

School-based After-school Learning and Support Programmes 2015/16 s.y.
School-based Grant - Programme Report

Name of School: HKMA David Li Kwok Po College
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D) The number of students (count by heads) benefitted under the Grant is _____
 (including A. 6 CSSA recipients; B. 18 SFAS full-grant recipients and C. 2 under school's discretionary quota)

II) Information on Activities subsidised/complemented by the Grant:

* Name / Type of activity	#Actual no. of participating eligible students			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
S1 Training Camp	2	7		100%	27 - 29 Aug, 2015	5400	Questionnaire		
S4 Challenge Camp		5	1	100%	12 – 14 Nov, 2015	3600	Questionnaire		
Sports Team Trainings		8		100%	1 Sept, 2015 – 31 May, 2016	5600	Students' feedback		
Leadership Training		2		100%	12 Dec, 2015	100	Students' feedback	YMCA Jordon Center	
S1 Tainan Study Tour		1		100%	22 – 25 Apr, 2016	653	Students' feedback	Wing On Travel	
Community Service – TREATS camp	1	1		100%	17 Oct, 2015	180	Students' feedback	TREATS	
Extra-curricular Activities		1	1	100%	1 Sept, 2015 – 31 May, 2016	300	Students' feedback		
Community Service – Squatter Hut		2		100%	19 Dec, 2015	260	Students' feedback	Hong Kong Lutheran Social Service	
Community Service – Adventure Ship		1		100%	1 Dec, 2015	150	Students' feedback	Adventure Ship	
Community Service – PHAB camp		3		100%	7 May, 2016	345	Students' feedback	PHAB	

Community Service Tour			1	100%	18 – 25 Jul, 2016	653	Students' feedback	HOPE Worldwide	
Northwest China Study Tour			1	100%	14 – 20 Jul, 2016	653	Students' feedback		
S3 Korea Study Tour	1	1		100%	3 – 6 Jul, 2016	1306	Students' feedback	Youth Overseas Exchange Center	
Total no. of activities: _									
@No. of man-times	4	33	3						
**Total no. of man-times	40						Total Expenses:	19200	

Note:

- * Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.
- # Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).
- @ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
- ** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

III) Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

<i>Please put a “✓” against the most appropriate box.</i>	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills			✓			
c) Students’ academic achievement			✓			
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness			✓			
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community	✓					
q) Your overall view on students’ community involvement	✓					

IV) Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): There is no major problem

V) Do you have any feedback from students and their parents? Are they satisfied with the service provided? *(optional)*
