notably, 30.9% of students (252 out of 815) were members of a sports team.

Additionally, we established several music groups, including a School Band (20 students), a Strings Ensemble (8 students), junior and senior Handbell Teams (25 students), and the School Choir (40 students). During the summer holiday, our Handbell Teams joined 700 ringers from around the world to participate in the 21st International Handbell Symposium in Hamamatsu, Japan. This event provided an excellent opportunity for students to connect with world-renowned ringers and broaden their musical horizons, enhancing their performance skills. The College also provided numerous opportunities for students to develop their leadership skills through various events. The Student Council organized the Talent Fiesta, Cultural Day, and Prom, while the house committee facilitated various competitions. The ECA committee arranged meetings and activities for their members. These initiatives have empowered students to explore their leadership potential and appreciate their strengths.

3. To strengthen students' bonding with others to enhance positive relationships

To strengthen positive relationships among students, the ECA Team, Student Council, G&C Team, and Discipline Team organized a series of S1 orientation programs from July to September, helping new S1 students adapt to their school life. The Peer Counseling Scheme also allowed senior students to provide individual support to selected S1 students.

Additionally, the Secret Angel program facilitated connections for new S1 students and S4 students. The G&C Team organized an S4 camp focused on fostering class bonding, while class committees facilitated various activities, including an inter-class board design competition and form activities for S3 and S4 students.

The ECA Team organized inter-class competitions and games for junior students to enhance their class bonding. Meanwhile, the Discipline Team conducted talks and programs to prevent conflicts among classmates, including discussions on cyber pitfalls for S2 and S3 students, addressing important online safety concerns.

Campus TV regularly produced videos showcasing school activities and programs throughout the year, fostering a sense of belonging and creating memorable experiences for students.

4. To encourage students to develop meaning in life by serving others

The Community Service (CS) Team emphasized the importance of serving others by organizing various voluntary services and talks. Last year, sixteen form-based CS activities were conducted, including S4 visits to elderly homes, S5 cleaning services for elderly individuals, and flag-selling activities for S1-S3 students. The newly formed Sky Teen Group provided participants with opportunities for various voluntary services, such as visiting street sleepers, participating in mountain clean-ups, and joining the Crossroad Program. The CS Buddy program paired S3 students with new S1 students, fostering mentorship and shared experiences that enrich the school community. Additionally, the Student Council organized beach-cleaning activities in collaboration with other schools to promote social responsibility among student leaders.

5. To strengthen values education in both formal curriculum and other learning experiences

To strengthen values education, the College introduced a reflective mindset centered around the question, "What would I do?" This encourages students to contemplate their actions and learning experiences after participating in various activities and programs. Through these initiatives, the College aims to foster a supportive and enriching environment that enhances academic engagement while preparing students for future challenges.

Moreover, the Guidance and Counseling (G&C) Team organized workshops and activities to strengthen parent-child relationships and promote the values of filial piety. An interactive drama forum was conducted for junior students, allowing them to engage in performance and interact with the host, which helped them learn effective communication skills for resolving conflicts with their parents. Two students were interviewed by Cable TV to share their insights about the drama and their experiences in conflict resolution.

The Green Team also played a crucial role in developing students' sense of accountability as Earth Citizens. They organized events such as No Air Con Night in October and Earth Hour in March. Additionally, the College participated in the Sustainable Development School Outreach Programme, which included a drama on carbon reduction held in May. The school's organic farm, managed by Green Team members, further raised awareness of environmental protection and the importance of valuing food.

In the 2023-2024 academic year, two workshops on "Effective Parenting" and "Establishing Good Learning Habits" were organized by the school counselor. Furthermore, two sessions were conducted during the parents' evening by social workers, focusing on online addiction and conflict management.

Follow-up

Based on the insights from the 2023-2024 APASO report, the school needs to address several areas where scores are lower than the Hong Kong norm, particularly regarding self-concept in relationships with the same sex—especially among boys—and relationships with parents. Additionally, there is a need to focus on reducing anxiety and depressive symptoms among S1 students (who will be S2 next year), improving social behavior concerning time spent with friends for S5 students (who will be S6 next year), and addressing discipline problems in S1 and S5, as well as enhancing emotional stability for girls.

To tackle these issues, the college proposes several follow-up actions for the next academic year. A morning broadcast will be implemented to enhance mental well-being, featuring breathing exercises that teach students how to manage their emotions and stress effectively. Sharing sessions from teachers and peers will also be included, focusing on building friendships and improving communication skills. Furthermore, more class and form-based activities will be organized to strengthen connections between students and teachers. In the PDP lessons, communication skills will be emphasized to help students minimize conflicts with their parents. The GPS booklet will be updated to highlight filial piety, encouraging class teachers to discuss its importance and provide a platform for students to express their difficulties. The G&C Team will collaborate with the external organization to arrange S2 PDP sessions on social-emotional literacy. Additionally, the ECA Team will organize inter-house health and wellness competitions during lunchtime or after school to enhance the DLKP spirit, promote a healthy lifestyle, and foster a stronger sense of belonging. Moreover, Failure Week will be organized again to help students build resilience and perseverance in coping with changes. Community service tours will also be arranged to instill the values of serving others in both local and global contexts.

To enhance collaboration between teachers, form coordinators will be established in each form to facilitate communication among class teachers regarding discipline and emotional issues. Regular meetings for class teachers will be scheduled to ensure follow-up on emotional and disciplinary matters.

Finally, parent education will be enhanced through workshops focused on understanding the mental well-being of young adolescents, as well as strategies for resolving family conflicts between parents and children. Additionally, more opportunities for parent-child activities will be created to strengthen their relationships.

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8. Student Achievements

International/ National Awards in 2023/24				
Mathematics				
2024 CEMC Cayley Contest				
No.		Item		Award
1	Mathematics	/	Distinction	4A MAN Kin Tsun Justin
2				4R CHAN Yiu Fai
3				4R HUANG Yin Fei Helen
4				4R LAI Jerry
5				4R LIN Eric
6				4R WONG Pak Yan
7				4R XIANG Junbao
8				4R XU Yucong
2024 CEMC Fermat Contest				
No.		Item		Award
9	Mathematics	/	Distinction	5H ASHRAF Abdullah Atique
10				5H CHENG King Hin Ethan
11				5H CHEUNG Ka Wang
12				5H CHIU Hong Yui
13				5H KAMATA Shinori
14				5H PALAYAM SAUD Ilyas Ahmed
15				5H YEUNG Yat Long
16				5R CHAN Ka Tsun
17				5R LI Hui Yuet
18				5R LIU Rui
19				5R SO Tsz Kit Alfred
20				5R TAN Lizefeng
2024 CEMC Pascal Contest				
No.		Item		Award
21	Mathematics	/	Distinction	3C LAU Cheuk Shing
22				3C LAU Chun Him
23				3E FUNG Hon Ning
24				3E SHIU Kai Lok
25				3T YE Yi Rui Iris
Canadian Senior Mathematics Contest				
No.		Item		Award
26	Mathematics	/	Distinction	6L CHING Yee Ling
27				6W CHENG Cheuk Hei Matt
28				6W NG Kai Wing
29				6W TONG Kai Nok Issac
Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad 2024				
No.		Item		Award
30	Mathematics	Final Round	Bronze	1B ZHOU Yibo
Hong Kong International Mathematical Olympiad 2023				
No.		Item		Award
31	Mathematics	Semi-Final Round	Silver	1C WANG Yuet
32				4T LEE Kwok Shing
33		Final Round	Merit	2C LAU Tsun Him Jaden
34				2D CHEUNG Tin Yu
35				1C WANG Yuet

