



**HKMA David Li Kwok Po  
College  
Annual School Report**

**2024/2025**

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## 1. College Vision, Mission and Motto

Year Founded: 2000

### Vision:

Our vision is to operate a high-performance college that provides effective schooling to educate and equip students with the life skills needed to become responsible, caring, self-disciplined, and adaptable young people in a changing society. Ultimately, we aim for our students to be employable and productive members of the community and citizens of an increasingly globalized world. The college will nurture well-balanced, lifelong learners who are moral, literate, and cultured – intellectually, physically, and emotionally strong, and ready and willing to serve society.

### Mission:

Our mission is to provide a well-rounded education that fosters the total development of our students, encompassing moral, intellectual, physical, social, and aesthetic aspects. The college believes that each student has inherent worth and potential, and we are dedicated to developing our students to their fullest. We also believe that every child has unique talents that should be nurtured. Each student should become an effective and independent learner by accepting responsibility for their learning outcomes.

### College Motto: *In Search of Excellence*

Our College is one of the more established schools within Hong Kong's Direct Subsidy Scheme (DSS) sector. We are dedicated to develop all students into well-rounded, lifelong learners who are biliterate and trilingual, international in their outlook, creative and proficient in information technology.

## 2. DLKP Curriculum Aims

### 10 Learning Goals

1. To be **international in outlook**, culturally aware and proud of their own heritage
2. To be **biliterate and trilingual**, with confidence and competence to communicate effectively in a global community
3. To be well-versed in the **use of information technology** both within the classroom and outside
4. To be **logical, independent and creative thinkers** with the resourcefulness to make sound decisions
5. To be well-prepared for continuous and **active lifelong learning**
6. To be **knowledgeable** of the humanities as well as basic scientific and mathematical concepts
7. To be civic-conscious, patriotic and **willing to contribute** to the community
8. To be morally aware and appreciative of **traditional Chinese values** (*such as*

*loyalty, reliability, responsibility, self-discipline, punctuality, obedience, filial piety and family values)*

9. To be **cultured** and able to appreciate and enjoy the visual and performing arts
10. To be physically fit and knowledgeable about **healthy living**

### 3. Our College

#### 3.1 Basic Information

We are a Direct Subsidy Scheme (DSS) school not participating in Secondary School Places Allocation (SSPA).

##### Medium of Instruction:

The College aims to help students become trilingual and biliterate. All subjects are taught in English except for Chinese Language, Chinese as a Secondary Language, Chinese History and Chinese History for Non-Chinese Speaking Students. English is widely used in assemblies and College activities. Putonghua is used in Chinese Language in S.1-S.2.

##### Class Structure:

The College operates 6 levels (Secondary 1 to Secondary 6), each with a maximum of 5 classes. The class size on average is below 33. In the 2024/2025 school year, we opened up to 29 classes with a total of 862 students.

##### School Fee:

In the 2024/2025 school year, the school fee was \$38,810 per annum for S.1, \$38,660 per annum for S.2, \$37,540 per annum for S.3 to S.6, which is payable in 10 monthly installments for S.1-S.5 and in 6 installments for S.6

#### 3.2 Management and Administration

3.2.1 The School Sponsoring Body is The Hong Kong Management Association (HKMA).

3.2.2 According to the External School Review (ESR) Report 2023 of the Education Bureau, *"The school provides high-quality education that supports students' all-round development. A harmonious school atmosphere has been successfully created, in which students of a diverse multicultural background enjoy their school life and develop friendship with their peers. The IMC keeps itself fully abreast of the school's development and provides ample guidance and support to help the school achieve its mission of providing an all-round education for whole-person development of students. Resources of the school sponsoring body and external parties are well tapped to provide students with diversified learning experiences."*

## 3.2.3 Composition of the Incorporated Management Committee (IMC)

Chairman	Mr Tien Puk Sun Michael, BBS JP
Members	Ms Woo Chi Kwan Titania
	Mr Cheong Shin Keong
	Ms Chow Florence Lai Sim
	Ms Leung Man Yan Ivy
	Dr. Ng Chak Wah Doris
	Mrs. Ip, Tsang Chui Hing Betty
Principal	Mr Mok Yat Fan Dennis
Teacher Representatives	Ms Chu Pui Ni Florence
	Mr Yau Ming Hei
Parent Representatives	Ms Ng Fung Yu Wendy
	Ms Pau Sau Kan Eva
Alumni Representative	Mr Singh Karndeeep

## 3.2.4 School Governance and Operation

The College is managed by the Incorporated Management Committee which is accountable to the School Sponsoring Body. The Governance Review Sub-committee (GRSC) helps review key management and financial control systems and procedures. The areas reviewed in the 2024/2025 school year are:

Domain B:	Financial and Resources Management (including Budgeting and Accounting Practices)
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## 4. Our Students

According to the ESR Report 2023, *“Students actively participate in a wide range of activities and competitions. The overall academic performance of students is excellent.”*

### 4.1 Class Organisation (as at 31 August 2025)

A total of 164 students were admitted to S1 in 2024/25. With 34 students withdrew and 108 S6 students graduated from the College in 2024/25, the total number of students as of 31 August 2025 was 837. The number of students in each form is shown below.

2024/2025	S.1	S.2	S.3	S.4	S.5	S.6	Total
<b>No. of classes</b>	5	5	4	5	5	5	29
<b>Boys</b>	87	82	66	71	72	57	435
<b>Girls</b>	70	74	81	65	61	51	402
<b>Total</b>	157	156	147	136	133	108	837
<b>Average no. of students per class</b>	31.4	31.2	36.8	27.2	26.6	21.6	28.9

## 5. Our Staff

The total number of staff was 108 including the Principal, 72 teaching staff members and 35 support staff members. We have maintained a group of professional, committed teaching and non-teaching staff.

### 5.1 Staff Professional Development

According to the ESR Report 2023, *“A variety of internal and external professional development programmes are well in place to enhance teachers’ professional capacity and equip them for promoting the tasks related to the major concerns.”*

The College has attached great importance to fostering teachers’ lifelong learning. In the 2024/2025 school year, the following programmes were conducted.

#### 5.1.1 Staff Development Days

Date	Theme
21 Oct 2024	Teacher Wellness & Preparation for the 25 <sup>th</sup> Anniversary Celebration
2 Jan 2025	Self-directed learning – HKAHSS Principal Wan Ka Kit - Baptist Lui Ming Choi Secondary School
14 Feb 2025	HKAHSS Joint-School Professional Development Day <i>Empowering Self-Regulated Learning in the AI Era</i>
24 Mar 2025	Self-directed learning – QSIP, CHUK
2 Jun 2025	Campus Crisis Management – The Samaritan Befrienders Hong Kong
2 Jul 2025	National Security Education
Sep 2024 – June 2025	New Staff Mentorship

#### 5.1.2 Continuous Professional Development (CPD) Hours

Teachers are encouraged to attend training courses, seminars and workshops organized by the Education Bureau and other educational bodies. The total number of CPD hours for teachers was 3847.25 hours (an average of 52.7 hours per staff)

### 5.1.3 School Visits and Interflows

Teachers are encouraged to visit other schools and interact with their peers to enhance their professional development and share best practices. On 12 Nov 2024, the College has conducted an Open Class, with more than 10 teachers from other schools joining a S6 Chinese lesson.

On 19 Nov 2024, Professors and students from HKU came to our College to conduct teaching sharing and practice. The College has also organized a trip to our sister school in Renhua between 25 Jun and 29 Jun 2025 for interflow on sports.



## 6. Learning and Teaching

According to the ESR Report 20203, *“Ample learning opportunities in and outside the classroom are provided for students. Echoing the school’s major concern, subject panels focus on the development of students’ learning skills. Proper measures are in place to cater for NCS students’ learning of the Chinese language.”*

### 6.1 Major Concern 1: To strengthen students’ learning strategies through feedback and cross-disciplinary learning experiences

#### Achievements

##### 1. To strengthen students’ learning strategies through feedback

The stakeholder survey indicated notable trends in both student and teacher perceptions regarding feedback and reflection on learning.

From the student survey, there was a slight increase of 0.03 in the score for Question 2: "Teachers often provide suggestions on my performance and let me know how to improve." This modest rise suggests that students feel somewhat more supported in receiving constructive feedback from their teachers, which is crucial for their academic growth.

In Question 15, “I often reflect on my performance in class, test and examination results, as well as teachers' suggestions, such as their comments on my assignments, in order to reflect on and improve my learning”, there was a more significant increase of 0.18, indicating that a growing awareness among students of the importance of self-reflection in their learning process, which can lead to improved academic outcomes.

From the teacher survey, there was a slight increase of 0.05 in the score for Question 48: "I provide students with specific feedback in a timely manner to help them reflect on and improve their learning." This suggests that teachers are making incremental improvements in their feedback practices, although there is still room for further enhancement.

Furthermore, in Question 61, “Students reflect on and improve their learning”, there was a notable increase of 0.30, indicating that teachers believe students are increasingly engaging in reflection and taking steps to improve their learning. This aligns with the positive trend observed in student responses regarding their ability to reflect on their performance.

Teachers generally agree that the College’s Major Concern 1 has been successfully implemented. This is reflected in an average agreement score of 6.39, indicating a strong consensus on the effectiveness of the initiatives implemented to enhance students' learning strategies.

These findings suggest a positive trajectory in both student engagement and teacher feedback practices, highlighting the importance of ongoing support and reflection in the educational process.

Our teachers help students correct their mistakes through timely feedback, which clarifies misconceptions and reinforces key concepts. This process enhances students' analytical skills, enabling them to articulate their thoughts more effectively and produce well-structured responses. Follow-up exercises, designed with the same question structure but presented in new contexts, promote adaptability and application of knowledge, ultimately strengthening problem-solving abilities.

From the student survey, a significant percentage (over 70%) of students reported that teachers' feedback has aided their understanding of mistakes and guided their improvement after uniform tests and exams. Students are encouraged to reflect on their learning with varying levels of engagement. Some students have embraced self-reflection practices, showing awareness of their strengths and weaknesses. Reflection forms are distributed as post-assessments, allowing teachers to provide targeted feedback and encouragement.

The introduction of an examination blueprint aims to enhance assessment quality and, consequently, the feedback provided to students. The blueprint has led to improved overall quality of examination papers, with fewer mistakes and a more balanced distribution of questions. The passing rates have stabilized, reflecting better planning and alignment of topics.

## **2. To strengthen students' learning strategies through cross-disciplinary learning experiences**

Different departments have successfully implemented cross-disciplinary learning activities, emphasizing a theme-based approach that focuses on overarching goals such as problem-solving and global education. For example, the History department played a vital role in cross-disciplinary learning by teaching S.2 students about perspective painting from the Renaissance period. Students then applied this knowledge to create their dream houses in Visual Arts classes. Furthermore, S.4 students participated in a Botanical Drawing Competition, linking biology with artistic expression.

A significant initiative was the soybean project, where students learned about healthy eating and environmental conservation across different grade levels. This project involved inquiry-based learning and collaboration with the Science Department, enhancing students' understanding of sustainable farming methods and climate change.

Several departments also organized a special exhibition titled "The Forbidden City and The Palace of Versailles: China-France Cultural Encounters," connecting history with cultural appreciation. Additionally, S.3 Math concepts, such as gradients, were aligned with Geography lessons, facilitating better comprehension of geographical topics.

