HKMA David Li Kwok Po College
School-based After-school Learning and Support Programmes
2019/20 School Year
School-based Grant - Programme Report

A. The number of students (count by heads) benefitted under the Grant is __68__ (including A. __8__ CSSA recipients, B. __47__ SFAS full-grant recipients and C. __13__ under school's discretionary quota).

B. Information on activities subsidised/complemented by the Grant:

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses ($)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
S1 Training Camp (self-confidence development; adventure activity)	1	5	1	100%	Aug 22-24, 2019	$4,200	Questionnaire / students' reflection/ evaluation	--	Over 95% of the participants found that the camp was useful in helping them adapt to the new environment and develop positive values.
S4 Challenge Camp (self-confidence development; adventure activity; leadership training)	4	9	0	100%	Dec 5-7, 2019	$8,450	Questionnaire / students' reflection/ evaluation	Jumpstart Training Consultant Limited	About 98% of the participants found the camp helped them know more about themselves. 99% of the students also found the camp useful in helping them develop a positive attitude when facing adversity. The overall feedback on other aspects was also very good.
Leadership Training	2	7	0	Above 95%	Nov 2019 – May 2020	$990	Students' reflection/ evaluation	YMCA	Positive feedback was received from all the participants.

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	A	B	C						
Extra-curricular activities art /culture activities	0	4	0	Above 90%	Oct 2019 – May 2020	$3,050	Students' reflection/ evaluation	--	Positive feedback was received from majority of the participants.
Sports Training	0	9	0	Above 90%	Sep 2019 – Jul 2020	$6,300	Students' reflection/ evaluation	--	Positive feedback was received from majority of the participants.
Sports training Tour	0	2	2	100%	Dec 19 – 23, 2019	$14,000	Questionnaire / students' reflection/ evaluation	--	Positive feedback was received from all the participants.
Learning skills training	1	11	10	100%	Oct - Dec 2019	$9,210	Students' reflection/ evaluation	--	Positive feedback was received from majority of the participants.
@No. of man-times:	8	47	13		Total Expenses	$46,200			
**Total no. of man-times:	68								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

Assessment Area	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students' motivation for learning		✔				
b) Students' study skills		✔				
c) Students' academic achievement		✔				
d) Students' learning experience outside classroom			✔			
e) Your overall view on students' learning		✔				
Personal and Social Development						
f) Students' self-esteem		✔				
g) Students' self-management skills		✔				
h) Students' social skills	✔					
i) Students' interpersonal skills	✔					
j) Students' cooperativeness with others	✔					
k) Students' attitudes toward schooling	✔					
l) Students' outlook on life		✔				
m) Your overall view on students' personal and social development		✔				
Community Involvement						
n) Students' participation in extracurricular and voluntary activities		✔				
o) Students' sense of belonging		✔				
p) Students' understanding on the community			✔			
q) Your overall view on students' community			✔			