

HKMA David Li Kwok Po College
Life-wide Learning Grant
Report on the Use of the Grant
2021-2022 School Year

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses [^]	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
				Level	Number of Participants				I	M	P	S	C		
Category 1 To organise / participate in life-wide learning activities															
1.1 <u>Local Activities</u> : To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes															
1	To organise a variety of English Language learning activities to provide students with a rich and varied English learning environment and experience so that they are able to achieve excellent standards in English and are equipped with life skills that will help them cope well and make a mark in society. List of Activities: 1. Hong Kong Schools Speech Festival 2. Inter-school Debate Competitions	English Language	Sep 2021 – May 2022	S1 – S6	820	Due to the pandemic, many activities or workshops were cancelled. However, some activities were successfully held to enrich students' experiences in learning English such as Hong Kong Schools Speech Festival, inter-school	108,236	E1, E6, E7, E8	✓	✓					

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									I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
	16. HKU Law Faculty Partnership Programme 17. Inter-school Speaking Practice 18. Inter-school Activities like projects and games – conducted by our students 19. Cross-curricular activities: S1: Report Writing on scientific investigations/experiments S2: Project Learning S4: Inter-class Activity 20. S1-S3 Lunchtime Inter-class Activities 21. English Department Reading Programme and Reading Awards 22. Poster Design Competition 23. S6 Mock Interviews 24. English Department Student Ambassador Programme 25. Writing Across the Curriculum Programme													
2	To organise Chinese Language activities to enhance students' language abilities including reading, writing, listening and speaking, and to enhance their interest in Chinese and Chinese culture through: 1. Sharing from Alumni	Chinese Language	Sep 2021 – May 2022	S1 – S6	820	Due to the pandemic, some activities or workshops were cancelled or switched to online mode.	39,113	E1, E6	✓	✓				

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	2. Chinese writing competitions 3. Chinese writing activities conducted by the resident author 3. Speech Festival 4. Visits					This year, Chinese and Chinese History departments has held many writing activities and encouraged students to join writing competitions. More than 2000 pieces of Chinese articles were submitted. In evaluation, more than 81% of students said that they started to feel interests in Chinese Language.								
3	To extend students' learning and widen their horizons through experiential learning activities: S3: Mini Bazaar, JA Building Financial Capable Generation, Investment Game S4: JA International Trade Challenge Workshop, JA Innovation Camp S5: JA Company, JA Innovation Camp, JA Leader Dialogue,	Business, Accounting and Financial Studies	Sep 2021 – May 2022	S3 – S6	350	Due to pandemic, only a limit of activities were held this year like JA Company for S5, Workshop Finance for Future for S6. Some activities like JA innovation camp was also changed to online mode which aims at inspiring	0	-	<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>

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	HKICPA Accounting and Business Management Case Competition S6: JA Finance for Future					students to apply their learnings to develop a solution for a problem.								
4	To extend students' learning and widen their horizons through experiential learning activities: S4-5: External competitions (e.g. Consumer Culture Study Award) S5: Project learning (e.g. Economic development in China), HKMA visit	Economics	Sep 2021 – May 2022	S4 – S6	160	Due to class suspension, activities and visits were cancelled.	-	-	✓					✓
5	To extend students' learning and widen their horizons through experiential learning activities: S1: Hunger Banquet, Fruit Market visits S2: Crossroads Education Programme, Disney Youth Education Programme	Integrated Humanities	Sep 2021 – May 2022	S1 – S2	320	An activity to bring students to visit Yau Ma Tei fruit market was held in the first term. But due to the class suspension, programmes for S2 were cancelled.	0	-	✓	✓				
6	To hold student experiential activities like talks and visits to extend students' learning and widen their horizons.	Liberal Studies	Sep 2021-May 2022	S5	120	67 S5 students were brought to M+ Museum to join the thematic tours and workshop.	700	E2, E6	✓	✓				

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7	To hold talks and visits for S4 students to enhance their understanding of the complexities of society, the country, the human world, the physical environment and related knowledge.	The Citizenship and Social Development	Sep 2021-May 2022	S4	140	S4 students have joined the online quiz competitions about National Security organized by EDB in May, and they joined another national security talk in January which was organized by Endeavour Education Center	0	-	✓					✓
8	To organize field trips and projects to enhance students' knowledge through observing, mapping, measuring and recording real world phenomena such as S4: Urban studies S5: Field trips (Sharp Island)	Geography	Sep 2021 – May 2022	S3 – S5	200	For Geography, S3 students joined the VR tour of the Jockey Club Museum of Climate Change to know about the climate change and the mitigation measures that adopted in China. S4 students went to Hokoon Field study centre to conduct a woodland field study, and S5 students studied the measurement of a	110	E2, E6	✓					✓