Overall, these cross-disciplinary activities have enriched students' learning experiences, with 74.8% of students expressing enjoyment in these collaborative learning opportunities. The department's efforts to foster collaboration among various subjects have proven successful, enhancing both student engagement and understanding across the curriculum.

## Reflection

### 1. To strengthen students' learning strategies through feedback

Although teachers are providing timely feedback, as evidenced by the modest score increases, there is an opportunity to deepen the quality of this feedback. Professional development sessions could focus on strategies for delivering more specific and actionable feedback. Encouraging teachers to utilize formative assessments can help identify individual student's needs more effectively, allowing for tailored guidance that addresses specific learning gaps.

Some subject panels, such as the Visual Arts and ICT panels, have expressed challenges in developing blueprint assessments. They believe that the nature of their subjects makes it unsuitable for setting blueprints. To address this, additional support should be provided to these panels to help them develop the skills necessary for effective blueprint creation.

The Chinese department has produced some well-designed blueprints, which intended to differentiate students based on their varying levels of achievements. However, the resulting papers turned out to be excessively challenging, with more than half of the students failing. This outcome suggests that some subject panels struggle to accurately gauge the balance between easy and difficult questions. While they may perceive certain questions as easy, they can actually pose significant difficulties for students. Therefore, these subject panels require further practice to refine their blueprint design skills.

### 2. To strengthen students' learning strategies through cross-disciplinary learning experiences

It has been noted that some cross-disciplinary projects share similar formats and topics, which can lead to redundancy and increased workload for students. To address this issue, it is essential for Heads of Departments and subject coordinators to collect all proposed cross-disciplinary projects at the start of the academic year. By coordinating across

departments before project implementation, we can ensure a wider variety of topics and formats, ultimately providing students with a more enriching and diverse learning experience. This approach will not only alleviate unnecessary duplication but also foster collaboration among departments, enhancing the overall learning experience.

To assess the effectiveness of cross-disciplinary activities, it is crucial to develop specific indicators. These metrics should focus on various aspects, such as student engagement, learning outcomes, and the integration of knowledge across subjects. By establishing clear evaluation criteria, the College can identify successful projects and areas needing improvement, allowing for continuous refinement of future initiatives. Regular feedback from both students and teachers can also inform these evaluations, ensuring that the projects remain relevant and effective.

## Follow-up

### **1. To strengthen students' learning strategies through feedback**

The integration of Artificial Intelligence (AI) in education presents a transformative opportunity for teachers to provide high-quality feedback to students. By leveraging AI technologies, teachers can streamline feedback processes, personalize learning experiences, and enhance student engagement. The primary objectives are to enhance feedback quality, increase efficiency, and promote student engagement through the use of AI.

Conducting training sessions for teachers will ensure they are familiar with the AI tools and their functionalities, allowing for effective integration into feedback processes. Gathering feedback from both students and teachers during the pilot phase will help identify strengths and areas for improvement in the AI tools. Based on the pilot program's success, these AI feedback solutions can be rolled out across the College, with ongoing support and training for teachers.

### **2. To strengthen students' learning strategies through cross-disciplinary learning experiences**

To effectively tackle the issues related to redundancy in cross-disciplinary projects and improve the overall learning experiences, several follow-up actions should be taken. First, it is crucial for Heads of Departments and subject coordinators to convene a meeting at the start of the academic year to gather and evaluate all proposed cross-disciplinary projects. This collaborative approach will enable departments to align their initiatives and ensure a broad variety of topics and formats, thereby minimizing unnecessary duplication and

easing the workload for students. By promoting collaboration between departments, we can foster a more enriching learning environment that actively engages students across different subjects.

Additionally, it is important to establish specific indicators to evaluate the effectiveness of these cross-disciplinary activities. Creating clear evaluation criteria that focus on student engagement, learning outcomes, and knowledge integration will help the College identify which projects are successful and which areas need improvement. Regular feedback from both students and teachers will be crucial in this process, providing valuable insights into the relevance and effectiveness of the projects. By implementing a structured feedback system, the College can continuously refine and improve future initiatives, ensuring they adapt to the changing needs of students and align with learning objectives. These follow-up actions will strengthen cross-disciplinary learning and foster a more dynamic and collaborative educational experience for all students.

## 6.2 Academic Achievements

### 6.2.1 Performance in the 2025 HKDSE Examination

The College presented its 14<sup>th</sup> cohort of Senior Secondary students (108 students) for the 2025 HKDSE Examination. 84.3% of our students met the basic entrance requirement (UER) for local university undergraduate programmes, which was way higher than the Hong Kong average of 44.7%. Compared to 2024, the UER has increased by 3.9%, reaching the highest record in the history of our College. 96.3% of our students obtained eligibility to sub-degree programmes, as opposed to the HK average of 73.4%.

### 6.2.2 The 2025 JUPAS Results

The JUPAS results in 2025 were considered satisfactory. 75.0% of our students have been offered bachelor's degree programmes in various local universities.

## 7. Student Development and Support

According to the ESR Report 2023, *“An ethos of acceptance and respect has been successfully fostered. Students’ physical, mental and social well-being is effectively promoted. Students are well involved in various peer support programme to nurture mutual care and support among them. Students are provided with ample opportunities to develop their leadership skills. Life planning activities are systematically organized.”*

### 7.1 Major Concern 2: To promote self-empowerment among students and nurture them as responsible citizens with a global vision

#### Achievements

At our College, we remain firmly committed to fostering self-empowerment and nurturing students to become responsible citizens with a global vision. To achieve this, we adopt a comprehensive, multi-level approach that integrates school-wide programmes benefiting all students, targeted initiatives tailored to specific groups, and personalized interventions for individual learners. This layered framework not only creates an inclusive environment where every student feels valued and supported but also equips them with the skills and perspectives necessary to thrive in both academic and personal pursuits.

Our efforts aim to cultivate young people who embody discipline, resilience, empathy, and global awareness. The following sections outline this year’s initiatives and highlight the significant progress made in promoting self-empowerment and responsible citizenship.

#### 1. To enhance self-discipline and self-management

The success of our focus on self-discipline is clearly reflected in the APASO III 2024/25 report, which reveals that our students exhibit stronger self-monitoring in learning and a more positive perception of honesty compared to their peers in other Hong Kong schools. This encouraging outcome highlights the collaborative efforts of the Discipline Team, the Guidance and Counseling (G&C) Team, the Extra-Curricular Activities (ECA) Team, and other teachers. Their combined initiatives have been instrumental in enhancing students’ abilities to manage themselves with discipline and responsibility.

The Discipline Team organized a make-up orientation for S.1 students on 25 October, which included a reflective goal-setting exercise designed to help them articulate achievable objectives as they begin their secondary journey. Prefects further enhanced their self-regulation skills through annual target-setting, regular evaluations, reflection sessions, and reviews of their daily responsibilities, including College gate supervision. To reinforce positive habits, the Discipline Team also implemented monthly initiatives such as the 5-Star Students recognition program and the Inter-Class Punctuality Competition. These programmes received endorsement from 88% of teachers and were widely regarded

as effective in motivating students and upholding high standards of discipline.

The G&C Team complemented these efforts with PDP lessons tailored to form-level needs, such as time management for S1–S2 and digital citizenship for S3 and S5. More than 94% of participating students affirmed that these sessions were useful and effective in improving both interpersonal and self-management skills.

The ECA Team extended learning beyond campus with four overseas study tours under the theme Ecological Conservation and Cultural Immersion, to Malaysia, Chiang Mai, Okinawa, and Sabah. Post-tour surveys showed 100% agreement among participants that their self-management skills had improved, with reflective journals consolidating deeper personal growth.

All initiatives were successfully implemented and will be sustained in the next academic year to further strengthen standards of responsibility, discipline, and self-management.

## **2. To foster healthy lifestyles and emotional literacy**

The College has joined the 4Rs Mental Health Charter and has been promoting the importance of rest, relaxation, relationship and resilience. From the APASO III 2024/25 report, it is evident that our students demonstrate a stronger self-concept of emotional stability and physical appearance than their peers in other Hong Kong schools. This positive outcome reflects the College's sustained investment in promoting student well-being and cultivating a caring school culture. In recognition of these continuous efforts, the College was honored in 2024 with the Happy School Star Award in the Happy School Recognition Campaign organized by the Chief Happiness Officer Association Limited (CHO). This accolade reaffirms our enduring commitment to nurturing resilience, empathy, and happiness across the school.

Throughout the 2024–2025 academic year, a wide range of measures supported healthy living and emotional development. The G&C Team partnered with the KELY Support Group to deliver a four-session Social and Emotional Learning (SEL) curriculum for all S2 students, focusing on emotional awareness and self-regulation. Students also tracked emotions through GPS journals and completed structured self-evaluations with Class Teachers. To further promote stress-management, mindfulness videos were broadcast on library TVs, while additional PDP lessons addressing emotional well-being were delivered across S1, S3, S4, and S5, tailored to the needs of both Chinese-speaking and non-Chinese students.

Preventive education was equally emphasized through talks by KELY and LEAP on substance use, peer influence, and safe practices. The Feel Good Fest in March 2025 expanded this focus with a week-long celebration featuring yoga, lunchtime naps, mood-boosting foods, student performances, and interactive game booths.

Well-being was closely monitored through two Mental Health Surveys, with the Term 2 adoption of a new tool developed by HKBU and the Ho Yuk Ching Educational Psychology Service Centre allowing early identification of at-risk students and timely follow-up support.

Experiential learning further embedded leadership and resilience. The S1 Rainbow Leadership Training Scheme engaged 30 students in workshops, an overnight camp, parent-child activities, and voluntary service, while the S4 Challenge Camp extended growth through three intensive days in Sai Kung focusing on teamwork and perseverance. The Campus TV Team also promoted self-empowerment through student-centered programs on stress management and healthy lifestyles, with nearly 98% of respondents acknowledging their benefits.

Sports participation continued to be a cornerstone of holistic well-being. A total of 275 students (31.8% of the student body) joined 16 school teams across athletics, swimming, fencing, football, and more, developing fitness, discipline, and school spirit. The S2 Multi-Sports Day further broadened participation, offering rope skipping, rock climbing, and dodgeball to reinforce lifelong enjoyment of exercise.

Collectively, these initiatives have strengthened students' emotional literacy, enhanced their coping strategies, and fostered habits that support both present well-being and long-term personal growth. The positive results reflected in the APASO report confirm that the College's comprehensive approach is yielding measurable impact and should be consolidated and expanded in the years ahead.

### **3. To help students understand their strengths and weaknesses**

In the Stakeholder Survey 2024/25, approximately 70% of our students acknowledged that teachers supported them in overcoming challenges related to personal development, friendships, and academics. Throughout the year, the College emphasized self-awareness and reflection. The G&C Team organized Failure Week, held from 25 to 28 November, which encouraged students to embrace setbacks positively through lunchtime games, PDP lessons, and guided discussions. Mid-year self-evaluation exercises led by Class Teachers further reinforced personal reflection, with a year-end review planned to consolidate learning and monitor growth.

The ECA Team facilitated exploration of strengths by recording and consolidating S1 students' talents across cohorts to guide club placements. Training for ECA committees and the organization of inter-class activities further enriched opportunities, while ECA Promotion Day offered students first-hand exposure to a broad spectrum of clubs.