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2024 International Competitions and Assessments for Schools (Math)					
No.		Item	Award		
36	Mathematics	/	High Distinction	5H ASHRAF Abdullah Atique	
37				5H YEUNG Yat Long	
38				5R TAN Lizefeng	
39			Distinction	1C WANG Yuet	
40				2D YAN Tsz Ming	
41				4A GYAWALI Dikshant	
42				4A MAN Kin Tsun Justin	
43				4R CHEN Roy Jizheng	
44				4R LIN Eric	
45				5H KAMATA Shinori	
46				5H PALAYAM SAUD Ilyas Ahmed	
47				5R REHMAN Haris	
48				5R SO Tsz Kit Alfred	
49				Credit	1B CHAN Yuk Ching
50					1B GOWDA Khushi Somashekar
51					1B ZHOU Yibo
52					1M YUAN Norris
53					2C LAU Tsun Him Jaden
54					2C SEE Lok Yu
55					2C TONG Tsz Ching
56			2D CHENG Nok Yin		
57			2I CHAN Nok Him		
58			2I IP Hei Shun		
59			2I KWOK Sheung Yu		
60			2I YEUNG Chin Yu		
61			3C LAU Chun Him		
62			3E CHUNG Kwun Yin		
63			3E SHIU Kai Lok		
64			3T SUN Luyang		
65			3T YE Yi Rui Iris		
66			4A GESTOSANI Lance Kier Garcia		
67			4R LAI Lok Hei Joy		
68			4R TSOI Shun Him		
69			4R WONG Pak Yan		
70			4T LEE Kwok Shing		
71			5H CHENG King Hin Ethan		
72			5H CHEUNG Ka Wang		
73			5R FONG Pak Hei		
74			Merit		2C KWOK Jacey Hiu Ching
75					2D CHEUNG Tin Yu
76				2D FUNG Lok Him	
77				2I NG Yat Hei	
78				3C ELBESHLAWY Omar Ahmed Farouk	
79				3C LAU Cheuk Shing	
80				3H LI Sabrina	
81				5R WONG Chun Sum	
Science & ICT					
2023 International Competitions and Assessments for Schools (Science in English)					
No.				Item	Award

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82				1B RAI JONAS
83				2C LAU TSUN HIM JADEN
84			Distinction	2C SEE LOK YU
85				3C LAU CHUN HIM
86				4A MAN KIN TSUN JUSTIN
87				1B BALAJEE SASHANK
88				1B GOWDA KHUSHI SOMASHEKAR
89				1B MARU TAKSH SHANKAR
90				1B PARMAR KUSH JIGNESH
91				1B RAI AGRIMA BANTAWA
92				1C THAPA AARON
93				2C TONG TSZ CHING
94				2C WONG WANG HON
95				2D BIRLA HARSHIT
96				2D CHAUHAN AARUSH
97				2D CHENG NOK YIN
98				2D LIMBU CHRISTOPHER
99				2D PUN ARPIT
100				2D PUN ASHMIT
101			Credit	3C ABDUL HADI
102				3C BISHWAKARMA SABHYATA
103				3C GURUNG SANSHAR
104				3C TAI XI WEN
105	SC & ICT	/		3E CHAN CHI CHUN
106				3E HO KA CHUN
107				3E LAU CHUEN CHAK
108				3E LEE CHEUK HIM
109				3E SHIU KAI LOK
110				4P XIONG XIANHANG
111				5D YUEN HONG YUI
112				5H ASHRAF ABDULLAH ATIQUE
113				5H JAIN ARCHI
114				5H PALAYAM SAUD ILYAS AHMED
115				5R LI HUI YUET
116				1B SRINIVASAN SAHITHYA
117				1C ISMAIL JARIF
118				2C LIMBU ASHIM
119				2I KWOK SHEUNG YU
120				2R TAN HEI YIN
121				3C MATIC ROANE MAE ANDRES
122			Merit	3E WARVANTE AVANI RITESH
123				3T CHAN NOK TSZ
124				4A CHOI KA HIN
125				4A CHOY MAN SING DEVON
126				4R FU HARWARD
127				4R TSOI SHUN HIM
128				5R REHMAN HARIS
Asia International STEM Competition 2024 (Hong Kong)				
No.		Item		Award
129	SC & ICT	Group	Merit	1B LEUNG Ho Sum
130				1B MARU Taksh Shankar

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131				3E PAPPINISSERI VEEDU Dheeraj
132				3H LI Wui Chung
133				4P XIONG Xianhang
VA				
Thousands People Synchronised Participation in Panda Painting				
No.		Item		Award
134	VA	Group	A Guinness World Record event for the United Nations Sustainable Development Goals (SDGs)	4A RAI Sayaa
135				4F CHENG Chung Yin
136				4F GURUNG Roesia
137				4F MAGBOO Harvey Nicole M.
138				4P CHEN Anni
139				4P HO Cheuk Hin
140				4P LO Hoi Ching
141				4P SUM Wing Hei
142				4R LAM Ying Tung
143				4T TUNG Yin Tong
144				5H GURUNG Bhumi
145				5I LEE Hiu Yu
146				5R FONG Tin Lam
147				5S WONG Hei Ting
Local Academic Awards in 2023/24				
Chinese Language				
2022-2023 中國中學生作文大賽 (香港賽區) 文學之星				
No.		Item		Award
148	Chinese	初中組	銀獎	4T LAU Charine
The 5th Cantonese Competition for Ethnic Minorities in Hong Kong				
No.		Item		Award
149	Chinese	Secondary School Individual Category	季軍	4A MAHMOOD Kashmala Sajid
全港青年中國古典詩詞朗誦比賽(2023-24 年度)				
No.		Item		Award
150	Chinese	/	優異獎	2I WONG Tsz Tung
兩文三語菁英大比拼				
No.		Item		Award
151	Chinese	/	Final Round Entrant	3T SUN Luyang
校園作家大招募計劃 2023/24				
No.		Item		Award
152	Chinese	/	入圍	4P LO Hoi Ching
153				4T LAU Charine
第三屆「金筆獎」全港中小學中文硬筆書法比賽				
No.		Item		Award
154	Chinese	高中組	非華語學生特別獎	5H KAMATA Shinori
第五屆全港少數族裔廣東話挑戰賽				
No.		Item		Award

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155	Chinese	/	季軍	4A MAHMOOD Kashmala Sajid
第十屆香港國際中英文書法比賽				
No.		Item	Award	
156	Chinese	硬筆書法中 學組	金獎	2I MO Cheuk Yan
157		毛筆書法中 學組	金獎	2R YU Fung
第 75 屆香港學校朗誦節				
No.		Item	Award	
158	Chinese	詩詞獨誦	冠軍	1M FONG Wai Kiu Karissa
159				2I CHAN Sum Yau
160			亞軍	2I WONG Tsz Tung
161				4P LEE Tsz Ching
162				5I LEE Hiu Yu
163				2I WONG Tsz Tung
164		詩詞獨誦	季軍	1C HUI Sze Yin
165				1E LEE Chun Ip Geoffrey
166				1J LEUNG Hang Yu
167				2I IP Hei Shun
168				3C LAU Chun Him
169		詩詞獨誦	優良	1C HUI Sze Yin
170				1C KWAN Sum Yu Rainie
171				1C SHUM Tsz Wang
172				1E CHAN Yau Ling
173				1E CHEUNG Sin Ching
174				1E HUANG Wing Yan
175				1E MAN Wing Sum
176				1E TSANG Hei Yu
177				1J CHAN Ka Chun
178				1J TAM Wing Yan
179				1J WONG Po Wu
180				1M LAW Pui Hay
181				1M LEUNG Lok Ming
182				1M MAI Choi Yin Alec
183				2C SEE Lok Yu
184				2I CHAN Chung Yu
185				2I TANG Yan Nok
186				2P LEE Hong Kiu Jovi
187				2P MANG Sum Yuet
188				2P YAU Yuet Yee
189				2R TANG Haobin
190				2R WONG Cho Yee
191	2R WONG Hei Ching			
192	2R WONG Hiu Yan			
193	2R YANG Meng Qiao			
194	2R YU Fung			
195	3C LEUNG Yat Lun			