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						tree height in school Besides, an online talk about urban planning was organized for S5.								
9	<p>To hold more learning experience beyond classrooms to enrich students' aesthetics and arts experience and help them to expand the scope of their views, gain real-life experience in authentic contexts and apply knowledge in daily lives</p> <ol style="list-style-type: none"> 1. Encourage students to join various VA competitions 2. Invite designers and artists to share more about art industry to VA students 3. Hold excursions to local museums and art galleries 	Arts (Visual Arts)	Oct 2021 – May 2022	S1 – S6	480	<p>Although some excursion was cancelled, teachers from Visual Arts held many activities in 2021-22. Some activities or projects were related to STEM education.</p> <p>Selected S1 and S2 students joined the M+ visit.</p> <p>S4 VA students has joined the Jockey Club “Handmade Wellbeing” Youth Craft Education Programme organised by CUHK, Fashion Design Workshop organized by Blind Creation</p>	66,321	E1, E2, E6, E7	✓					✓

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						S5 VA Students has joined “The Searcher!’ organized by the social enterprise agent of Change Foundation, and the “Creative Thinking Workshop (Fashion)” organized by CBCC. Students participated in more than 300 times of competitions.							
10	To hold STEM-related activities to provide students with a solid knowledge foundation, to enhance their interests in STEM and to strengthen their ability to integrate and apply knowledge and skills to solve authentic problems such as 1. Seminars 2. Workshop (biotechnology, coding and laser cutting works) 3. Visits 4. Programmes (Robotics Training)	Cross-Disciplinary (STEM)	Sep 2021 – May 2022	S1 – S6	600	STEM related activities were arranged for different forms of students during this academic year, such as 1. Engineer in School; 2. Inspiring Science; Lecture “Marine 3. Biodiversity of Hong Kong”;	34,463	E1, E2, E6, E7	✓				✓

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	5. Project (Make sustainable 3D printer material) 6. Competitions					4. Alumni Sharing - STEM-related Education and Careers in the World; 5. Technology Entrepreneurship and Design Thinking Workshop; 6. Coding Workshop; 7. STEM Workshop (Forensic Science). 8. S1 & S2 Coding Festival Day								
11	S1 Orientation programs and an S1 Discipline Training Camp for all the S1 students before the start of the year to nurture positive values (such as respect, responsibility, perseverance, integrity, etc) in students and to help them build a better relationship with other schoolmates/teachers for better adaptation to the new school environment	Personal and Potential development	23 & 24 Aug, 2021	S1	164	Students showed positive feedback on the programs. Over 95% of the students agreed that they help them build a better relationship with other schoolmates and teachers for better adaptation to the new school environment and understand school's core values,	1,597	E1		✓				

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						requirements as well as expectation. The Discipline Training Camp was not able to be held due to the pandemic but it was replaced by another program organized by the respective team.								
12	S1 Other Learning Experience Program To nurture positive values in students and to help them build a better relationship with other schoolmates/teachers	Personal development	10 & 11 Mar, 2022	S1 S1	164	The activity was canceled due to the pandemic.	-	-						
13	S1 Rainbow Leadership Scheme, S1 Personal Development Programs and S1 Peer Counseling Scheme to enhance selected S1 students' self-understanding and self-esteem, to unleash students' potential and to strengthen parent-child relationship of the participating families	Personal and Potential development	Nov 2021 – Jun 2022	S1	164	20 students joined the S1 Rainbow Leadership Training Scheme. 94% of them believed they had benefited from the program. 30 students joined the Peer Counseling Scheme and were taken care of by 30	4,321	E1, E5	✓					

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						<p>students from senior form who helped them adapt to the new environment and improve their self-management.</p> <p>A workshop on conflict management was organised for S1 students.</p> <p>A sex education workshop was organised for S1 students.</p> <p>All the S1 students joined a mental literacy program.</p> <p>Feedback for all the above activities was very positive.</p>								
14	S2 Other Learning Experience Program To nurture positive values such as respect, discipline, empathy etc. and to help them build a better relationship with other schoolmates and class teachers	Personal development	10 & 11 Mar, 2022	S2	153	The program was cancelled due to the pandemic.	-	-						

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15	S3 Other Learning Experience Program To nurture positive values through community service related programs and to help them build a better relationship with other schoolmates/teachers	Personal development	10 & 11 Mar, 2022	S3	143	The program was cancelled due to the pandemic.	-	-						
16	S4 Other Learning Experience Program To enhance the bonding among students and between teaches and students, to nurture positive values and to develop communication and leadership skills in students	Personal and Potential development	10 & 11 Mar, 2022	S4	132	The original program was cancelled due to the pandemic. To enhance the bonding among students and between teaches and students, to nurture positive values and to develop communication in students, some class-based positive education programs were arranged for S4 students. Positive feedback was received and students enjoyed it very much.	30,460	E1, E5		✓				