The Careers Team strengthened career readiness through timely information sharing, alumni mentorship, and individualized consultation. Its three-tier junior form life-planning curriculum guided students in goal-setting, self-discovery, and career exploration. Survey findings confirmed that these measures helped students better



understand their interests, abilities, and future options.

The Assembly Team provided a regular performance platform for showcasing student talents in speech, music, and drama. Additionally, the 'Morning Broadcast' was a new program where students could share various stories, positive messages, and personal experiences with their schoolmates and teachers. The Talent Fiesta, organised by the Student Council, also provided a chance for students to showcase their talents. In a team-based survey, over 70% of participants affirmed that these experiences enhanced their confidence and self-awareness.

Through the collaborative efforts of multiple teams, students were supported in identifying their strengths, acknowledging areas for improvement, and shaping a clearer vision of their potential. These foundations not only deepened their self-understanding but also laid essential groundwork for purposeful personal and career growth.

#### **4. To encourage students to learning new skills and gain experiences**

In the Stakeholder Survey 2024/25, about 73% of students agreed that the College actively develops their leadership abilities, such as training for class monitors and prefects. Students also rated the opportunities provided by the College highly for developing their interests and life skills. These results reflect the College's commitment to providing extensive opportunities for students to acquire new skills and experiences across academic, cultural, and extracurricular domains.

The ECA Team enriched student life by launching new ECA clubs such as Crocheting, Skateboarding, and English Debate, while also hosting practical workshops including First Aid and photography. The Campus TV Team fostered creativity and advocacy, entering the Hong Kong Inter-School Intellectual Property Rights Video Competition and joining excursions such as the Hong Kong Flower Show. Students also excelled in external platforms, with two individuals securing Outstanding Awards in the Ocean Park "Animal Photo-poetry Creative Challenge."

The Careers Team strengthened exposure to higher education through university campus tours and faculty talks. In sports, school teams achieved remarkable milestones: the Girls' Beach Volleyball Team advanced to Division One, the Boys' Basketball Team to Division Two, and the Boys' Athletics Team celebrated notable successes at inter-school competitions.

Global vision was reinforced through study tours to Malaysia, Macau, Okinawa, and Thailand, while collaboration with Renhua High School in China added dimensions of cross-cultural and athletic exchange.

In the performing arts, the College Choir earned a Gold Award at the Hong Kong Inter-School Choral Festival, reflecting collective effort, artistry, and discipline. Career exposure was equally emphasized, as two S5 Hospitality Ambassadors joined training and community internships in partnership with Sham Shui Po Youth Power and other district

organizations, applying skills to authentic service contexts.

Together, these diverse opportunities broadened horizons, nurtured resilience, and instilled lifelong curiosity. They equipped students not only with practical competencies but also with the confidence and adaptability needed to thrive in an ever-changing future.

## **5. To enhance positive relationships among students, families, and the community**

The APASO III 2024/25 report indicates that our students have a stronger self-concept regarding their relationships with parents compared to peers in other Hong Kong schools. From the Stakeholder Survey, about 80% of students agreed that they help each other and get along well, while 88.9% of parents affirmed that their child enjoys positive peer relationships. These results affirm our emphasis on strong interpersonal connections as a vital foundation for holistic growth.

The G&C Team promoted peer bonding through the Secret Angel program in S1 and S4, while also equipping student leaders with skills to identify and support classmates in need. Senior students benefitted from affirmation and encouragement via initiatives such as the S6 Cheer-Up Programme and the Thanksgiving/Farewell Assembly.

Comprehensive values education was reinforced through external talks on sex education, with over 95% of students reporting strengthened relationships with peers and teachers. Parents played an integral role, supported by talks that equipped them with strategies for guiding their children's growth and well-being. The Community Service Team also deepened home-school collaboration through activities such as paired flag-selling, elderly home visits, and open day charity sales, fostering family participation in service learning. Social inclusion was further advanced through collaborations such as the inclusive sports match co-organized with the Hong Kong Federation of Handicapped Youth, which exemplified empathy, respect, and unity both within and beyond the school community. Collectively, these initiatives strengthened trust between students, peers, and parents, anchoring a caring culture that nurtures resilience and empathy while laying the groundwork for healthy lifelong relationships.

Regarding Patriotism and Civic Engagement, students demonstrate strong national identity, particularly in valuing national symbols (e.g., flag, anthem) and celebrating China's achievements. All items under "National Identity" received highly positive responses which also surpasses the norms in Hong Kong. Students express eagerness to learn about Chinese traditions and heritage, reflecting pride and affection for their country.

## **6. To demonstrate care and compassion towards the community and the world**

Our College continued to instill empathy and global awareness through a balanced focus on community service and sustainability. According to the APASO III 24/25 report, students participated in more volunteer work than their peers in other schools in Hong

Kong. A highlight was the recognition of four students who received the Racial Harmony Scholarship from the Race Relations Unit of the Home Affairs Department, honoring their contributions to promoting inclusivity. Our students show significant awareness of intercultural communication and understand the importance of interactions among people from different cultural backgrounds.

The Community Service Team expanded student engagement through elderly visits, the Buddies Program, and paired flag-selling, while the Student Council enriched understanding of healthcare through visits to the Red Cross Blood Transfusion Centre. Together, these provided insight into both service and diverse societal needs.

The Green Team advanced environmental responsibility with initiatives such as “No Air Con Morning,” “Earth Hour,” red packet recycling, talks on food waste reduction, and a coastal clean-up at Tung Chung Bay involving junior Green Prefects. Such programs underscored active stewardship of natural resources.

Awareness of inclusion and inequality was deepened through educational events such as the Hunger Banquet, a guide dog talk, and an inter-house wheelchair basketball game. Extending learning beyond Hong Kong, the Community Service Tour to Vietnam proved transformative, as students reflected on the importance of extending compassion not only locally but also internationally. The Cultural Fest was organized by the Student Council to allow our students to explore diverse cultures and learn how to respect other cultures and people.

Reflection remained central, with GPS journals and structured discussions ensuring experiences translated into long-term awareness and responsibility.

By combining service, sustainability, and reflection, the College has nurtured a student body that consistently demonstrates care, compassion, and a strong commitment to building a better future for both community and planet.

## Reflection

Findings from recent evaluations highlight the need for closer attention to several aspects of student development. Senior secondary students, while academically engaged, have fewer opportunities to spend meaningful time with their peers. This suggests that academic demands may limit social interaction, even though strong peer connections are essential for emotional well-being and mutual support.

Challenges have also emerged in students’ ability to build healthy relationships with the opposite sex in the junior form. This indicates that they would benefit from more guided opportunities to practice respectful communication and to strengthen values of empathy and understanding.

In addition, younger students, particularly boys, face increasing difficulties in managing digital distractions. This points to an urgent need for enhancing digital literacy and promoting self-regulation in the use of technology for learning and personal growth.

Overall, while many students continue to demonstrate resilience and maturity, specific areas require targeted effort to ensure balanced development in social skills, interpersonal relationships, and responsible use of technology.

### Follow-up

To strengthen peer bonding in senior forms, the College will implement initiatives that foster both academic and social connections. We will facilitate the formation of study groups designed to nurture academic collaboration while also providing crucial social support. Furthermore, to create opportunities for students to build friendships outside the classroom, the College will arrange school picnics and sports days. These events will be particularly focused on graduating cohorts, allowing them to spend quality time with their classmates before graduation.

A key focus for the upcoming year will be on enhancing cross-gender relationship skills among students. The College will continue to offer personal development programs centered on respectful communication and empathy, with age-appropriate activities tailored for each form. In parallel, we will provide more classroom opportunities for cooperative activities. These structured tasks are designed to encourage healthy, positive, and respectful interaction between boys and girls in an academic setting.

Recognizing the challenge of modern digital life, the College will proactively address digital distractions through a multi-faceted approach. To reduce unnecessary screen time, we will actively promote alternative leisure opportunities, including sports, arts, and community service. Students will also be equipped with skills to manage their digital habits through workshops on digital literacy and self-regulation strategies. To reposition technology as a constructive learning tool, we will collaborate with students on using commonly accessed digital platforms for subject-related projects. Finally, we will strengthen parent engagement by hosting talks on guiding and monitoring screen use at home, thereby empowering families to support the development of healthy digital habits.

Through these initiatives, the College will continue to cultivate resilience, social competence, and responsible self-management, equipping students for balanced growth and lifelong success.

## 8. Student Achievements

International/ National Awards in 2024/25				
Mathematics				
2025 CEMC Cayley Contest				
No.		Item	Award	
1	Mathematics	/	Distinction	4L03 CHAN Yuk Nam
2				4L11 FU Zicong
3				4L18 LI Sabrina
4				4L20 SHIU Kai Lok
5				4L21 SUN Luyang
6				4L26 XIE Xiaorui
7				4W02 ALI Hussain
8				4W05 BUDHRAJA Kashvi
9				4W09 CHEN Wanxin
10				4W10 CHOW Lok Him
11				4W13 FUNG Hon Ning
12				4W14 GURUNG Sanshar
13				4W15 JIANG Ka Nok
14				4W18 LAU Chun Him
15				4W19 LEE Cheuk Him
2025 CEMC Fermat Contest				
No.		Item	Award	
16	Mathematics	/	Distinction	5A13 MAHMOOD Kashmala Sajid
17				5A14 MAN Kin Tsun Justin
18				5A18 SARANGA Tejasvi
19				5A19 SHAIK MOGDOOM Nuzhath Raneema
20				5A20 SINGH Manraj
21				5R05 CHEN Yu Shan
22				5R14 HUANG Yin Fei Helen
23				5R17 LAI Jerry
24				5R32 XU Yucong
2025 CEMC Pascal Contest				
No.		Item	Award	
25	Mathematics	/	Distinction	3C04 CHEUNG Tin Yu
26				3E16 IP Hei Shun
27				3E33 SU Yihan
28				3E39 YAN Tsz Ming
29				3H22 LI Jingxuan
Asia International Mathematical Olympiad (AIMO)				
No.		Item	Award	
30	Mathematics	Semi-Final	Silver	2P29 WANG Yuet
31				5R26 TSOI Shun Him
32			Bronze	2C02 BALAJEE Sashank
33				2D32 ZHOU Yibo
34				3C03 CHENG Nok Yin
35				3C04 CHEUNG Tin Yu
36				3C19 LAU Tsun Him Jaden
37				4L20 SHIU Kai Lok
38				4W10 CHOW Lok Him
39				4W18 LAU Chun Him