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196				3E NG Tsz Wing
197				3H LAU Yuet
198				3H YANG Meng Yang
199				3T CHOI Kelle Yeuk Ka
200				3T LEE Shing Hei
201				3T SUN Luyang
202				3T YU Mau Ying
203				3T ZHANG Kexin
204				4F CHENG Chung Yin
205				4P HUI Lok Ham
206				4P XIONG Xianhang
207				4T TANG Yan Tai
208				5R FONG Pak Hei
209		詩詞獨誦(普通話)		1M FONG Wai Kiu Karissa
210		二人朗誦		2I BAI Wing Ching
211				2P FUNG Wing Hin
212				1E CHAU Tsz Yau
213				1E LAM Lap Yin
214				1M CHONG Cheuk Yin
215				1M LO Lok Yee
216				1M HUANG Lok Ting
217				2D KUNG Siu Ki
218				2D LEE Ka Man
219		詩詞獨誦	良好	2D SHEK Ka Ming Trevor
220				2R CHAN Hiu Yau Cheryl
221				2R CHAN Yuet Long
222				2R LIU Cho Yiu Arthur
223				3E CHEUNG Yik Nga Ashley
224				3H LI Tin Long
225				3H LI Wui Chung

English Language

75th Hong Kong Schools Speech Festival

No.	Item	Award
226	English Choral Speaking	3C AU Pok Sin
227		3C AU Pok Yin
228		3C CHAN Wing Yee
229		3C CHOW Lok Him
230		3C FUNG Chi Long
231		3C LEUNG Yat Lun
232		3C LIU Zi Ming
233		3C VAZIRANI Bhavisha
234		3C WU King To
235		3E AAMAR Ayesha
236		3E CHAN Chi Chun
237		3E CHAN Chun Hin
238		3E CHAN Hazel
239		3E CHAN Yuk Nam
240		3E CHEUNG Yik Nga Ashley
241		3E CHUNG Kwun Yin
242		3E FONG Lok Ching

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243		3E FUNG Hon Ning
244		3E GURUNG Aryan
245		3E GURUNG Sumina
246		3E HE Yanrui
247		3E HO Ka Chun
248		3E KAUR Manjot
249		3E KO Kwan Yu
250		3E KWAN Long Yin
251		3E LAU Chuen Chak
252		3E LEE Cheuk Him
253		3E LEE Cheuk Wing
254		3E LEE Cheuk Yin Megan
255		3E MOHAMMAD Abdullah
256		3E NG Tsz Wing
257		3E PAPPINISSERI VEEDU Dhanush
258		3E PAPPINISSERI VEEDU Dheeraj
259		3E RAI Rakshya
260		3E RAI Sushen
261		3E RUMBA Christiana
262		3E SAMEKHAM Yoju
263		3E SHIU Kai Lok
264		3E TSANG Long Yat
265		3E VIKRAM SATHISH Roshiny
266		3E WAHEED Kashaf
267		3E WARVANTE Avani Ritesh
268		3E WATTS Oliver Daniel
269		3E WOO Man Chun
270		4T CHAN Ching Hei Cedric
271		4T CHAN Ka Ki
272		4T CHAN Wai Yip
273		4T CHENG Chun Yin
274		4T CHENG Tsang Kei
275		4T CHEUNG Ming Tak
276		4T CHIM Pak Kiu
277		4T CHUM Tsz Yuet Jane
278		4T HUNG Jo Nam Miles
279		4T IP Ho Lam
280		4T IU Leong Yee
281	Third Place	4T LAI Siu Ki
282		4T LAO Kwan Yi
283		4T LAU Charine
284		4T LAU Ching Yin
285		4T LAU Yat
286		4T LEE Kwok Shing
287		4T LI Yu Chung
288		4T LIEU Kaiyi Codee
289		4T NG Darren
290		4T SO Nok Yan Ingrid
291		4T SZE Hoi Yiu
292		4T TAN Oi Yan
293		4T TANG Yan Tai

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294			4T TUNG Yin Tong
295			4T WONG Chor Kiu
296			4T WONG Shing Yan
297			4T WU Fei
298			4T ZHANG Dongjun
299			4T LAI Tsz Yeung Vito
300			4T TAI Tse Chung
301		Merit	4P CHAN Siu Lun
302			4P CHAN Ting Yi
303			4P CHAU Hei Lum
304			4P CHEN Anni
305			4P CHU Tsz Yuen Joseph
306			4P DAI Chun Yin
307			4P FAN Zhe Ming
308			4P HO Cheuk Hin
309			4P HUI Lok Ham
310			4P KO Chi Long
311			4P LAI Lok Sang
312			4P LEE Tsz Ching
313			4P LEUNG Hoi Hang
314			4P LI Chun Lok
315			4P LI Lok Yi
316			4P LI Yan Kiu
317			4P LO Ching Kiu
318			4P LO Hoi Ching
319			4P LO Tsz Ching
320			4P MA Yee Man
321			4P NG Cheuk Lam
322			4P OEI Yin Pok Damien
323			4P SUM Wing Hei
324			4P SZE Wai Cing
325			4P TAI Ka Ho
326			4P TONG Yu Ching
327			4P WONG Chi To
328			4P WONG Chung Yiu
329			4P WONG Hoi Lam
330			4P WONG Man Yi
331			4P XIONG Xianhang
332			4P XIANG Junbei
333	Dramatic Duologue (Group)	Merit	2C KWOK Jacey Hiu Ching
334			2D TSOI Ming Yan
335			4F MAGBOO Harvey Nicole M.
336			4F TAMANG Jasmin
337			4P CHAN Ting Yi
338			4P LEE Tsz Ching
339		4P LO Hoi Ching	
340		4P MA Yee Man	
341		Proficiency	2R CAO Zihan
342			2R WONG Wing Hei
343			3E VIKRAM SATHISH Roshiny
344			3H LEUNG Chun Wai

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345			3H LIU Tsz Ho
346			4R CHAN Hin Pak
347			4R CHAN Wing Hei
348			4R CHAN Yiu Fai
349			4R CHEN Roy Jizheng
350			4R CHEUNG Yan Ching
351			4R CHOW Yuen Ching
352			4R CHU Hon Yin
353			4R FU Harward
354			4R FUNG Ho Hin
355			4R GAO Lucky
356			4R HO Ching Yin
357			4R HO Owen
358			4R HUANG Yin Fei Helen
359			4R KWOK Kai Tsang
360			4R LAI Jason
361		Second	4R LAI Jerry
362		Place	4R LAI Lok Hei Joy
363			4R LAM Wai Lam
364			4R LAM Ying Tung
365			4R LAU Kit Ying
366			4R LAU Praiseley
367			4R LEUNG Tsz Lun
368			4R LIN Eric
369			4R NG Cheuk Ying
370			4R TSOI Shun Him
371			4R WAN Tsz Yiu
372			4R WANG Pui Tung
373			4R WONG Pak Yan
374			4R WU Chung Hin Hugo
375			4R XIANG Junbao
376			4R XU Yucong
377			4R YEUNG Ngai Hei
378			3H AU Chun Hei Matthew
379			3H CHEN Wai Ching
380			3H CHENG Chin Fung
381			3H LAM Cheuk Hei Alvin
382			3H LI Sabrina
383			3H LI Tin Long
384			3H MAK Cheuk Ki
385			3H TSANG Ho Ying
386			3H YAN Sen Yat
387		Merit	3H CHEN Ho Yan
388			3T CHAN Kwan In
389			3T CHAN Nok Tsz
390			3T CHEN Shounian
391			3T CHEUNG Ka Yui
392			3T CHIU Cheuk Yin
393			3T CHIU Jung
394			3T CHOI Kelle Yeuk Ka
395			3T DAI Daniel

