

HKMA David Li Kwok Po College
Incorporate Management Committee 2019/20
Report on the Use of the Promotion of Reading Grant (2018/19)

Part 1: Evaluation of the Effectiveness

1. The major objectives for Promotion of Reading are:
 - 1) To create a reading culture in the College;
 - 2) To nurture our students to become life-long readers;
 - 3) To provide a variety of reading resources and activities for our students.

2. Evaluation of the strategies used:
 - A good reading culture has been developed in the College and students, especially those in the junior forms, like to read books in the library during recess and lunchtime. The number of books checked out in 2018/19 was 2,957, and on average each student borrowed 3.67 books from the Library in the year.
 - The library, in collaboration with the Reading & Writing Coordination Group and subject departments, has organized a variety of reading related activities over the past year. Some examples of these activities included reading schemes (e.g. Owl Reading Programme), library lessons for S1 students on how to utilize the library resources, book crossing, book fairs, DEAR time reading materials for promoting reading across curriculum, etc. Students took part in in these activities with great interest and enthusiasm, and positive feedback was received from both students and teachers.
 - In order to promote e-reading in the College, a pilot reading programme for S1 and S2 students was implemented in February. Lessons were arranged to familiarize students with the e-reading system, and an e-reading rewarding scheme was implemented to encourage students to read e-books under HKEdcity's "e 悅讀計劃". The feedback from students was positive and we will continue to run the programme in 2019/20 with the utilization of another e-reading system "HyRead ebook", which provides more popular and current ebooks of different variety. This ebook system is also currently used by the public libraries in Hong Kong.
 - The library will continue to expand its collection of books and e-resources, and organize more reading related activities like talks by authors and professional storytellers.

Part 2: Financial Report

	Item	Actual Expenses (\$)
1.	Purchase of Books	
	•Chinese Fiction Books	8,051
	•English Fiction Books	6,858
	•Chinese Non-fiction Books	19,529
	•English Non-fiction Books	16,410
	•French Books	429
	•e-Books	6,275
2.	Web-based Reading Scheme	
	•HKEdcity's "e 悅讀計劃"	10,000
3.	Reading Activities	
	•Activities and competitions related to the promotion of reading	2,552
	Total:	70,104
	Unspent Balance:	0