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Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad 2025				
No.		Item	Award	
40	Mathematics	Final Round	Silver	2D32 ZHOU Yibo
41			Merit	2I19 LIU Tin Ying Gladys
42		Qualifier Round (Greater Bay Area Region)	Second Class Honour	1C28 REN ZhiMian
43				2D32 ZHOU Yibo
44				2P29 WANG Yuet
45			Third Class Honour	1B31 WEI TSZ YEUNG
46				1C15 LUM JONATHAN
47				2D01 AU Tsz Yan
48				2I19 LIU Tin Ying Gladys
49				2P35 ZHENG Angelo
50				3C19 LAU Tsun Him Jaden
51				3E39 YAN Tsz Ming
52				4L20 SHIU Kai Lok
53				4W10 CHOW Lok Him
54		5R26 TSOI Shun Him		
55		Merit	1B33 YAU Yuet	
56			3E16 IP Hei Shun	
Hong Kong International Mathematical Olympiad 2025				
No.		Item	Award	
57	Mathematics		Silver	2P29 WANG Yuet
58				4L20 SHIU Kai Lok
59		Semi-Final Round	Bronze	1J33 WU Ching Yu
60				3C03 CHENG Nok Yin
61				3E39 YAN Tsz Ming
62		Merit		1B07 CHIU Hong Ching
63				1E24 SONG Zhizi
64				2I04 CHEUNG Sin Ching
65				2I19 LIU Tin Ying Gladys
66				3C19 LAU Tsun Him Jaden
67				4W18 LAU Chun Him
68				5R26 TSOI Shun Him
HuaXia Cup Mathematical Olympiad Competition (South-China Region)				
No.		Item	Award	
69	Mathematics	Semi-Final	Second Class Honour	2P29 WANG Yuet
70		Final		
International Competitions and Assessments for Schools (Math)				
No.		Item	Award	
71	Mathematics	/	Distinction	2D32 ZHOU Yibo
72				2P29 WANG Yuet
73				3E39 YAN Tsz Ming
74				3H22 LI Jingxuan
75				4L11 FU Zicong
76				4W04 AU YEUNG Ching
77				4W08 CHANCHAD Shrey Nileshekumar
78				4W11 ELBESHLAWY Omar Ahmed Farouk

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79	Mathematics	/	Distinction	4W22 PAPPINISSERI VEEDU Dhanush
80				5A10 GYAWALI Dikshant
81				5A14 MAN Kin Tsun Justin
82				5R05 CHEN Yu Shan
83				5R32 XU Yucong
84			Credit	1J15 KWOK Wing Tung
85				1J25 NGAN SZE YU JAN
86				2C34 SUN Hadrian
87				2D01 AU Tsz Yan
88				2I06 HO Pui Ki
89				2P17 LAM Lap Yin
90				2R11 LEUNG Ho Sum
91				3C19 LAU Tsun Him Jaden
92				3E33 SU Yihan
93				3H37 YEUNG Chin Yu
94				4L03 CHAN Yuk Nam
95				4L10 CHUNG Kwun Yin
96				4L20 SHIU Kai Lok
97				4W02 ALI Hussain
98				4W09 CHEN Wanxin
99				4W10 CHOW Lok Him
100				4W13 FUNG Hon Ning
101				4W14 GURUNG Sanshar
102				4W15 JIANG Ka Nok
103				4W16 LAU Cheuk Shing
104				4W18 LAU Chun Him
105				4W19 LEE Cheuk Him
106				4W25 SIU Tik Fei
107				5R14 HUANG Yin Fei Helen
108				5R16 LAI Jason
109				5R24 LIN Eric
110				5R26 TSOI Shun Him
111				5R29 WONG Pak Yan
112				5R31 XIANG Junbao
113				Merit
114			2P18 LAW Pui Hay	
115			2P35 ZHENG Angelo	
116			2R16 LO Lok Yee	
117			2R26 TANG Ho Fong	
118			2R31 YUAN Norris	
119			4L21 SUN Luyang	
120			4L26 XIE Xiaorui	
121			4W05 BUDHRAJA Kashvi	
122			4W06 CHAN Chi Chun	
123			4W12 FUNG Chi Long	
Practifly AI 2025 GBA Joint School Mathematical Elite Competition				
No.		Item	Award	
124	Mathematics	Semi-Final	Second Class Honour	2I26 TSANG Cheuk Yee
125			2P29 WANG Yuet	
126			Third Class Honour	1B07 CHIU Hong Ching

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PractiflyAI Greater Bay Area Inter-school Mathematical and Logical Thinking Challenge				
No.		Item	Award	
127	Mathematics	Heat	First Class Honour	1C05 CHAN Shu Yuet
128				2P29 WANG Yuet
129				3H22 LI Jingxuan
130			Second Class Honour	1C28 REN ZhiMian
131				2C02 BALAJEE Sashank
132				2D32 ZHOU Yibo
133			Third Class Honour	1B07 CHIU Hong Ching
134				2I26 TSANG Cheuk Yee
Music				
The 9th Asia.Aegean Sea International Music Competition Hong Kong & Macau Preliminary Round				
No.		Item	Award	
135	Music	Piano Own Choice Pieces Class E	First Place	4W10 CHOW Lok Him
Local Academic Awards in 2024/25				
Chinese Language				
「我們的家・我們的生活」故事演講比賽 2025				
No.		Item	Award	
136	Chinese	初中組（普通話組）	季軍	1M08 CUI Xun
137				1M09 DAI Bohan
138				1M12 DING SHICHEN
139				1M25 MEI Zoe Qiaoer
「我的油尖旺」中學生作文比賽				
No.		Item	Award	
140	Chinese	/	優異獎	2R23 SUN Pearl Yee Yuet
2024-2025 年全國青少年語文知識大賽「菁英杯」現場作文初賽（香港賽區）				
No.		Item	Award	
141	Chinese	初賽	初中組二等獎	2I24 POON Ho Wai
142				3E38 WONG Wing Hei
143		高中組特等獎	4L21 SUN Luyang	
144		決賽	決賽三等獎	2I24 POON Ho Wai
145				3E38 WONG Wing Hei
146			總決賽三等獎	4L21 SUN Luyang
2024-2025 旭日文學之星寫作比賽				
No.		Item	Award	
147	Chinese	初中組	銀獎	3H23 LIU Bridget
148		高中組	銅獎	5P10 HUI Lok Ham
2024 第三十屆聖經朗誦節				
No.		Item	Award	
149	Chinese	初中組（獨誦）	優異獎	3C36 WONG Tsz Tung



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Filmit 2025: A Student Film Competition				
No.		Item	Award	
150	Chinese	/	Finalists	5F14 NOVENO Patricia Joanne Crisostomo
學生作家徵文比賽				
No.		Item	Award	
151	Chinese	/	二等獎	2R06 HUANG Wing Yan
152		/	優異獎	2R03 CHEN Marcia
新春書法比賽 2025				
No.		Item	Award	
153	Chinese	初中組	優異獎	3T36 YU Fung
第 76 屆香港學校朗誦節 (2024)				
No.		Item	Award	
154	Chinese	/	First Runner-up	1J05 CHEUNG Ngo Chit Sherlock
155				2P01 CHAN Ka Chun
156				3C36 WONG Tsz Tung
157				3E34 TANG Yan Nok
158			Second Runner-up	2C11 HUI Sze Yin
159				3C36 WONG Tsz Tung
160				3H20 LEE Hong Kiu Jovi
161				3H36 YAU Yuet Yee
162				4L21 SUN Luyang
163				5P14 LEE Tsz Ching
164			Merit	1B09 FONG CHING CHIN
165				1B22 PAN Ching Yuet Kaylie
166				1C04 CHAN SHU YU
167				1C33 ZHONG Yufei
168				1E10 LAM Chun Wai
169				1E24 SONG Zhizi
170				1E32 XU Lingshan
171				1J06 CHEUNG Pak Hei Austin
172				1J07 CHIU Tsz Hang
173				1J17 LEE Sai Kit Carson
174				1J22 LI Man Ka
175				1J24 LUI TSZ MEI
176				1J33 WU Ching Yu
177				1M02 CHAN SIU YEUNG SHAUN
178				1M09 DAI Bohan
179				1M10 DAI Qingxiao
180				1M12 DING SHICHEN
181				1M18 LEE Man Him
182				1M19 LEE Yik Hoi
183				1M21 LI Hei Lam Emma
184				1M25 MEI Zoe Qiaoer
185				1M30 WONG CHING CHING
186				2C11 HUI Sze Yin
187				2C19 LIU Yik Tung
188				2I09 HUANG Lok Ting
189				2I10 KWAN Sum Yu Rainie

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190				2P09 FONG Wai Kiu Karissa
191				2P28 TSANG Hei Yu
192				3C31 SEE Lok Yu
193				3C35 TSOI Ming Yan
194				3E03 CHAN Sum Yau
195				3T18 LIU Ting Wei Michael
196				3T35 YANG Sze Yui Jasmine
197				4L15 LAU Yuet
198				4P26 YU Mau Ying
199				5T27 TANG Yan Tai
200			Merit (Group)	3E38 WONG Wing Hei
201				3H01 BAI Wing Ching
202				3H15 FUNG Wing Hin
203			Proficiency	1E08 HO YEE LONG
204				1J21 LEUNG Tsz Hei
205				1M26 PENG XINHUI
206				2D25 SUN Weijing
207				2I04 CHEUNG Sin Ching
208				2I12 LAW Kai Lok
209				2I21 MAN Wing Sum
210				2I25 SHUM Tsz Wang
211				3E16 IP Hei Shun
212				3H38 YIK Shing Yan
213				3T01 AU Fung Ying
214				3T03 CHAN Hiu Yau Cheryl
215				3T10 JIANG Haojun
216				4L19 MAK Cheuk Ki
217				5P30 WONG Hoi Lam

## 第二屆聯校新詩即席創作比賽

No.		Item	Award	
218	Chinese	初中組	冠軍	1J22 LI Man Ka
219			亞軍	2D25 SUN Weijing
220			優異獎	2I29 WONG Hei Wun
221				3T23 TANG Haobin
222			最具創意獎	1J27 POON CHI SHING
223		高中組	冠軍	5A12 HO Sze Yiu
224			優異獎	4P09 LEE Cheuk Wing
225				4W18 LAU Chun Him
226				5P30 WONG Hoi Lam
227			最具詩意獎	5P28 TONG Yu Ching
228			巧妙斷句獎	6I22 ZHAO Guimin

## 第十一屆國際中英文書法比賽

No.		Item	Award	
229	Chinese	Chinese Hard-Pen	Champion	3E27 MO Cheuk Yan
230		Chinese Brush	Second Runner-up	3T36 YU Fung

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第四屆金筆獎中文硬筆書法比賽				
No.		Item	Award	
231	Chinese	/	非華語學生特別獎	1C02 CHAN Madalynn
視覺空間智能之第十二屆國際中英文書法比賽				
No.		Item	Award	
232	Chinese	中學組	冠軍	3E27 MO Cheuk Yan
金閱閣校園版 - 數碼閱讀獎勵計劃				
No.		Item	Award	
233	Chinese	中學組	閱讀之星優異獎	2I27 LEUNG Yan Wing
English Language				
76th Hong Kong Schools Speech Festival (2024)				
No.		Item	Award	
234	English	Choral Speaking	First (Group)	4E01 ABDUL Hadi
235				4E02 AHMAD Zoeya
236				4E03 AISHVEER-KAUR
237				4E04 BISHWAKARMA Sabhyata
238				4E05 CHAN Chun Hin
239				4E06 CHAN Nok Tsz
240				4E07 CHOI Kelle Yeuk Ka
241				4E08 GURUNG Aryan
242				4E09 GURUNG Sidhartha
243				4E10 GURUNG Sumina
244				4E11 HARSHIT Aarushi
245				4E12 JOE Savannah Renee
246				4E14 KAUR Manjot
247				4E15 MATIC Roane Mae Andres
248				4E16 MOHAMMAD Abdullah
249				4E17 NG Tsz Wing
250				4E18 NISAR Aneeqa Batool
251				4E19 PAPPINISSERI VEEDU Dheeraj
252				4E20 RAHEEM Abdul
253				4E21 RAI Rakshya
254				4E22 RUMBA Christiana
255				4E23 SAMEKHAM Yoju
256				4E24 SHAHPAL Aleena
257				4E26 VAZIRANI Bhavisha
258				4E27 WAHEED Kashaf
259				4E28 WARVANTE Avani Ritesh
260				4E29 WATTS Oliver Daniel
261			Second (Group)	4L01 AU Chun Hei Matthew
262				4L02 CHAN Yu Hei Moses
263				4L03 CHAN Yuk Nam
264				4L04 CHEN Wai Ching
265				4L05 CHEUNG Ka Yui
266				4L06 CHEUNG Yik Nga Ashley
267				4L07 CHIU Nga Yin
268				4L08 CHO Yee Lam