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396			3T FOK Ching Yi
397			3T GONG Ho Yam
398			3T HO Hoi Ki
399			3T HUI Chun Ham
400			3T LAM Sen Ip
401			3T LEE Shing Hei
402			3T LEUNG Pak Wai
403			3T LEUNG Pak Wai
404			3T LIAO Jie Yu
405			3T NGAI Pui Sin
406			3T SUN Luyang
407			3T TAM Yee Tsing Olivia
408			3T TANG Chi Yiu Charles
409			3T TSE Cheuk Lam
410			3T TSOI Man Hin
411			3T WONG Ching Laam
412			3T WONG Kei To
413			3T WONG Tsz Yu
414			3T XIA Zitong
415			3T YAN Cheuk Yin
416			3T YAU Yin Ching
417			3T YE Yi Rui Iris
418			3T YU Dik Tin
419			3T YU Mau Ying
420			3T ZHANG Kexin
421			3T CHEUNG Kei Long
422			3T CHAU Mok
423			5H BIBI Momina
424			5H CHENG King Hin Ethan
425			5H JAIN ARCHI
426			5H KHANUJA Kanak
427			5H LAMIM Muhaiminur Rahman
428			5H RAMCHANDANI Naina Manoj
429			4F HWANG Taewon Kian
430			4F NOVENO Patricia Joanne Crisostomo
431			4F SHETTY Disha Deepak
432			4P DAI Chun Yin
433			4P HO Cheuk Hin
434			4P KO Chi Long
435			4P LO Ching Kiu
436			4P WONG Man Yi
437			4T LI Yu Chung
438			5I FONG Ying Sum
439			5I ZHAO Guimin
440		First Place	5H CHENG King Hin Ethan
441			5H LAMIM Muhaiminur Rahman
442		Third Place	5D DESAI Hetvi Unmeshkumar
443			5D NISAR Aleeza Batool
444			5D GURUNG Smiriti
445		Merit	5D RAI Nishaka
446			5H AHMED Deena
	Improved Dramatic Scenes	Third Place	
	Public Speaking Team	Merit	
	Dramatic Duologue	First Place	
		Third Place	
		Merit	

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447			5H BIBI Momina
448		Proficiency	5S CHAN On Kiu Olina
449		Third Place	4A HO Sze Yiu
450	News Feature Presentation	Merit	1C BUHARY Saleemah
451			4A BABU Rex Eashwar
452			4A CHENG Hoi Hang
453			4A GURUNG Oscar
454			4A HARTLEY-VEITCH Max S. Chun Hei
455			4A MAHMOOD Kashmala Sajid
456			4A NG Cheuk Lok
457			4F CORNELIO Martin Ray Magaddatu
458			4F HWANG Taewon Kian
459			4F NG Bik Ki
460			4F SHETTY Disha Deepak
461			5I YAN Wah
462			5I YUEN Wai Ching
463			Public Speaking Solo
464		Third Place	4P TAI Ka Ho
465	Shakespeare Monologue, Non-Open	Second Place	5H JAIN ARCHI
466		Merit	3E NG Tsz Wing
467	Solo Prose Reading	Third Place	4F NG Bik Ki
468		Merit	1C BUHARY Saleemah
469			4F SHETTY Disha Deepak
470	Solo Prose Reading, Non-Open	First Place	5H KHANUJA Kanak
471		Second Place	2C GHIMIRE PARKIRTI
472			3C ELBESHLAWY Omar Ahmed Farouk
473			5D QURESHI Muhammad Hassan
474			5H ASHRAF Abdullah Atique
475		Third Place	2C SEYED ISMAIL Nadra Aishah
476			5D CHEUNG George
477			5R FONG Pak Hei
478		Merit	1B LAI Hoi Ming Annette
479			1B MOOSA NAINA Sheik Sinan
480			1B SRINIVASAN Sahithya
481			2D BIRLA Harshit
482			3C ABDUL Hadi
483			3C ALI Hussain
484			3C CHANCHAD Shrey Nileshkumar
485			3C GURUNG Sanshar
486			3C JOE Savannah Renee
487			3E CHUNG Kwun Yin
488			3E WARVANTE Avani Ritesh
489			3H CHAN Tsz Yan
490	3H CHAN Yik Tung		
491	3H CHO Yee Lam		
492	3H CHOU Muk Wan		
493	4P CHAU Hei Lum		
494	4P CHEN Anni		

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495			4P WONG Hoi Lam
496			5D ASWANI Rahul
497			5D BHUIYAN Samir Hossain
498			5D HO Isaac J Park-hey
499			5D KHALID Usman
500			5D KHAN Abdul Mahad
501			5D LAM Chun Hin
502			5D LEUNG Yiu Kei
503			5D SINGH Avi Sandhu
504			5D SINGH-JOVANVIR
505			5I AU Yee Hung
506			5I HO Crystal
507			5R CHANG Cherry
508			5R CHEUK Chun Hei Eason
509			5R WAI Shuen
510			5R WONG Hiu Ching
511		Proficiency	1B PARMAR Kush Jignesh
512			3H CHIU Nga Yin
513			3H LAU Yuet
514			3H TAM Nga Man
515			4T IP Ho Lam
516			5D MANVEER-SINGH
517	Solo Verse Speaking	Merit	3C PATEL Rishika Chetankumar
518	Solo Verse Speaking (Certificate of Honours)	Second Place	3C AISHVEER-KAUR
519	Solo Verse Speaking, Non-Open	First Place	1C RAICHURA Vanshi Anand
520			2D HUI Wai Yau
521			2I TSE Yin Yee
522		3C NISAR Aneeqa Batool	
523		Second Place	2I CHEUNG Hing Yan
524			5D ELBESHLAWY Maryem Ahmed Farouk
525			5D NISAR Aleeza Batool
526			5D SHEERAZI Syeda Ashbah Fatima
527			5H RAMCHANDANI Naina Manoj
528		5R CHAN Yuen Yan	
529		Third Place	2D CHEUNG Tin Yu
530			2I BAI Wing Ching
531		Merit	1B LUK Ho Ching
532			1E HO Pui Ki
533			1J CHAN Ka Chun
534			1J FUNG Lok Yiu Chloe
535			2C CHHETRI Jeremy Ninsan
536			2C CHOUDHARI Kasumi
537			2C HALEEMA
538			2C LEE Sum Yuet
539			2C SEE Lok Yu
540	2C MUJEEBUR RAHMAN Mubasshira		
541	2D LEE Ka Man		

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542			2D YICK Constance
543			2I WU An Ching
544			2P FUNG Wing Hin
545			2P WONG Wiki
546			3C BUDHRAJA Kashvi
547			3C HARSHIT Aarushi
548			3C PATEL Rishika Chetankumar
549			3C VAZIRANI Bhavisha
550			4A BANGERA Lavanya
551			4A CHOI Ka Hin
552			4A CHOY Man Sing Devon
553			4A GESTOSANI Lance Kier Garcia
554			4A GILL Manjot Singh
555			4A RAI Sayaa
556			4A SARANGA Tejasvi
557			4A SINGH Manraj
558			4A WALIA Pavneet Kaur
559			4P XIONG Xianhang
560			4T TANG Yan Tai
561			5D BARGO Luella Andrea
562		Proficiency	4P HUI Lok Ham
563			5D YUEN Hong Yui
564			5I CHONG Wing Yu
565		Solo Verse Speaking, Open	4P SUM Wing Hei

Hong Kong Schools English Debating League (EDL)

No.		Item	Award		
566	English	Third Round (Term 2)	Winner	3C AISHVEER-KAUR	
567				3C BUDHRAJA Kashvi	
568				3C PATEL Rishika Chetankumar	
569		Fourth Round (Term 2)	Best Speaker Award	2D TSOI Ming Yan	
570				Winner	2C KWOK Jacey Hiu Ching
571			2D TSOI Ming Yan		
572			2I WU An Ching		

Hong Kong Secondary School Debating Competition

No.		Item	Award		
573	English	First Round (Junior Team Term 1)	Best Speaker Award	3E PAPPINISSERI VEEDU Dhanush	
574			Winner	3C VAZIRANI Bhavisha	
575				3E PAPPINISSERI VEEDU Dhanush	
576				3E WATTS Oliver Daniel	
577		First Round (Junior Team Term 2)	Best Speaker Award	3C PATEL Rishika Chetankumar	
578			Winner	3C BUDHRAJA Kashvi	
579				3C PATEL Rishika Chetankumar	
580				3C TSO Che	
581		First Round (Senior Team Term 1)	Best Speaker Award	5D LEUNG Yiu Kei	
582			Winner	5D ELBESHLAWY Maryem Ahmed Farouk	
583	5D IQBAL Amna				