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17	S5 Other Learning Experience Program To nurture positive values in students, assist their planning for future study and careers as well as help them build a better relationship with other schoolmates and teachers	Personal development	10 & 11 Mar, 2022	S5	121	The original program was cancelled due to the pandemic. To enhance the bonding among students and between teachers and students, to nurture positive values and to develop communication in students, some class-based positive education programs were arranged for S5 students. Positive feedback was received and students enjoyed it very much.	13,660	E1, E5		✓				✓
18	S6 Other Learning Experience Day To provide students with extended learning experience beyond the curriculum and to help them build a better relationship with other schoolmates and teachers	Personal development		S1 – S5	110	All the S6 students enjoyed an education excursion to Tai O in which their knowledge on local culture had been enriched and their bonding been	13,140	E6		✓	✓			

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						strengthened before they graduated.								
19	Careers related programs To enhance students' self-understanding for better selection of study path and careers choices, to provide students with more careers related information, to broaden students' horizon and to improve students' readiness for workplace	Life planning	Sep 2021 – Jun 2022	S1- S6	824	Various types of career related programs were organised for students at different level, such as personality test, talks, sharing, mentorship program, mock interview. Relevant resources were also provided to students. Majority of the participants of each program showed positive feedback and agreed that they gained knowledge, inspiration and experience from them.	46,502	E1, E2, E5 & E8						✓
20	Community Service Scheme	Personal development	Sep 2021 – Jun 2022	S1 – S5	710	Many community service programs had to be cancelled due to the pandemic.	8,185	E1						✓

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	To help students develop love and care for other people, and a readiness to serve people in need and the community					Only few were organised in the year but students' feedback was positive.								
21	Moral and civic programs and personal development programs To nurture positive values in students and raise their awareness of social issues	Personal development	Sep 2021 – Jul 2022	S1 – S6	824	Positive feedback was received from participants.	80,901	E1		✓				
22	Programs for students to explore and develop interests in different areas To allow students explore their interest and strength thorough the programmes	Potential development	Oct 2021 – Jun 2022	S1 – S5	710	Due to the pandemic, some programs were cancelled and some were changed to online mode. Positive feedback was received from most of the participants.	31,947	E1 & E5			✓			
23	Music team training - brass band - choir - strings ensemble - handchime and handbell	Music	Sep 2021 – Jun 2022	Music Teams	70	Due to the pandemic, some of the training sessions had to be conducted on Zoom. After the resumption of school, training of	109,459	E5			✓			

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	To help students who have interest and talent in music to further develop technical and performing skills through training by professional musicians / coaches and participation in competitions, and to explore the possibility of becoming musicians in the future					the each team was soon resumed and students' learning was enhanced. A total of 87 students joined the music team.								
24	Sports team training - basketball - volleyball - football - badminton - table tennis - cheering - athletics To help students who have interest and talent in sports to further develop skills through training conducted by professional coaches and participation in competitions, and to explore the possibility developing a career in the sports field in the future	Physical Education	Sep 2021 – Jul 2022	Sports Teams	150	Due to the pandemic, training for cheering had to be cancelled. Some teams' trainings were conducted on Zoom at the beginning of the school year but resumed to face-to-face training afterwards. All the members enjoyed the trainings. A total of 253 students joined the sports team this year.	294,811	E5 & E7					✓	

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						Expenses on Item 1.1	883,926							
1.2	<u>Non-Local Activities:</u> To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons													
1	All the programs are to be suspended due to the CVIC-19 pandemic						-	-						
2														
3														
4														
5														
						Expenses on Item 1.2	\$0							

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Expenses for Category 1							883,926							

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Actual Expenses (\$)
Category 2	To procure equipment, consumables or learning resources for promoting life-wide learning			
1	Physical Education equipment (Replacement of Floor Mats / Maintenance of climbing wall)	Physical Education	To promote and facilitate health and physical education in the school	11,779
2	STEM studio equipment and tools	Cross-Disciplinary (STEM)	To promote and facilitate STEM education in school	3,600
3	Home Economics equipment (Maintenance of sewing machine, replacement of utensils or equipment)	Home Economics	To promote and facilitate the Home Economics in the school	1,016
4	Visual Arts materials, tools and equipment	Arts (Visual Arts)	To promote and facilitate Visual Arts learning in the school	3,120

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			Expenses for Category 2	19,515
			Expenses for Categories 1 & 2	903,441

^: Input using the following codes; more than one code can be used for each item.

Code for Expenses	
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)
E2	Transportation fees
E3	Fees for non-local exchange activities / competitions (students)
E4	Fees for non-local exchange activities / competitions (escorting teachers)
E5	Fees for hiring expert / professionals / coaches
E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E7	Purchase of equipment, instruments, tools, devices, consumables
E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E9	Others (please specify)

Category 3: Number of Student Beneficiaries

Total number of students in the school:	824
Number of student beneficiaries:	824
Percentage of students benefitting from the Grant (%):	100%