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269				4L09 CHOI Pang Shing
270				4L10 CHUNG Kwun Yin
271				4L11 FU Zicong
272				4L13 HO Ka Chun
273				4L14 LAM Cheuk Hei Alvin
274				4L15 LAU Yuet
275				4L16 LEUNG Chun Wai
276				4L17 LEUNG Pak Wai
277				4L18 LI Sabrina
278				4L19 MAK Cheuk Ki
279				4L21 SUN Luyang
280				4L22 TANG Po Yi
281				4L23 TSANG Long Yat
282				4L25 WANG Xuanchun
283				4L27 YAN Sen Yat
284				4L28 ZHANG Gavin
285				4L29 ZHANG Kexin
286				4L30 CHAN Wing Yee
287			Third (Group)	4M01 CHAN Hazel
288				4M02 CHAN Kwan In
289				4M03 CHAN Yik Tung
290				4M04 CHAU Mok
291				4M05 CHENG Chin Tai
292				4M06 CHENG Hei Long
293				4M07 CHIU Cheuk Yin
294				4M08 CHIU Jung
295				4M09 DAI Daniel
296				4M10 FOK Ching Yi
297				4M11 FONG Lok Ching
298				4M12 GONG Ho Yam
299				4M13 KWAN Long Yin
300				4M14 LEE Cheuk Ning
301				4M15 LEE Shing Hei
302				4M16 LI Wui Chung
303				4M17 LIN Gia Le
304				4M18 LO Tsz Lok
305				4M19 LUI Kin Ting
306				4M20 NI Ka Sen
307				4M21 TAM Nga Man
308				4M22 TANG Chi Yiu Charles
309				4M23 WONG Chi To
310				4M24 WONG Ching Laam
311				4M25 WONG Tsz Yu
312				4M26 YAN Cheuk Yin
313				4M28 YAU Yin Ching
314			Merit (Group)	3H05 CHAN Pak Yin
315				3H06 CHAN Sui Nam
316				3H14 FOK Yin Shuen Virginia
317				3H19 LAU Ho Wang
318				3H21 LEUNG Tsun Wai
319				3H22 LI Jingxuan

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320				3H24 LUI Ming Hon Jethro
321				3H27 NG Yin To
322				3H29 SIN Ching Ki
323				3H30 TANG Yui Kei
324				3H34 WONG Ka Po
325				3T01 AU Fung Ying
326				3T04 CHAN Tsz Yan
327				3T06 CHAU Hei Yan
328				3T07 CHENG Tsz Ching Cheryl
329				3T08 HUI Ting Hei Alvin
330				3T13 LAU Shi Hao
331				3T15 LEE Ming Yan Tiffany
332				3T17 LIU Cho Yiu Arthur
333				3T20 MANG Sum Yuet
334				3T24 TSANG Kiu
335				3T25 WONG Cho Yee
336				3T30 WONG Nga Sze Shannon
337				3T31 WONG Wiki
338				3T33 YAN Cherish
339				1B11 KHIANEY Veda Navin
340				1B13 LEE Suet Ying Sarena
341				4E03 AISHVEER-KAUR
342				4E18 NISAR Aneeqa Batool
343				4E27 WAHEED Kashaf
344				4W23 PATEL Rishika Chetankumar
345				5F03 CORNELIO Martin Ray Magaddatu
346				5F07 HWANG Taewon Kian
347				5F11 MAGBOO Harvey Nicole M.
348				5F22 TAMANG Jasmin
349				5T13 LAO Kwan Yi
350				5T27 TANG Yan Tai
351				4W10 CHOW Lok Him
352				4W12 FUNG Chi Long
353				4W16 LAU Cheuk Shing
354				4W17 LAU Chuen Chak
355				4W20 LEUNG Yat Lun
356				5F07 HWANG Taewon Kian
357				5F08 KAUR Khushpreet
358				5F09 KAUR Neha
359				5F14 NOVENO Patricia Joanne Crisostomo
360				5F18 SHETTY Disha Deepak
361				5F19 SIDHU Japji Kaur
362				6H01 AHMED Deena
363				6H03 BIBI Momina
364				6H11 JAIN ARCHI
365				3C04 CHEUNG Tin Yu
366				3C17 KWOK Jacey Hiu Ching
367				3C35 TSOI Ming Yan
368				5A16 NG Cheuk Lok
369				5F13 NG Bik Ki

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370				5F14 NOVENO Patricia Joanne Crisostomo
371				5F17 SADAK Meeran Ahamed Sultan
372				5F18 SHETTY Disha Deepak
373				5F21 TAI Ka Ho
374				5P06 DAI Chun Yin
375				5P08 HO Cheuk Hin
376				5P17 LI Chun Lok
377				5P18 LI Yan Kiu
378				5P20 LO Ching Kiu
379				5P27 TJIU Tony Ka Chun
380			Proficiency (Group)	5P01 CHAN Siu Lun
381				5P11 KO Chi Long
382				5P15 LEE Yu Hang
383			Third Place	5A14 MAN Kin Tsun Justin
384				4W01 AAMAR Ayesha
385				4W04 AU YEUNG Ching
386				5A07 GESTOSANI Lance Kier Garcia
387				5A10 GYAWALI Dikshant
388				5A12 HO Sze Yiu
389				5A17 RAI Sayaa
390			Proficiency	4W03 AU Pok Yin
391			First	5F21 TAI Ka Ho
392				5A15 MURILLO Matthias Bautista
393			Second	5F17 SADAK Meeran Ahamed Sultan
394				4W18 LAU Chun Him
395				4W26 TAI Xi Wen
396				5A13 MAHMOOD Kashmala Sajid
397				5A16 NG Cheuk Lok
398				5A19 SHAIK MOGDOOM Nuzhath Raneema
399				5F20 SINGH Avi Sandhu
400				5P23 MA Yee Man
401				5T09 IP Ho Lam
402				3C05 CHOUDHARI Kasumi
403				3C07 GHIMIRE PARKIRTI
404				3C09 GURUNG Ruben
405				3C10 GURUNG Sujina
406				3C11 GYAWALI Deepti
407				3C15 INGNAM Nisham
408				3C23 LIMBU Amlaari
409				3C27 PUN Arpit
410				3C30 SAMPATH KUMAR Krishaan Marquez
411				3C33 SHERPA Soney
412				3C39 YICK Constance
413				3E02 CHAN Nok Him
414				3E04 CHAUHAN Aarush
415				3E12 HON Ka Chung
416				3E14 IBRAHIM Syed Muhammad
417				3E15 IP Hang Chi
418				3E16 IP Hei Shun

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419				3E18 KAN Tsz Yiu
420				3E19 KWOK Sheung Yu
421				3E20 LAM Heung Ching
422				3E22 LAU Sze Wai
423				3E24 LIMBU Christopher
424				3E29 NG Yat Hei
425				3E34 TANG Yan Nok
426				3E36 WONG Hei Shuen
427				3E39 YAN Tsz Ming
428				4P01 AU Pok Sin
429				4P02 CHEN Ho Yan
430				4P03 CHEN Shounian
431				4P04 CHENG Chin Fung
432				4P05 CHEUNG Kei Long
433				4P06 CHOU Muk Wan
434				4P07 HUI Chun Ham
435				4P08 KO Kwan Yu
436				4P09 LEE Cheuk Wing
437				4P10 LEE Cheuk Yin Megan
438				4P11 LI Lok Yi
439				4P12 LIAO Jie Yu
440				4P13 LIU Ho Wang
441				4P14 LIU Tsz Ho
442				4P16 POON Wai Leong
443				4P17 TAM Yee Tsing Olivia
444				4P18 TSANG Ho Ying
445				4P19 TSE Cheuk Lam
446				4P20 TSOI Man Hin
447				4P21 WONG Kei To
448				4P22 WOO Man Chun
449				4P23 XIA Zitong
450				4P24 XIANG Junbei
451				4P25 YU Dik Tin
452				4P26 YU Mau Ying
453				4P27 ZHOU Ngai
454				4P28 TSO Che
455		Shakespeare Monologue, Non-Open	First	4E17 NG Tsz Wing
456				1C09 GUNAWARDANA K L SINETH
457			First Place	4W11 ELBESHLAWY Omar Ahmed Farouk
458				5P04 CHEN Anni
459			Second	4W24 RAI Sushen
460				3E09 GURUNG Prajwal
461				3E25 LIMBU Nushambon
462				3E28 MUJEEBUR RAHMAN Mubasshira
463			Third	3E32 SINGH Akashdeep
464				4W05 BUDHRAJA Kashvi
465				4W08 CHANCHAD Shrey Nileshkumar
466				4W22 PAPPINISSERI VEEDU Dhanush
		Solo Prose Reading, Non-Open		

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467				4W23 PATEL Rishika Chetankumar
468				1B21 MALIK Zain
469				1E09 HON HILARY
470				2C03 BUHARY Saleemah
471				2C14 KHAN Sehrish
472				2C15 LAI Hoi Ming Annette
473				2C18 LIMBU Anushila
474				2C23 PARMAR Kush Jignesh
475				2C28 SRINIVASAN Sahithya
476				2C32 YILDIZHAN Elif
477				2D17 MOOSA NAINA Sheik Sinan
478				2D22 RAI Simone
479				3C07 GHIMIRE PARKIRTI
480				3C32 SEYED ISMAIL Nadra Aishah
481				3E01 BIRLA Harshit
482				3E08 GURUNG Bidi Saili
483				3E17 KABIR Mohd Ramin
484				3H15 FUNG Wing Hin
485				3H16 KO Tsz Yin
486				3H18 KWOK Cho Wai
487				3H25 MA Aiden Wun Hin
488				3H37 YEUNG Chin Yu
489				3H39 YIP Long Hin
490				3T05 CHAN Yuet Long
491				3T09 HUI Yau Wing
492				3T12 LAM Yan Ming
493			Merit	3T14 LAW Wai Chuen
494				3T16 LEUNG Tsz Ching
495				3T19 LIU Wing Tung
496				3T22 TAN Hei Yin
497				3T23 TANG Haobin
498				3T26 WONG Hei Ching
499				3T39 ZENG Tin Hon
500				4E28 WARVANTE Avani Ritesh
501				4P28 TSO Che
502				4W02 ALI Hussain
503				4W09 CHEN Wanxin
504				4W13 FUNG Hon Ning
505				4W14 GURUNG Sanshar
506				4W15 JIANG Ka Nok
507				4W19 LEE Cheuk Him
508				4W21 LIU Zi Ming
509				4W25 SIU Tik Fei
510				4W27 VIKRAM SATHISH Roshiny
511				4W28 ZHAI Youjia
512				5F13 NG Bik Ki
513				5P02 CHAN Ting Yi
514				5P03 CHAU Hei Lum
515				5P05 CHONG Wing Yu
516				5P09 HO Crystal
517				5P12 LAI Lok Sang