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584				5H KHANUJA Kanak
585		First Round (Senior Team Term 2)	Best Speaker Award	4A BUHARY Zulaiha Kulthom
586			Winner	4A BUHARY Zulaiha Kulthom
587				5D IQBAL Amna
588				5D YUEN Hong Yui
589		Second Round (Senior Team Term 2)	Best Speaker Award	5D IQBAL Amna
590			Winner	4A BUHARY Zulaiha Kulthom
591				5D IQBAL Amna
592				5D YUEN Hong Yui
593		Semi-Final Round (Junior Team Term 1)	Best Speaker Award	3C PATEL Rishika Chetankumar
594			Winner	3C LEUNG Yat Lun
595				3C PATEL Rishika Chetankumar
596				3C TSO Che
597		Final Round (Junior Team Term 1)	Best Speaker	3C PATEL Rishika Chetankumar
598			First Runners-up	3C HARSHIT Aarushi
599				3C PATEL Rishika Chetankumar
600				3C TSO Che
Mathematics				
41st Hong Kong Mathematics Olympiad (HKMO)				
No.		Item	Award	
601	Mathematics	/	Honourable Mentioned Certificate	4R TSOI Shun Him
602			Third Class Honour	5R TAN Lizefeng
Asia International Mathematical Olympiad (AIMO)				
No.		Item	Award	
603	Mathematics	Semi-Final	Silver	1B ZHOU Yibo
604				1C WANG Yuet
605			Bronze	2C LAU Tsun Him Jaden
606				2D YAN Tsz Ming
Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad				
No.		Item	Award	
607	Mathematics	Preliminary Round 2024 (Hong Kong Region)	First Class Honour	3E SHIU Kai Lok
608				5R TAN Lizefeng
609			Second Class Honour	1B CHAN Yuk Ching
610				1B POON Ho Wai
611				1B ZHOU Yibo
612				1E FUNG Tsz Fung
613				1E LAM Lap Yin
614				2D CHEUNG Tin Yu
615				2D YAN Tsz Ming
616				2I YEUNG Chin Yu
617				3C LAU Chun Him
618				4R CHEN Roy Jizheng
619				4R LAI Jason
620				4R TSOI Shun Him
621				4T LEE Kwok Shing
622				5R HO Chak Him
623				1C AU Tsz Yan

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624				1C WANG Yuet
625				1E CHAU Tsz Yau
626				1E CHEUNG Sin Ching
627				1E TSANG Cheuk Yee
628				1E WONG Cheuk Lok
629				1J WONG Po Wu
630				1M TANG Ho Fong
631				2C LAU Tsun Him Jaden
632			Third Class Honour	2D CHENG Nok Yin
633				2D FUNG Lok Him
634				2I KWOK Sheung Yu
635				2R YU Fung
636				3C CHOW Lok Him
637				3E CHAN Hazel
638				3E CHAN Yuk Nam
639				4R LAI Jerry
640				4R LIN Eric
641				5R CHAN Ivan Chun Hei
642			Second Class Honour	1C WANG Yuet
643				3E SHIU Kai Lok
644				4R TSOI Shun Him
645				1B POON Ho Wai
646				1B ZHOU Yibo
647				2D YAN Tsz Ming
648			Third Class Honour	2I YEUNG Chin Yu
649				4R CHEN Roy Jizheng
650				4T LEE Kwok Shing
651				5R TAN Lizefeng
652				1B CHAN Yuk Ching
653				1E LAM Lap Yin
654				2D CHEUNG Tin Yu
655			Merit	3C LAU Chun Him
656				4R LAI Jason
657				5R HO Chak Him

Hong Kong International Mathematical Olympiad

No.	Item	Award	Award
658		Gold	3E SHIU Kai Lok
659			5R TAN Lizefeng
660			1B ZHOU Yibo
661			1C WANG Yuet
662			2D CHENG Nok Yin
663			2D CHEUNG Tin Yu
664		Silver	2D YAN Tsz Ming
665			4R CHEN Roy Jizheng
666			4R LAI Jason
667			4R LIN Eric
668			4R TSOI Shun Him
669			1B CHAN Yuk Ching
670		Bronze	1B POON Ho Wai
671			1C AU Tsz Yan
672			1E CHAU Tsz Yau

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673			1E CHEUNG Sin Ching
674			1E LAM Lap Yin
675			1E TSANG Cheuk Yee
676			1J MA Jun Hin
677			1M TANG Ho Fong
678			1M YUAN Norris
679			2C LAU Tsun Him Jaden
680			2D FUNG Lok Him
681			2I YEUNG Chin Yu
682			2R YU Fung
683			3C CHOW Lok Him
684			3C LAU Chun Him
685			4R LAI Jerry
686			4T LEE Kwok Shing
687			5R HO Chak Him

Hong Kong Math Olympiad (OPEN) & AIMO Trial

No.	Item	Award
688	Mathematics /	Gold 5R TAN Lizefeng
689		Silver 1B ZHOU Yibo 1C WANG Yuet 2D CHENG Nok Yin 2D YAN Tsz Ming 3E CHAN Yuk Nam 3E SHIU Kai Lok
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696		Bronze 1B POON Ho Wai 1C AU Tsz Yan 1E CHAU Tsz Yau 1E CHEUNG Sin Ching 1E FUNG Tsz Fung 1E LAM Lap Yin 1E TSANG Cheuk Yee 1E WONG Cheuk Lok 1J MA Jun Hin 2C LAU Tsun Him Jaden 2D CHEUNG Tin Yu 2I YEUNG Chin Yu 2R YU Fung 4R CHEN Roy Jizheng 4R LAI Jason 4R LAI Jerry 4R LIN Eric 4R TSOI Shun Him 4T LEE Kwok Shing
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Hong Kong Mathematics Creative Problem Solving Competition for Secondary Schools 2023/24

No.	Item	Award
714	Mathematics /	1B ZHOU Yibo
715		Bronze 1C WANG Yuet 2C LAU Tsun Him Jaden 2D YAN Tsz Ming
716		
717		

Hong Kong Youth Mathematical High Achievers Selection Contest

No.	Item	Award
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718	Mathematics	/	Second Class Honour	3E SHIU Kai Lok	
719			Third Class Honour	CHOW Lok Him	
720				LAU Chun Him	
Hua Xia Cup Mathematical Olympiad Competition					
No.		Item	Award		
721	Mathematics	Hong Kong Region - Trial	First Class Honour	1C WANG Yuet	
722			Second Class Honour	2D YAN Tsz Ming	
723			Third Class Honour	1M YUAN Norris	
724		South-China Region - Semi-Final	First Class Honour	2D YAN Tsz Ming	
725			Second Class Honour	1M YUAN Norris	
726			Third Class Honour	1C WANG Yuet	
727		South-China Region - Final	Third Class Honour	2D YAN Tsz Ming	
The Competition of the Mathematics of Information					
No.			Item	Award	
728	Mathematics	/	Honourable Mention	5R TAN Lizefeng	
Science & ICT					
"Active Students, Active People" Campaign MVPA60 Mobile Application Design Competition					
No.		Item	Award		
729	SC & ICT	/	Merit Award	2C IP Hang Chi	
730				2D YAN Tsz Ming	
731				2I CHAN Chung Yu	
732				2I CHAN Nok Him	
733				2I NG Yat Hei	
734				2I TSE Pak Yin	
2024 Robofest Competition					
No.		Item	Award		
735	SC & ICT	/	Gold Award	2C KWOK Jacey Hiu Ching	
736				2I IP Hei Shun	
737				3C SIU Tik Fei	
738			Silver Award	4A GURUNG Oscar	
739				4A MURILLO Matthias Bautista	
740				4F HWANG Taewon Kian	
741			Second Runner-up	5R CHAN Ka Tsun	
742				5R SO Tsz Kit Alfred	
743				5R TAN Lizefeng	
Agar Art Contest 2023					
No.		Item	Award		
744	SC & ICT	Hong Kong Region	Merit Award	1E LAW Kai Lok	
745				1E NG Tik San Rideau	
746				2I CHUNG Yuen Lam	
747				2I KWOK Sheung Yu	
ArcGIS Storymaps Application Competition 2023-24					
No.		Item	Award		

