HKMA David Li Kowk Po College College Development Plan 2015 – 2018

	Major Canaarna	Targets	Time scale			Company Coutling of Chapteries
	Major Concerns		15/16	16/17	17/18	General Outline of Strategies
1.	Nurture students' positive character and prepare them to become global citizens	To further develop care and respect	•	•		The Student Affairs Team to organize various activities to further develop care and respect within the school community.
		To promote politeness	•			Teachers acting as role models to showcase positive character traits: enthusiastic in life-long learning, caring and knowledgeable, polite and humble, prudent in using IT, etc.
		To raise students' awareness of filial piety and family values		~	~	Filial piety and family values to be promoted through various activities organized by the Student Affairs Team and through teachers' sharing in assemblies
		To instill in students a strong sense of responsibility	•	~	•	Departments and Teams to continue exploring strategies to promote students' sense of responsibility.
		To promote the concept of sustainability	~	~	•	 Departments to continue integrating education on sustainable development across the curriculum. Departments and Teams to continue organizing various programmes to promote sustainability.
		To promote appreciation for cultural diversity		~	•	 To seek to host more exchange students to enhance cultural exchange and mutual respect amongst the students. The Student Affairs Team to organize activities to promote appreciation for cultural diversity.

Major Concorns	Targets	Time scale			Conoral Outline of Stratogies
Major Concerns		15/16	16/17	17/18	General Outline of Strategies
	To equip students with skills to meet challenges of the 21 st century	•	•	•	Departments and Teams to provide opportunities for students to explore and understand current global issues.
					The Student Affairs Team to organize activities to help students acquire the core skills for tackling challenges of the 21 st century.
					Experience sharing on self-initiated and self-directed learning through Campus TV broadcasts, Friday Assemblies and Class Teacher Periods.
Nurture students to be active learners and	To further help students to take/develop an initiative to learn	•	*	•	Foster students' positive attitude through encouragement of goal-setting and self-reflection.
maximize their potentials					Help students develop habits of pre-lesson preparation, note-taking and post-lesson revision.
					Encourage students to actively seek help from peers and teachers to solve their learning problems.
					Expand the use of e-learning resources and mobile technology to enhance learning and teaching.
					Provide teachers with further professional development opportunities in mobile learning.
	To further promote reading and writing across the	~	~	~	Further strengthen reading through DEAR arrangements.
	curriculum				Further promote reading and writing through various departmental reading and writing schemes.

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	To further develop students' collaborative skills, critical	~	~	•	Departments to continue incorporating creative ideas/elements in daily teaching and learning.
	thinking and creativity				Departments to continue integrating problem solving and critical/high-order thinking skills in daily teaching, learning and assessment.
					Develop students' collaborative skills, critical thinking and creativity through implementation of Science-Technology-Engineering-Mathematics (STEM) education.
					Continue to organize local school visits and overseas study tours for teachers to learn from the good practices in other schools and the latest pedagogical development.
	To further uplift students' performance in public examinations	~	~	~	Cater for students' learning diversity through various departmental teaching and learning strategies, staff development programmes and collaborative lesson preparation.
					Continue to arrange small class teaching to provide more individualized care for and consolidate the foundation skills of students.
					Continue to provide diverse learning opportunities through enrichment programmes, remedial support and other learning experiences beyond the classroom.