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518				5P13 LAU Yu Chin
519				5P14 LEE Tsz Ching
520				5P16 LEUNG Hoi Hang
521				5P19 LIN Hei Yin Anson
522				5P21 LO Hoi Ching
523				5P22 LO Tsz Ching
524				5P25 PUN Sze Ching
525				5P26 SUM Wing Hei
526				5P28 TONG Yu Ching
527				5P29 WONG Chung Yiu
528				5P30 WONG Hoi Lam
529				5P31 WONG Man Yi
530			Proficiency	3T29 WONG Ho Ching
531		Solo Verse Speaking	First	6H17 RAMCHANDANI Naina Manoj
532				
533			First	1C09 GUNAWARDANA K L SINETH
534				3C05 CHOUDHARI Kasumi
535				5A03 BUHARY Zulaiha Kulthom
536				1J05 CHEUNG Ngo Chit Sherlock
537				2C02 BALAJEE Sashank
538				2C12 IQBAL Naba
539				2D04 DANI SHIBU Shawn
540				2I08 HUANG Chaoyu
541				2I16 LEE Yin Lok
542				3C13 HALEEMA
543				3H12 CHEUNG Hing Yan
544				5F17 SADAK Meeran Ahamed Sultan
545				5F20 SINGH Avi Sandhu
546				5P23 MA Yee Man
547				2C26 RAICHURA Vanshi Anand
548				3C14 HUI Wai Yau
549				4E26 VAZIRANI Bhavisha
550				5A17 RAI Sayaa
551				1B30 VASHISHTHA Anjaneya
552				1C22 PATEL Aadhya
553				1M21 LI Hei Lam Emma
554				1M33 NG Chun Yin Karl
555				2C08 GOWDA Khushi Somashekar
556				2D28 TOKARAWAT Saanvi
557				2I29 WONG Hei Wun
558				2I31 WONG Yuen Ching
559				2P01 CHAN Ka Chun
560				2P09 FONG Wai Kiu Karissa
561				3C22 LEE Yanki
562				3C31 SEE Lok Yu
563				3C38 WU An Ching
564				3E05 CHEUNG Wang Shun
565				3E13 HUANG Lin Ran
566				3E21 LAU Ka Him
567				3E23 LEE Ying Qiao
				3E26 LING Chi To

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568				3E27 MO Cheuk Yan
569				3E30 PARMAR Manpreet Singh
570				3E31 PUN Ashmit
571				3E33 SU Yihan
572				3E35 THAPA MAGAR Subani
573				3H01 BAI Wing Ching
574				3H03 CHAN Chung Yu
575				3H08 CHEN Pei Jia
576				3H10 CHENG Sin Ying
577				3H11 CHEUNG Hei Lam
578				3H13 CHUNG Yuen Lam
579				3H17 KUNG Siu Ki
580				3H20 LEE Hong Kiu Jovi
581				3H23 LIU Bridget
582				3H26 MAK Tsz Tung Bonnie
583				3H28 PANG Tsz Ki
584				3H31 TSE Pak Yin
585				3H33 TSUI Yat Ching
586				3H35 WONG Yan Kiu
587				3H36 YAU Yuet Yee
588				3T27 WONG Hin Chi
589				3T35 YANG Sze Yui Jasmine
590				3T38 YUEN Pak Hei
591				4E07 CHOI Kelle Yeuk Ka
592				4E15 MATIC Roane Mae Andres
593				4E21 RAI Rakshya
594				4W23 PATEL Rishika Chetankumar
595				5A02 BANGERA Lavanya
596				5A05 CHOI Ka Hin
597				5A18 SARANGA Tejasvi
598				5A20 SINGH Manraj
599				5A22 WALIA Pavneet Kaur
600				5F16 RAI Adarsh
601				5P07 FAN Zhe Ming
602				5P10 HUI Lok Ham
603				5P24 NG Cheuk Lam
604				5P32 XIONG Xianhang
605				2I01 CHAN Shing Yi
606				3E37 WONG Kei Yau
607				3H02 CAI Yan Yin
608				3H04 CHAN Nga Man
609				3H32 TSE Yin Yee
610				3T03 CHAN Hiu Yau Cheryl
611				3T28 WONG Hiu Yan
612				4E06 CHAN Nok Tsz
613		Solo Verse Speaking, Open	Proficiency	3E38 WONG Wing Hei
614				
615		Words and Movements	First (Group)	3C01 BODRA Vivan Paresh
616				3C02 CHAN Mia
617				3C03 CHENG Nok Yin
				3C04 CHEUNG Tin Yu

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618				3C06 FUNG Lok Him
619				3C08 GURUNG Pranesh
620				3C12 HABIB Farwa
621				3C13 HALEEMA
622				3C14 HUI Wai Yau
623				3C16 KONG Ching Hang
624				3C17 KWOK Jacey Hiu Ching
625				3C18 LAM Wan Chak
626				3C19 LAU Tsun Him Jaden
627				3C20 LEE Heung Ching
628				3C22 LEE Yanki
629				3C24 LIMBU Ashim
630				3C25 MA Ka Sing
631				3C26 POON Hiu Tung
632				3C28 RAI Yalambar Khimbule
633				3C29 RANA Jameson
634				3C31 SEE Lok Yu
635				3C32 SEYED ISMAIL Nadra Aishah
636				3C34 TONG Tsz Ching
637				3C35 TSOI Ming Yan
638				3C36 WONG Tsz Tung
639				3C37 WONG Wang Hon
640				3C38 WU An Ching
641				5F01 CHAN Anson
642				5F03 CORNELIO Martin Ray Magaddatu
643				5F04 GURUNG Brickcha
644				5F05 GURUNG Christina
645				5F06 GURUNG Roesia
646				5F07 HWANG Taewon Kian
647				5F08 KAUR Khushpreet
648				5F09 KAUR Neha
649				5F10 LAU Audrey Hoi Nam
650				5F11 MAGBOO Harvey Nicole M.
651				5F12 MOHAMMAD Ali Ilyas
652				5F13 NG Bik Ki
653				5F14 NOVENO Patricia Joanne Crisostomo
654				5F15 POMU Anmol
655				5F16 RAI Adarsh
656				5F17 SADAK Meeran Ahamed Sultan
657				5F18 SHETTY Disha Deepak
658				5F19 SIDHU Japji Kaur
659				5F20 SINGH Avi Sandhu
660				5F21 TAI Ka Ho
661				5F22 TAMANG Jasmin

## Hong Kong Schools English Debating League (EDL)

No.		Item	Award	
662	English	Round 4	Winner (Group)	3C35 TSOI Ming Yan
663				3C38 WU An Ching
664				4W23 PATEL Rishika Chetankumar
665			Best Speaker Award	4W23 PATEL Rishika Chetankumar
666		Round 5	Winner (Group)	3C38 WU An Ching
667				4E03 AISHVEER-KAUR
668				4W23 PATEL Rishika Chetankumar

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Hong Kong Secondary School Debating Competition				
No.		Item	Award	
669	English	Second Round (Term 1)	Best Speaker	3C30 SAMPATH KUMAR Krishnaan Marquez
670				5F21 TAI Ka Ho
671				3C05 CHOUDHARI Kasumi
672				3C30 SAMPATH KUMAR Krishnaan Marquez
673			Winner (Group)	3E39 YAN Tsz Ming
674				5A03 BUHARY Zulaiha Kulthom
675				5F13 NG Bik Ki
676				5F21 TAI Ka Ho
677		First Round (Term 2)	Best Speaker Award	5F21 TAI Ka Ho
678			Winner	5A03 BUHARY Zulaiha Kulthom
679				5F13 NG Bik Ki
680				5F21 TAI Ka Ho
681		Second Round (Term 2)	Best Speaker Award	5F21 TAI Ka Ho
682			Winner	5A03 BUHARY Zulaiha Kulthom
683				5F09 KAUR Neha
684				5F21 TAI Ka Ho
EF Debating Competition				
No.		Item	Award	
685	English	/	Champion	5F09 KAUR Neha
686				5F18 SHETTY Disha Deepak
687				5F21 TAI Ka Ho
Filmit 2025: A Student Film Competition				
No.		Item	Award	
688	English	/	Finalists	5F16 RAI Adarsh
689				5F17 SADAK Meeran Ahamed Sultan
690				5F18 SHETTY Disha Deepak
HKFYG Public Speaking Competition				
No.		Item	Award	
691	English	/	Semi-Finals	5T08 HUNG Jo Nam Miles
692			District Finalist	5F20 SINGH Avi Sandhu
693			Grand Champion	5F21 TAI Ka Ho
Hong Kong School Drama Festival				
No.		Item	Award	
694	English	/	Award for Outstanding Cooperation; Award for Commendable Overall Performance	4E01 ABDUL Hadi
695				4E02 AHMAD Zoeya
696				4E03 AISHVEER-KAUR
697				4E04 BISHWAKARMA Sabhyata
698				4E05 CHAN Chun Hin
699				4E06 CHAN Nok Tsz
700				4E07 CHOI Kelle Yeuk Ka
701				4E08 GURUNG Aryan
702				4E09 GURUNG Sidhartha
703				4E10 GURUNG Sumina
704				4E11 HARSHIT Aarushi
705				4E12 JOE Savannah Renee

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706				4E14 KAUR Manjot
707				4E15 MATIC Roane Mae Andres
708				4E16 MOHAMMAD Abdullah
709				4E17 NG Tsz Wing
710				4E18 NISAR Aneeqa Batool
711				4E19 PAPPINISSERI VEEDU Dheeraj
712				4E20 RAHEEM Abdul
713				4E21 RAI Rakshya
714				4E22 RUMBA Christiana
715				4E23 SAMEKHAM Yoju
716				4E24 SHAHPAL Aleena
717				4E26 VAZIRANI Bhavisha
718				4E27 WAHEED Kashaf
719				4E28 WARVANTE Avani Ritesh
720				4E29 WATTS Oliver Daniel
721			Award for Outstanding Director (Group)	4E02 AHMAD Zoeya
722			Award for Outstanding Performer (Group)	4E11 HARSHIT Aarushi
723				4E12 JOE Savannah Renee
724				4E15 MATIC Roane Mae Andres
725				4E17 NG Tsz Wing
726				4E20 RAHEEM Abdul
727			Award for Outstanding Stage Effects (Group)	4E27 WAHEED Kashaf
728				4E05 CHAN Chun Hin
729				4E08 GURUNG Aryan
730				4E09 GURUNG Sidhartha
731				4E10 GURUNG Sumina
732				4E14 KAUR Manjot
733				4E19 PAPPINISSERI VEEDU Dheeraj
734				4E21 RAI Rakshya
735				4E22 RUMBA Christiana
736				4E23 SAMEKHAM Yoju
737				4E26 VAZIRANI Bhavisha
738				4E28 WARVANTE Avani Ritesh