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748	SC & ICT	/	Most-liked Award	4A CHENG Hoi Hang
749				4A CHOI Ka Hin
750				4R CHEUNG Yan Ching
751				4T CHIM Pak Kiu
752				4T IP Ho Lam
BottleSumo Robot Sumo Exhibition Tournament				
No.		Item		Award
753	SC & ICT	/	Champion	4A GURUNG Oscar
754				4A MURILLO Matthias Bautista
755				4F HWANG Taewon Kian
Chemical Safety Comic Competition 2023-2024				
No.		Item		Award
756	SC & ICT	/	Participation	4A RAI Sayaa
Health Exhibition Presentation Competition 2023				
No.		Item		Award
757	SC & ICT	/	Brozue Award	5R CHIU Ka Yin
758				5R LI Hui Yuet
759				6L CHUNG Hui Man
760				6W LI Hongyi
761				6W NG Kai Wing
762				6W SANDHU Anmol Singh
HKJRT2023 - Winter Tournament Secondary Soccer				
No.		Item		Award
763	SC & ICT	Standard Platform for Soccer Category	School Team Award-Second Runner-up	4A GURUNG Oscar
764				4A MURILLO Matthias Bautista
765				4F HWANG Taewon Kian
HKUST-ExxonMobil iSTEAM Program 2023 - Spider Robot STEAM Challenge				
No.		Item		Award
766	SC & ICT	/	Gold Award	2R LIU Cho Yiu Arthur
767				2R YAN Cherish
768			Silver Award	1B CHUNG Yiu Yeung
769				1B LEUNG Ho Sum
770				2C SAMPATH KUMAR Krishaan Marquez
Hong Kong Biology Literacy Award (2023/2024) (HKBKA)				
No.		Item		Award
771	SC & ICT	/	Merit Award	5R CHIU Ka Yin
772				5R LI Hui Yuet
Take Action! 2024				
No.		Item		Award
773	SC & ICT	/	Participation	4R CHOW Yuen Ching
774				4R WANG Pui Tung
775				4T CHAN Ka Ki
776				4T CHUM Tsz Yuet Jane
777				4T SO Nok Yan Ingrid
778				4T TANG Yan Tai
The 17th CTEA Cup Competition				
No.		Item		Award
779	SC & ICT	/	Third Prize Award	4A MURILLO Matthias Bautista
780				4F HWANG Taewon Kian
The 4th Hong Kong Secondary School Cosmetic Formulation Competition				

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No.	Item	Award	
781	SC & ICT	Participation	
782			5D IQBAL Amna
783			5D SHEERAZI Syeda Ashbah Fatima
784			5D YUEN Hong Yui
785			5H ASHRAF Abdullah Atique
786			5H CHENG King Hin Ethan
787			5H KHANUJA Kanak
788			5H PALAYAM SAUD Ilyas Ahmed
		5H UDAYASANKAR Dharunkarthik	
VTC Smart City and STEAM Challenge Cup			
No.	Item	Award	
789	SC & ICT	2nd runner-up	
790			5I CHONG Wing Yu
791			5I KWAN Leong Lam
792			5I YU Ka Hei Janice
793			5S LAI Hei Yin
794			5S LEUNG Chin Cheung Christopher
			5S WONG Wai Ki
XR Travel across Major Felds of National Security" Design Competition			
No.	Item	Award	
795	SC & ICT	2nd Class Award	
796			2R YAN Cherish
797			3E HO Ka Chun
798			3H LAM Cheuk Hei Alvin
		4R FUNG Ho Hin	
Humanities			
"Active Students, Active People" Campaign MVPA60 Mobile Application Design Competition			
No.	Item	Award	
799	Humanities	Participation award	
800			4A BABU Rex Eashwar
801			4A BANGERA Lavanya
802			4A BUHARY Zulaiha Kulthom
803			4A CHENG Hoi Hang
804			4A CHOI Ka Hin
805			4A CHOY Man Sing Devon
806			4A GESTOSANI Lance Kier Garcia
807			4A GILL Manjot Singh
808			4A GURUNG Oscar
809			4A GYAWALI Dikshant
810			4A HARTLEY-VEITCH Max S. Chun Hei
811			4A HO Sze Yiu
812			4A MAHMOOD Kashmala Sajid
813			4A MAN Kin Tsun Justin
814			4A MURILLO Matthias Bautista
815			4A NG Cheuk Lok
816			4A RAI Sayaa
817			4A SARANGA Tejasvi
818			4A SHAIK MOGDOOM Nuzhath Raneema
819			4A SINGH Manraj
820	4A TANG Cheuk Ho		
821	4A WALIA Pavneet Kaur		
	5D ELBESHLAWY Maryem Ahmed Farouk		

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Social Science				
HKICPA Experiential Learning Activity Series 2023/24: Accounting and Business Management Online Quiz Competition				
No.		Item	Award	
822	Social Science	/	2nd Runner-up	5I LAM Hon Ching
HKICPA/HKABE Joint Scholarship for BAFS 2023/24				
No.		Item	Award	
823	Social Science	/	Scholarship	5H JAIN ARCHI
824				5R WONG Sheung Yu
Hong Kong Civil Education Quiz Contest				
No.		Item	Award	
825	Social Science	/	5th Place	2C ULLAH Ayaan
Project M2 Joint School Kahoot! Financial Knowledge Contest				
No.		Item	Award	
826	Social Science	/	Top 20	2I PANG Tsz Ki
827				2I WONG Tsz Tung
Local Non-Academic Awards in 2023/24				
Community Service				
The Kiwanis Community Service Award 2024				
No.		Item	Award	
828	CS	/	Community Service Award	4A BANGERA Lavanya
829				4A WALIA Pavneet Kaur
830				5I LIN Hei Yin Anson
ECA				
"Innovation – Creation" Competition				
No.		Item	Award	
831	ECA	Group	2nd runner-up	4P LAI Lok Sang
832				4P TAI Ka Ho
833				4T TAN Oi Yan
834				5R WAI Shuen
835				5R WONG Hiu Ching
76th Hong Kong Schools Music Festival 2024				
No.		Item	Award	
836	Music	Alto Saxophone Solo - Secondary School - Junior	Silver Award	3E CHAN Chun Hin
837		Graded Piano Solo - Grade Eight	Gold Award	2D YICK Constance
838		Graded Piano Solo - Grade Seven	Bronze Award	1E HUANG Wing Yan
839		Graded Piano Solo - Grade Six	Silver Award	2I HON Ka Chung
840		Graded Piano Solo - Grade Three		4P WONG Chi To
841		Graded Piano Solo - Grade Three		1M FONG Wai Kiu Karissa

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842	Vocal Solo Foreign Language - Male Voice Secondary School Age 16 or under		1E CHAN Yau Ling
843	Clarinet Solo - Secondary School - Junior	Bronze Award	2P CHAU Hei Yan
844	粵曲獨唱 - 子喉獨唱 - 中學初級組	金獎	2I YEUNG Chin Yu
845	箏獨奏 - 中級組	銀獎	1E HO Pui Ki
846	鋼琴獨奏 - 中國作曲家 - 中級組		1E HUANG Wing Yan

