

School Support for Enhancing Chinese Learning and Teaching for Non-Chinese Speaking Students

Aspect	Target	Detail	Mode of teaching	Medium of Instruction	Written language
Curriculum	S1-S3	<ul style="list-style-type: none"> ◆ Customized school-based curriculum ◆ Enroll S3 students for the GCSE (Chinese) Exam 	<ul style="list-style-type: none"> ◆ Two ability-based teaching groups ◆ Two sets of teaching materials of different levels 	Cantonese	Traditional (Complex) Chinese
	S4-S5	<ul style="list-style-type: none"> ◆ Customized school-based curriculum ◆ Enroll S5 Students for the GCE ASL and AL (Chinese) Exams 	<ul style="list-style-type: none"> ◆ Two ability-based teaching groups ◆ Two sets of teaching materials of different levels 	S4: Cantonese S5: Cantonese/ Putonghua	S4: Cantonese S5: Cantonese/ Putonghua
	S6	<ul style="list-style-type: none"> ◆ School-based workplace Chinese communication course ◆ Values education 	<ul style="list-style-type: none"> ◆ Teaching in small groups ◆ Culture experiential learning, scenario simulation, role-play and group presentation 	Cantonese/ Putonghua	Traditional (Complex) Chinese/ Simplified Chinese
Cultural activities	NCS students of all forms	<ul style="list-style-type: none"> ◆ Culture experiential learning programmes ◆ Calligraphy class (organized by external parties) 	<ul style="list-style-type: none"> ◆ Field trip ◆ Small-class teaching 	Cantonese	Traditional (Complex) Chinese
After-school support	Junior	<ul style="list-style-type: none"> ◆ Remedial class ◆ Enrichment class 	<ul style="list-style-type: none"> ◆ Small-class teaching 	Cantonese	Traditional (Complex) Chinese
	Senior	<ul style="list-style-type: none"> ◆ GCE (Chinese) remedial class 	<ul style="list-style-type: none"> ◆ Small-class teaching 	Cantonese/ Putonghua	Traditional (Complex) Chinese/ Simplified Chinese
Extensive Reading	NCS students of all forms	<ul style="list-style-type: none"> ◆ Reading Award Scheme ◆ Online learning platform—Chinese i-Learner 	<ul style="list-style-type: none"> ◆ Encourage students to engage in self-learning via library and online e-learning resources 	---	Traditional (Complex) Chinese
Immersed Chinese Language environment	NCS students of all forms	<ul style="list-style-type: none"> ◆ Assign a dedicated NCS teacher in each form to coordinate the support for NCS students' integration into the school community 	---	---	---
Home-school cooperation	Parents of NCS students	<ul style="list-style-type: none"> ◆ Encourage NCS students' Chinese learning via close home-school partnership (e.g. issue of bilingual circulars and other school publications) 	---	---	---

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範疇	對象	內容	教學模式	教學語言	教學文字
課程	初中	<ul style="list-style-type: none"> ◆ 校本中文調適課程 ◆ 為中三學生報考 GCSE 考試 	<ul style="list-style-type: none"> ◆ 按學生能力分成兩班 ◆ 教材分為兩個類別 	廣東話	繁體字
	高中	<ul style="list-style-type: none"> ◆ 校本中文調適課程 ◆ 為中五學生報考 GCE ASL 及 AL 考試 	<ul style="list-style-type: none"> ◆ 按學生能力分成兩班 ◆ 教材分為兩個類別 	中四: 廣東話 中五: 廣東話/普通話	中四: 繁體字 中五: 繁體字/簡體字
	中六	<ul style="list-style-type: none"> ◆ 校本職業中文課程 ◆ 價值教育 	<ul style="list-style-type: none"> ◆ 小組模式授課 ◆ 文化體驗、情景模擬、角色扮演及分組匯報 	廣東話/普通話	繁體字/簡體字
文化活動	全校非華語學生	<ul style="list-style-type: none"> ◆ 文化體驗考察 ◆ 書法班(校外團體主辦) 	<ul style="list-style-type: none"> ◆ 出外考察 ◆ 小班教學 	廣東話	繁體字
課後支援	初中	<ul style="list-style-type: none"> ◆ 補底班 ◆ 拔尖班 	<ul style="list-style-type: none"> ◆ 小班教學 	廣東話	繁體字
	高中	<ul style="list-style-type: none"> ◆ GCE 課程增潤班 	<ul style="list-style-type: none"> ◆ 小班教學 	廣東話/普通話	繁體字/簡體字
課外閱讀	全校非華語學生	<ul style="list-style-type: none"> ◆ 課外閱讀獎勵計劃 ◆ 網上智愛平台 	<ul style="list-style-type: none"> ◆ 透過圖書館及網上學習資源，培養學生自主學習的能力 	---	繁體字
建構共融校園	全校非華語學生	<ul style="list-style-type: none"> ◆ 各級安排指定非華語老師，為學生提供適切支援，幫助學生融入校園生活 	---	---	---
家校合作	非華語學生家長	<ul style="list-style-type: none"> ◆ 加強家長與學校之間的溝通，例如提供中英對照的學校通告及通訊，以期透過家校合作鼓勵非華語學生學好中文 	---	---	---