## Speak Up -- Act Out Drama Competition 2024/25

No.		Item	Award	
739	English	/	1st Runner-up; Audience Award	3C35 TSOI Ming Yan
740				3E20 LAM Heung Ching
741				4E15 MATIC Roane Mae Andres
742				4P10 LEE Cheuk Yin Megan
743				5A16 NG Cheuk Lok
744				5T15 LAU Ching Yin
745			Superstar Award	5A16 NG Cheuk Lok

## The Hong Kong Federation of Youth Groups English Public Speaking Contest 2025

No.		Item	Award	
746	English	/	Certificate of District Semi-Finalist	5T08 HUNG Jo Nam Miles

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Hong Kong Young Writers Awards				
No.		Item	Award	
747	English	Creative Writing Non-Fiction: Group 3	Winner	2C23 PARMAR Kush Jignesh
Animal Photopoetry Creative Challenge				
No.		Item	Award	
748	English	/	Outstanding Awards	4P21 WONG Kei To
749			Commendable Award	5F14 NOVENO Patricia Joanne Crisostomo
750				5F18 SHETTY Disha Deepak
Poetry Writing Competition – Poetry writing in Memory of Hans Christian Andersen				
No.		Item	Award	
751	English	/	Champion & Audience Award & Scholarship	5F18 SHETTY Disha Deepak
The 36th Annual Book Report Competition for Secondary School Students				
No.		Item	Award	
752	English	/	1st Runner-up	5F18 SHETTY Disha Deepak
Video story-telling competition - When H.C. Andersen Meets UN SDGs				
No.		Item	Award	
753	English	/	Champion & Scholarship	5F14 NOVENO Patricia Joanne Crisostomo
754				5F16 RAI Adarsh
755				5F17 SADAK Meeran Ahamed Sultan
756				5F18 SHETTY Disha Deepak
Mathematics				
42nd Hong Kong Mathematics Olympiad (HKMO)				
No.		Item	Award	
757	Mathematics	/	Third Class Honour	4L20 SHIU Kai Lok
				5R05 CHEN Yu Shan
				5R26 TSOI Shun Him
				5R32 XU Yucong
758			Honourable Mentioned Certificate	4L20 SHIU Kai Lok
Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad				
No.		Item	Award	
759	Mathematics	Preliminary Round 2025 (Hong Kong Region)	First Class Honour	2P29 WANG Yuet
760				3E39 YAN Tsz Ming
761				5R26 TSOI Shun Him
762			Second Class Honour	1B07 CHIU HONG CHING
763				1B31 WEI TSZ YEUNG
764				1C28 REN ZhiMian
765				1M20 LEUNG CHI HOI
766				2D01 AU Tsz Yan
767				2D32 ZHOU Yibo
768				2P35 ZHENG Angelo

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769				3E16 IP Hei Shun
770				4L20 SHIU Kai Lok
771				5R04 CHEN Roy Jizheng
772				5R17 LAI Jerry
773				5R24 LIN Eric
774				1B33 YAU Yuet
775				1C04 CHAN SHU YU
776				1C05 CHAN SHU YUET
777				1C08 FOK Ka Sing
778				1C15 LUM JONATHAN
779				1C16 MAK Wai Wan Windy
780				1E16 LEUNG Tsz Him Jayden
781				1J21 LEUNG Tsz Hei
782				1J27 POON CHI SHING
783				1J33 WU Ching Yu
784				1M28 TANG Yu Ham
785				2I04 CHEUNG Sin Ching
786				2I09 HUANG Lok Ting
787				2I19 LIU Tin Ying Gladys
788				2I26 TSANG Cheuk Yee
789				3C19 LAU Tsun Him Jaden
790				3H37 YEUNG Chin Yu
791				3T36 YU Fung
792				4L03 CHAN Yuk Nam
793				4W10 CHOW Lok Him
794				4W18 LAU Chun Him
795				5P32 XIONG Xianhang
796				5R16 LAI Jason
797				5R32 XU Yucong
798				5T17 LEE Kwok Shing

## Hong Kong Math Olympiad (OPEN) & AIMO Trial

No.		Item		Award
799			Gold	4L20 SHIU Kai Lok
800				2C02 BALAJEE Sashank
801				2D32 ZHOU Yibo
802				2P29 WANG Yuet
803				3C03 CHENG Nok Yin
804				3E39 YAN Tsz Ming
805				4W10 CHOW Lok Him
806				5P32 XIONG Xianhang
807				5R04 CHEN Roy Jizheng
808				5R05 CHEN Yu Shan
809				5R24 LIN Eric
810				5R26 TSOI Shun Him
811				5R32 XU Yucong
812				1B07 CHIU HONG CHING
813				1C04 CHAN SHU YU
814				1C08 FOK Ka Sing
815				1E16 LEUNG Tsz Him Jayden
816				1E24 SONG Zhizi
817				1J33 WU Ching Yu

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818				1M20 LEUNG CHI HOI
819				2C08 GOWDA Khushi Somashekar
820				2D01 AU Tsz Yan
821				2I04 CHEUNG Sin Ching
822				2I09 HUANG Lok Ting
823				2I19 LIU Tin Ying Gladys
824				2I26 TSANG Cheuk Yee
825				2P17 LAM Lap Yin
826				2P35 ZHENG Angelo
827				2R31 YUAN Norris
828				3C04 CHEUNG Tin Yu
829				3C19 LAU Tsun Him Jaden
830				3E16 IP Hei Shun
831				3T36 YU Fung
832				4L03 CHAN Yuk Nam
833				4W18 LAU Chun Him

## Hong Kong International Mathematical Olympiad Heat Round 2025

No.		Item	Award	
834			Gold	1B07 CHIU Hong Ching
835				1C04 CHAN SHU YU
836				1C08 FOK Ka Sing
837				1C28 REN ZhiMian
838				1E24 SONG Zhizi
839				1J27 POON CHI SHING
840				1J33 WU Ching Yu
841				1M20 LEUNG CHI HOI
842				2I04 CHEUNG Sin Ching
843				2I19 LIU Tin Ying Gladys
844				2P29 WANG Yuet
845				3C04 CHEUNG Tin Yu
846				3E39 YAN Tsz Ming
847				4L20 SHIU Kai Lok
848				5R04 CHEN Roy Jizheng
849				5R05 CHEN Yu Shan
850				5R26 TSOI Shun Him
851				1B33 YAU Yuet
852				1J21 LEUNG Tsz Hei
853				1M28 TANG Yu Ham
854				2C08 GOWDA Khushi Somashekar
855				2I09 HUANG Lok Ting
856				2I26 TSANG Cheuk Yee
857				2P10 FUNG Tsz Fung
858				2P17 LAM Lap Yin
859				2P35 ZHENG Angelo
860				2R31 YUAN Norris
861				3C03 CHENG Nok Yin
862				3C19 LAU Tsun Him Jaden
863				3E16 IP Hei Shun
864				3T36 YU Fung
865				4W18 LAU Chun Him
866				5R32 XU Yucong



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Hong Kong Mathematics Creative Problem Solving Competition for Secondary Schools 2024/25				
No.		Item	Award	
867	Mathematics	/	Bronze	1J21 LEUNG Tsz Hei
868				1J33 WU Ching Yu
869				2D32 ZHOU Yibo
870				2P29 WANG Yuet
Hong Kong Youth Mathematical High Achievers Selection Contest				
No.		Item	Award	
871	Mathematics	/	Third Class Honour	3C04 CHEUNG Tin Yu
Hua Xia Cup Mathematical Olympiad Competition				
No.		Item	Award	
872	Mathematics	Hong Kong Region -Trial	First Class Honour	1J27 POON CHI SHING
873			Third Class Honour	2P29 WANG Yuet
MathConception 2025				
No.		Item	Award	
874	Mathematics	/	Gold	3H22 LI Jingxuan
875			Silver	2P29 WANG Yuet
876			Bronze	1C28 REN ZhiMian
877				1J27 POON CHI SHING
878				2D32 ZHOU Yibo
879			Merit (Group)	2D32 ZHOU Yibo
880				2I26 TSANG Cheuk Yee
881				2P29 WANG Yuet
882				3C19 LAU Tsun Him Jaden
883				3E16 IP Hei Shun
884				3H22 LI Jingxuan
Practify AI GBA Joint School Mathematical Elite Competition				
No.		Item	Award	
885	Mathematics	Final	Second Class Honour	2P29 WANG Yuet
886			Third Class Honour	1B07 CHIU Hong Ching
Science				
2024&2025 ICAS ASSESSMENTS - Science in English				
No.		Item	Award	
887	Science	/	Distinction	4W18 LAU Chun Him
888				3C19 LAU Tsun Him Jaden
889				5A14 MAN Kin Tsun Justin
890				2D21 RAI Jonas
891				3C31 SEE Lok Yu
892				2C02 BALAJEE Sashank
893				2C08 GOWDA Khushi Somashekar
894				4W18 LAU Chun Him
895				1E17 LOUIS YAN HEI
896				1B19 MA Ho Wang Horus
897				1B26 SANTULLI Kari
898				3C31 SEE Lok Yu
899				5A21 TANG Cheuk Ho
900				3T26 WONG Hei Ching

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901				3T33 YAN Cherish
902				4E01 ABDUL Hadi
903				2C02 BALAJEE Sashank
904				3E01 BIRLA Harshit
905				4E04 BISHWAKARMA Sabhyata
906				4W06 CHAN Chi Chun
907				3E04 CHAUHAN Aarush
908				3C03 CHENG Nok Yin
909				2C08 GOWDA Khushi Somashekar
910				4W14 GURUNG Sanshar
911				4L13 HO Ka Chun
912				4W17 LAU Chuen Chak
913				4W19 LEE Cheuk Him
914				3E24 LIMBU Christopher
915				2D16 MARU Taksh Shankar
916				2C23 PARMAR Kush Jignesh
917				3C27 PUN Arpit
918				3E31 PUN Ashmit
919				2C25 RAI Agrima Bantawa
920			Credit	4L20 SHIU Kai Lok
921				4W26 TAI Xi Wen
922				3C34 TONG Tsz Ching
923				3C37 WONG Wang Hon
924				5P32 XIONG Xianhang
925				2D01 AU Tsz Yan
926				5R05 CHEN Yu Shan
927				2C06 CHOW Cuini Trinity
928				4W14 GURUNG Sanshar
929				1E08 HO YEE LONG
930				2C11 HUI Sze Yin
931				3C19 LAU Tsun Him Jaden
932				4W19 LEE Cheuk Him
933				2C23 PARMAR Kush Jignesh
934				2C25 RAI Agrima Bantawa
935				2D21 RAI Jonas
936				4W26 TAI Xi Wen
937				3C34 TONG Tsz Ching
938				4L25 WANG Xuanchun
939				4E06 CHAN Nok Tsz
940				5A05 CHOI Ka Hin
941				5A06 CHOY Man Sing Devon
942				5R09 FU Harward
943				2D09 ISMAIL Jarif
944				3E19 KWOK Sheung Yu
945			Merit	3C24 LIMBU Ashim
946				4E15 MATIC Roane Mae Andres
947				2C27 SAMPRITI Ahmed Jannat
948				3T22 TAN Hei Yin
949				5R26 TSOI Shun Him
950				4E28 WARVANTE Avani Ritesh
951				4W03 AU Pok Yin