Hong Kong Inter-School Choral Festival 2024 Competition cum Masterclass

No.	Item	Award
847	Music Group	1C HO Wing Ching
848		1C KWAN Sum Yu Rainie
849		1E CHAN Yau Ling
850		1E FUNG Tsz Fung
851		1J CHAN Nga Hei
852		1J KAN Chuen Ki
853		1J LAM YAN HEI
854		1J LEE Ho Ching
855		1J LEUNG Hang Yu
856		1J LO Yeuk Lan Gianna
857		1J MUI Nga Man
858		1J TAM Wing Yan
859		1M FONG Wai Kiu Karissa
860		1M JIANG Hing Yin
861		2C LEE Sum Yuet
862		2D HUI Wai Yau
863		2D KUNG Siu Ki
864		2D YICK Constance
865		2I CHEUNG Hei Lam
866		2I MO Cheuk Yan
867		2I TSE Yin Yee
868		2I WONG Tsz Tung
869		2P CHENG Tsz Ching Cheryl
870		2P LEE Hong Kiu Jovi
871		2R CHAN Hiu Yau Cheryl
872		2R TANG Yui Kei
873		2R TSANG Kiu
874		2R WONG Hei Ching
875		3C CHAN Wing Yee
876		3C MATIC Roane Mae Andres
877	3E CHAN Hazel	

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878				3E CHEUNG Yik Nga Ashley
879				3E RAI Sushen
880				4T LEE Kwok Shing
881				5D LEUNG Hoi Laam
882				5H CHO Cheuk Wang
883				5I LEE Hiu Yu
884				5R CHIU Ka Yin

Joint School Music Competition 2024 Secondary School Choir (Challenger)

No.	Item	Award
885		1C HO Wing Ching
886		1C KWAN Sum Yu Rainie
887		1E CHAN Yau Ling
888		1E FUNG Tsz Fung
889		1J CHAN Nga Hei
890		1J KAN Chuen Ki
891		1J LAM YAN HEI
892		1J LEE Ho Ching
893		1J LEUNG Hang Yu
894		1J LO Yeuk Lan Gianna
895		1J MUI Nga Man
896		1J TAM Wing Yan
897		1M FONG Wai Kiu Karissa
898		1M JIANG Hing Yin
899		2C LEE Sum Yuet
900		2D HUI Wai Yau
901		2D KUNG Siu Ki
902		2D YICK Constance
903	Music	2I CHEUNG Hei Lam
904	Group	2I MO Cheuk Yan
905		2I TSE Yin Yee
906		2I WONG Tsz Tung
907		2P CHENG Tsz Ching Cheryl
908		2P LEE Hong Kiu Jovi
909		2R CHAN Hiu Yau Cheryl
910		2R TANG Yui Kei
911		2R TSANG Kiu
912		2R WONG Hei Ching
913		3C CHAN Wing Yee
914		3C MATIC Roane Mae Andres
915		3E CHAN Hazel
916		3E CHEUNG Yik Nga Ashley
917		3E RAI Sushen
918		4T LEE Kwok Shing
919		5D LEUNG Hoi Laam
920		5H CHO Cheuk Wang
921		5I LEE Hiu Yu
922		5R CHIU Ka Yin

「第一屆新界區際跳繩錦標賽暨公開賽」

No.	Item	Award
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923	Sports	公開個人賽 13-15 歲 D 組:30 秒交叉 開跳	殿軍	2P WONG Yan Kiu
924		公開個人賽 13-15 歲 D 組:30 秒二重 跳		
925		公開個人賽 13-15 歲 D 組:30 秒單車 步	季軍	

Hong Kong Inter-School Orienteering Championships (Sprint) 2023/24 - Heat

No.		Item	Award	
926	Sports	Men's B Grade (Kowloon District)	Individual Rank 6th	4R CHU Hon Yin
927		Women's B Grade (Kowloon District)	Individual Rank 6th	4R LAM Wai Lam
928			2nd Runner- up	3T CHAN Nok Tsz
929				3T CHOI Kelle Yeuk Ka
930				4R LAM Wai Lam

Hong Kong Inter-School Orienteering Championships (Middle Distance) 2023/24 - Heat

No.		Item	Award	
931	Sports	Men's B Grade (Kowloon District)	Individual Rank 4th	4R CHAN Hin Pak
932			Individual Rank 8th	3E TSANG Long Yat
933			2nd Runner- up	3C CHOW Lok Him
934				3E TSANG Long Yat
935				4R CHAN Hin Pak
936				4R CHU Hon Yin
937		Women's A Grade (Kowloon District)	5I LIN Hei Yin Anson	

Hong Kong Inter-School Orienteering Championships (Middle Distance) 2023/24 - Final

No.		Item	Award	
938	Sports	Elite Women's B Grade	2nd Runner- up	3T CHAN Nok Tsz
939				3T CHOI Kelle Yeuk Ka
940				4R LAM Ying Tung
941				4R WAN Tsz Yiu

English Language

CIE English Public Speaking Contest 2024

No.		Item	Award	
942	English	/	Final 12 in the Grand Final	4F NG Bik Ki

Hong Kong Budding Poets (English) Award 2023/24

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No.		Item	Award	
943	English	The Outstanding Student Poet Awards	Gold	4F NOVENO Patricia Joanne Crisostomo
944			Bronze	5H KHANUJA Kanak
Hong Kong Scrabble Championship 2024				
No.		Item	Award	
945	English	/	Best U18 Player Award, Best U16 Player Award, Team Unity Medal	4A NG Cheuk Lok
Inter-School Scrabble Championship 2024				
No.		Item	Award	
946	English	Preliminary Round	4th Rank	3C ELBESHLAWY Omar Ahmed Farouk
947				3C PATEL Rishika Chetankumar
948				3C SIU Tik Fei
949				4A MAN Kin Tsun Justin
950		Final	2nd Runner-Up medal, Best Player from a School medal, 4th Rank	4A NG Cheuk Lok
Speak Up – Act Out Drama Competition 2024				
No.		Item	Award	
951	English	Group	Merit (Group); Best Actor	1M LEUNG Lok Ming
952				4F CHENG Chung Yin
953			Merit (Group)	4P MA Yee Man
954				4P TAI Ka Ho
955				4R CHU Hon Yin
956				4R WAN Tsz Yiu
HPE				
HK Island & Kowloon Secondary Schools Competition - BOCHK Beach Volleyball Cup (D3)				
No.		Item	Award	
957	HPE	Girls Senior Grade (Group)	Champion	4P LEE Tsz Ching
958				4T SZE Hoi Yiu
959				4T TAN Oi Yan
960				5R CHANG Cherry
Inter-school Athletics Competition (D3A4)				
No.		Item	Award	
961	HPE	Boys Grade (Group) C	4th Overall	1C HUI Sze Yin
962				1E WAI Pok Sum
963				1J CHEUNG Pok Ho Kavan
964				1J KAN Chuen Ki
965				1J WONG Hoi
966				1M CHAU Pui Kwan
967				2P CHEUNG Wang Shun
968				2P MA Aiden Wun Hin
969				2P ZENG Tin Hon
970				2R WONG Ying Fan

