

**School-based After-school Learning and Support Programmes 2016/17 s.y.**  
**School-based Grant - Programme Report**

Name of School: HKMA David Li Kwok Po College

Staff-in-charge: Jenny Sit

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D) The number of students (count by heads) benefitted under the Grant is \_\_\_\_\_  
 (including A. 14 CSSA recipients; B. 23 SFAS full-grant recipients and C. 5 under school's discretionary quota)

II) Information on Activities subsidised/complemented by the Grant:

* Name / Type of activity	#Actual no. of participating eligible students			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
S1 Training Camp	4	7		100%	25-27 Aug, 2016	6600	Questionnaire		
S4 Challenge Camp	5	4	5	100%	3 – 5 Nov, 2016	8000	Questionnaire	Jumpstart Training Consultant Limited	
Sports Team Trainings	2	6		100%	1 Sept, 2016 – 31 May, 2017	5250	Students' feedback		
Extra-curricular Activities	1	6		80%	1 Sept, 2016 – 31 May, 2017	4250	Students' feedback		
Peer Counselor Training Camp		2		100%	24-25 Sept, 2016	300	Students' feedback		
Community Service – TREATS camp	5	3		100%	15 Oct, 2016	720	Students' feedback	TREATS	
Community Service – Adventure Ship	1	1		100%	13 May, 2017	140	Students' feedback	Adventure Ship	
Community Service – Squatter Hut	4	7		100%	19 Nov, 3 Dec, 2016, 18 Feb, 2017	1430	Students' feedback	Hong Kong Lutheran Social Service	
S1 Sichuan Study Tour		1		100%	25-28 Nov, 2016	1000	Students' feedback	EGL	

S2 Sabah Study Tour	1	1		100%	27 – 30 Apr, 2017	4000	Students' feedback	Swire Travel	
S2 Zhongshan Study Tour		1		100%	12-13 July, 2017	190	Students' feedback	EDB	
S3 Vietnam Study Tour		2		100%	7 – 11 July, 2017	5920	Students' feedback	Youth Overseas Exchange Center	
Total no. of activities: _									
@No. of man-times	23	41	5						
**Total no. of man-times	69				Total Expenses:	37800			

Note:

- \* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.
- # Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).
- @ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
- \*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

### III) Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

<i>Please put a “✓” against the most appropriate box.</i>	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning		✓				
b) Students’ study skills			✓			
c) Students’ academic achievement						
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness			✓			
<b>Personal and Social Development</b>						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community	✓					
q) Your overall view on students’ community involvement		✓				

#### IV) Comments on the project conducted

##### *Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): There is no major problem

#### V) Do you have any feedback from students and their parents? Are they satisfied with the service provided? *(optional)*

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