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971				1J CHEUNG Pok Ho Kavan
972		Boys	C	1J KAN Chuen Ki
973		Grade		1J WONG Hoi
974		4X100M		2P ZENG Tin Hon
975		Relay	1st Runner-up	2R WONG Ying Fan
976		Boys	A	4T LAU Yat
		Grade	Shot	
		Put	2nd Runner-up	
977		Boys	B	4R CHU Hon Yin
		Grade		
		1500M	2nd Runner-up	
978		Boys	B	4R CHU Hon Yin
		Grade		
		800M	2nd Runner-up	
979		Boys	C	2R WONG Ying Fan
		Grade		
		100M	Champion	
980		Boys	C	2R WONG Ying Fan
		Grade		
		200M	Champion	
981		Girls	A	4T CHENG Tsang Kei
		Grade		
		Javelin	Champion	
982		Girls	A	5I YAN Wah
		Grade		
		Javelin	2nd Runner-up	
983		Girls	C	2D LEE Ying Qiao
		Grade		
		1500M	2nd Runner-up	
984		Girls	C	2D LEE Ying Qiao
		Grade		
		800M	2nd Runner-up	
985		Girls	C	2R WONG Cho Yee
		Grade		
		Long		
		Jump	1st Runner-up	
Inter-school Badminton Competition (Kowloon D3)				
No.		Item		Award
986				3E CHAN Yuk Nam
987				3H CHAN Yik Tung
988				3H TAM Nga Man
989	HPE	Girls	A	4T CHENG Tsang Kei
990		Grade		5I FONG Ying Sum
991		(Group)	1st Runner-up	5I TSANG Tsz Yan
992				5I YAN Wah
993				5S HUANG Sin Ying
Inter-school Basketball Competition (D3K2)				
No.		Item		Award
994				3C JOE Savannah Renee
995				3C MATIC Roane Mae Andres
996				3E LEE Cheuk Yin Megan
997				3E NG Tsz Wing
998				3H CHIU Nga Yin
999	HPE	Girls	B	3H LAU Yuet
1000		Grade		3T CHAN Nok Tsz
1001		(Group)	1st Runner-up	3T CHOI Kelle Yeuk Ka
1002				3T FOK Ching Yi
1003				1B LO Hoi Ching
1004			3rd Runner-up	1E TSE Ying Hei

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1005				1J CHAN Nga Hei
1006				1J CHEUNG Pui Lam
1007				1M HO Man Tsun
1008				2C GHIMIRE PARKIRTI
1009		Girls	C	2C HALEEMA
1010		Grade		2C KWOK Jacey Hiu Ching
1011		(Group)		2C SEE Lok Yu
1012				2I BAI Wing Ching
1013				2I LAM Heung Ching
1014				2I WONG Kei Yau

Inter-school Swimming Competition (D3K1)

No.		Item	Award	
1015	HPE	Boys C Grade 50M Back Stroke	2nd Runner-up	2R HUI Yau Wing
1016		Boys C Grade 200M Individual Medley	Champion	2R HUI Yau Wing
1017		Girls B Grade 50M Free Style	1st Runner-up	3E CHEUNG Yik Nga Ashley
1018		Girls B Grade 50M Back Stroke		3E CHEUNG Yik Nga Ashley

Inter-school Volleyball Competition (Kowloon D2)

No.		Item	Award	
1019	HPE	Girls A Grade (Group)	2nd place	4T SZE Hoi Yiu
1020				4T TAN Oi Yan
1021				5I CHONG Wing Yu
1022				5R CHANG Cherry
1023		5R LEUNG Elise	1st Runner-up	1B NAJEEB Mahum
1024		Girls C Grade		1E MAN Wing Sum
1025				1E YAM Gei Yiu
1026				1M MAI Yeung Lok
1027				2D CHEUNG Tin Yu
1028				2D KUNG Siu Ki
1029				2I YEUNG Chin Yu
1030				2P CHAU Hei Yan
1031				2R WONG Cho Yee
1032				

VA

CCAIE Children's Fine Arts, Calligraphy & Photography Contest

No.		Item	Award	
1033	VA	/	1st Class Honour	4P CHAN Ting Yi
1034				5S WONG Hei Ting
1035			2nd Class Honour	2P LAU Sze Wai
1036				4A RAI Sayaa
1037				4P CHEN Anni
1038				4P LO Hoi Ching
1039				4P SUM Wing Hei
1040				4R NG Cheuk Ying
1041				5I LEE Hiu Yu

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1042				2P CHEUNG Chi Yuet
1043				2P LIU Bridget
1044				2R WONG Hei Ching
1045				4A BUHARY Zulaiha Kulthom
1046				4A MAHMOOD Kashmala Sajid
1047			3rd Class Honour	4F CHENG Chung Yin
1048				4P LI Lok Yi
1049				4R GAO Lucky
1050				4R LAM Ying Tung
1051				4T LAU Charine
1052				4T TUNG Yin Tong
1053				5R FONG Tin Lam

The 9th Hong Kong Secondary School Distinguished Artwork Exhibition 2024

No.	Item	Award
1054	VA	Distinguished Artwork Award
1055	/	5I LEE Hiu Yu 5S WONG Hei Ting

全港中小學動物模型上色比賽

No.	Item	Award
1056	VA	Group 2nd runner-up
1057		
1058		
1059		
1060		
1061		
1062		
1063		

森林妖精主題第四屆電繪創作比賽

No.	Item	Award
1064	VA	1st Runner-up
1065		2nd Runner-up
1066		Silver Award
1067		Bronze Award
1068		
1069		

Mask Design Contest 2023-24: Say No to Discrimination!

No.	Item	Award
1070	VA	Selected Submission
1071		
1072		
1073		
1074		
1075		Shortlisted Submission
1076		
1077		
1078		
1079		
1080		
1081		
1082		
1083		

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1084			1J LEUNG Kwun Yat
1085			1J LO Yeuk Lan Gianna
1086			1J NG Hin lam
1087			1J WONG Yuen Ching
1088			1M CHEN Marcia
1089			1M LEE Nok Hang
1090			1M LO Lok Yee
1091			1M SUEN Cheuk Ling
1092			4A RAI Sayaa
1093			4P CHAN Ting Yi

Social Science

JA Company

No.	Item	Award
1094	Socail Science Group	CEO 5D KHALID Usman
1095		Finance Director 5R WONG Sheung Yu
1096		Human Resources Director & Secretary 5R SAT Pak Chuen
1097		IT Director 5H HERSCHELLE
1098		Production and Operation Director 5R FONG Pak Hei
1099		Sales & Marketing Director 5D SINGH Avi Sandhu

9. Future Planning

In the 24th year, the development and accomplishments are evident by the strong track records of awards and accomplishments. In Oct 2023, the College received from EDB a very encouraging ESR Report which underlined the Professional Leadership of the School Management, effective learning and teaching delivered, and outstanding student performances academically and non-academically. During the 3rd IMC Meeting in July 2024, the proposal for the application of the non-local curriculum (IAL) to the Education Bureau was endorsed. The fascinating news will undoubtedly add extra meaning to the celebration of the College's 25th Anniversary. With the great leadership of IMC members and the devotion of our professional team, DLKP is committed to providing the best nurturing opportunities that unleash students' potential, inspire excellence and cultivate lifelong global future leaders.

10. Acknowledgement

Deep gratitude goes to HKMA and Sir David Li Kwok Po, GBM, GBS, OBE, JP, for their vision and mission of providing quality education to children in the district and nurturing Hong Kong's young future leaders.

Thanks also go to Mr Tien Puk Sun Michael, BBS JP, IMC Chairman and all IMC members, the School Development Officers, Yau Tsim and Mong Kok District, PTA and all parents for their unfailing support in making DLKP College a better school.

DLKP College is committed to nurturing students to become global future leaders!

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11. Audited Financial Summary (2022/2023 school year)

	Government Funds	Non-Government Funds
INCOME <i>(in terms of percentages of the annual overall income)</i>		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	68.0%	N.A.
School Fees	N.A.	29.4%
Donations, if any	N.A.	N.A.
Other Income, if any	N.A.	2.6%
Total	68.0%	32.0%
EXPENDITURE <i>(in terms of percentages of the annual overall expenditure)</i>		
Staff Remuneration	79.2%	
Operational Expenses (including those for Learning and Teaching)	8.4%	
Fee Remission / Scholarship[1]	4.2%	
Repairs and Maintenance	2.5%	
Depreciation	4.7%	
Miscellaneous	1.0%	
Total	100%	
Surplus/Deficit for the School Year #	0.39 month of the annual expenditure	
Accumulated Surplus/Deficit in the Operating Reserve as at the End of the School Year #	8.44 months of the annual expenditure	
<i># in terms of equivalent months of annual overall expenditure</i>		

Details of expenditure for large-scale capital works, if any:

Nil

¹ The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements (Put a "✓" where appropriate).

~ End of the Annual School Report 2023-24 ~