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952				1C01 BIRLA JISHNU
953				4W06 CHAN Chi Chun
954				3C05 CHOUDHARI Kasumi
955				4W10 CHOW Lok Him
956				2D09 ISMAIL Jarif
957				4W25 SIU Tik Fei
958				2R31 YUAN Norris
HKUEEE Robo-League 2025				
No.		Item	Award	
959	Science	Mini-Rescue Competition League	1st Runner-up	3T17 LIU Cho Yiu Arthur
960				3T29 WONG Ho Ching
961				3T33 YAN Cherish
962				4W25 SIU Tik Fei
963		5A06 CHOY Man Sing Devon		
964		5A09 GURUNG Oscar		
965		5F07 HWANG Taewon Kian		
966		3E16 IP Hei Shun		
967		3C17 KWOK Jacey Hiu Ching		
968		3C19 LAU Tsun Him Jaden		
969		3T17 LIU Cho Yiu Arthur		
970		5A15 MURILLO Matthias Bautista		
971		3T29 WONG Ho Ching		
972		3T33 YAN Cherish		
Agar Art Contest 2024				
No.		Item	Award	
973	Science	/	Most Popular Award	5F06 GURUNG Roesia
974				5A13 MAHMOOD Kashmala Sajid
975				5A17 RAI Sayaa
976				5F22 TAMANG Jasmin
Hong Kong Inter-school Drone Competition 2025				
No.		Item	Award	
977	Science	/	Merit	1J01 CHAN Chung Hei
978				1J07 CHIU Tsz Hang
979				1J23 LUI Sheung Hin
980				2P23 OU Chun Huen Wallace
City University of Hong Kong Database Competition 2025				
No.		Item	Award	
981	Science	/	Honourable Mention	5A08 GILL Manjot Singh
982				5A10 GYAWALI Dikshant
Hong Kong Biology Literacy Award (2024/2025)				
No.		Item	Award	
983	Science	/	2nd Class Honours	5P32 XIONG Xianhang
Hong Kong Junior Robotics Tournament 2025				
No.		Item	Award	
984	Science	/	1st Runner-up	3C17 KWOK Jacey Hiu Ching
985				3C19 LAU Tsun Him Jaden
986				3E16 IP Hei Shun
987				3T17 LIU Cho Yiu Arthur
988				3T29 WONG Ho Ching
989				3T33 YAN Cherish
990				4W05 BUDHRAJA Kashvi

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991				5A06 CHOY Man Sing Devon
992				5A09 GURUNG Oscar
993				5A15 MURILLO Matthias Bautista
994				5F07 HWANG Taewon Kian
Hong Kong Physics Olympiad 2025				
No.		Item	Award	
995	Science	/	Honourable Mention	4L25 WANG Xuanchun
International Biology Olympiad – Hong Kong Contest 2024				
No.		Item	Award	
996	Science	/	Honourable Mention	5P32 XIONG Xianhang
International Children and Youth Biology Competition				
No.		Item	Award	
997	Science	/	Gold	5T02 CHAN Ka Ki
998				5R07 CHOW Yuen Ching
999				5A06 CHOY Man Sing Devon
1000				5A12 HO Sze Yiu
1001				5R17 LAI Jerry
1002				5T13 LAO Kwan Yi
1003				5T23 SO Nok Yan Ingrid
1004				5A21 TANG Cheuk Ho
1005				5R29 WONG Pak Yan
1006				5P32 XIONG Xianhang
1007			Silver	5A03 BUHARY Zulaiha Kulthom
1008				5R02 CHAN Wing Hei
1009				5F06 GURUNG Roesia
1010				5T10 IU Leong Yee
1011				5T12 LAI Tsz Yeung Vito
1012				5F10 LAU Audrey Hoi Nam
1013				5P15 LEE Yu Hang
1014				5R23 LEUNG Tsz Lun
1015				5A13 MAHMOOD Kashmala Sajid
1016				5R25 NG Cheuk Ying
1017				5F15 POMU Anmol
1018				5P25 PUN Sze Ching
1019				5A17 RAI Sayaa
1020				5A18 SARANGA Tejasvi
1021				5T27 TANG Yan Tai
1022				5R28 WANG Pui Tung
1023			Special Gold Award	5A08 GILL Manjot Singh
1024				5A20 SINGH Manraj
The 18th CTEA Cup Competition				
No.		Item	Award	
1025	Science	/	Third Prize Award	3C17 KWOK Jacey Hiu Ching
1026				3C19 LAU Tsun Him Jaden
1027				3E16 IP Hei Shun
1028				3T17 LIU Cho Yiu Arthur
1029				3T29 WONG Ho Ching
1030				3T33 YAN Cherish
1031				4W05 BUDHRAJA Kashvi
1032				5A06 CHOY Man Sing Devon

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1033				5A09 GURUNG Oscar
1034				5A15 MURILLO Matthias Bautista
1035				5F07 HWANG Taewon Kian
Social Science				
The 5th Secondary School Online Quiz Competition on Knowledge of Environmental Pollution				
No.		Item	Award	
1036	Social Science	/	12th Place	4L13 HO Ka Chun
天氣觀測專題探究比賽 2025 —— 社區微氣候觀測				
No.		Item	Award	
1037	Social Science	/	優異獎 (Group)	5P10 HUI Lok Ham
1038				5P21 LO Hoi Ching
1039				5P24 NG Cheuk Lam
1040				5T09 IP Ho Lam
殷墟甲骨文香港校園文創設計比賽				
No.		Item	Award	
1041	Social Science & VA	/	創作設計獎	3E35 THAPA MAGAR Subani
1042				4L03 CHAN Yuk Nam
1043				4L29 ZHANG Kexin
Local Non-Academic Awards in 2024/25				
AA				
2024-2025 Yau Tsim Mong District Outstanding Student Award				
No.		Item	Award	
1044	AA	/	Junior Secondary Sector	3C17 KWOK Jacey Hiu Ching
1045			4L06 CHEUNG Yik Nga Ashley	
2024-25 Yau Tsim Mong Outstanding Progress Student Award				
No.		Item	Award	
1046	AA	/	Outstanding Progress Student Award	1B03 BALUSWAMY SANKAR GANESH Shasinee
1047				1C03 CHAN Man Kik
1048				1E32 XU Lingshan
1049				1J27 POON CHI SHING
1050				1M17 LAU Ching yin
1051				2C18 LIMBU Anushila
1052				2D31 YAU Cheuk Ki
1053				2I13 LEE Chun Ip Geoffrey
1054				2P18 LAW Pui Hay
1055				2R16 LO Lok Yee
1056				3C07 GHIMIRE PARKIRTI
1057				3E33 SU Yihan
1058				3H31 TSE Pak Yin
1059				3T17 LIU Cho Yiu Arthur
1060				4E14 KAUR Manjot
1061				4L18 LI Sabrina
1062				4M25 WONG Tsz Yu
1063				4P01 AU Pok Sin
1064				4W12 FUNG Chi Long
1065				5A13 MAHMOOD Kashmala Sajid
1066				5F18 SHETTY Disha Deepak
1067				5P18 LI Yan Kiu
1068				5R05 CHEN Yu Shan

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1069				5T06 CHIM Pak Kiu
The Student of the Year Awards 2024/25				
No.		Item	Award	
1070	AA	/	Best Devotion to School	4L06 CHEUNG Yik Nga Ashley
ECA				
Dance World Cup Asia 2025 - Hong Kong Qualifying Match				
No.		Item	Award	
1071	ECA	Chinese Dance	1st Runner-up	5R13 HO Owen
The 61st Schools Dance Festival				
No.		Item	Award	
1072	ECA	Chinese Dance (Secondary Section)	Honours Award	5R13 HO Owen
1073		Jazz & Street Dance (Secondary Section) - Hip Hop Solo	Highly Commended Award	5R13 HO Owen
HPE				
HK Island & Kowloon Secondary School Competition - BOCHK Beach Volleyball Cup (D2)				
No.		Item	Award	
1074	HPE	Girls Senior Grade (Group)	1st Runner Up	5P14 LEE Tsz Ching
1075				5T24 SZE Hoi Yiu
1076				5T26 TAN Oi Yan
Inter-School Athletics Competition (D3A4)				
No.		Item	Award	
1077	HPE	Boys A Grade Javelin	1st Runner Up	5P06 DAI Chun Yin
1078			3rd Runner Up	5T25 TAI Tse Chung
1079		Boys A Grade Long Jump	3rd Runner Up	6R01 CHAN Ivan Chun Hei
1080		Boys A Grade Shot Put	Champion	5T16 LAU Yat
1081		Boys B Grade 100M	1st Runner Up	3T32 WONG Ying Fan
1082		Boys B Grade 200M		
1083		Boys B Grade 400M	Champion	4E29 WATTS Oliver Daniel
1084		Boys B Grade 4x100M Relay	1st Runner Up (Group)	3T32 WONG Ying Fan
1085				3T39 ZENG Tin Hon
1086				4E29 WATTS Oliver Daniel
1087				4M02 CHAN Kwan In
1088				4W18 LAU Chun Him
1089		Boys B Grade Javelin	1st Runner Up	4W08 CHANCHAD Shrey Nileskumar
1090		Boys B Grade Overall	2nd Runner Up (Group)	3T32 WONG Ying Fan
1091				3T39 ZENG Tin Hon
1092				4E01 ABDUL Hadi

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1093				4E19 PAPPINISSERI VEEDU Dheeraj
1094				4E29 WATTS Oliver Daniel
1095				4L23 TSANG Long Yat
1096				4M02 CHAN Kwan In
1097				4W08 CHANCHAD Shrey Nileshekumar
1098				4W18 LAU Chun Him
1099		Boys C Grade 100M	1st Runner Up	2P04 CHEUNG Pok Ho Kavan
1100		Boys C Grade 200M	Champion	2P14 KAN Chuen Ki
1101		Boys C Grade 400M	3rd Runner Up	2C11 HUI Sze Yin
1102		Boys C Grade 4X100M Relay	3rd Runner Up (Group)	1M06 CHEUNG Tsz Yung
1103				2C11 HUI Sze Yin
1104				2P04 CHEUNG Pok Ho Kavan
1105				2P14 KAN Chuen Ki
1106				2R28 WONG Hoi
1107		Boys C Grade Overall	1st Runner Up (Group)	1C19 ON Hwa Chun
1108				1E03 CHENG Chiu yin
1109				1M06 CHEUNG Tsz Yung
1110				2C11 HUI Sze Yin
1111				2P04 CHEUNG Pok Ho Kavan
1112				2P14 KAN Chuen Ki
1113				2R28 WONG Hoi
1114		Boys Overall	3rd Runner Up (Group)	1C19 ON Hwa Chun
1115				1E03 CHENG Chiu yin
1116				1M06 CHEUNG Tsz Yung
1117				2C11 HUI Sze Yin
1118				2P04 CHEUNG Pok Ho Kavan
1119				2P14 KAN Chuen Ki
1120				2R28 WONG Hoi
1121				3T32 WONG Ying Fan
1122				3T39 ZENG Tin Hon
1123				4E01 ABDUL Hadi
1124				4E19 PAPPINISSERI VEEDU Dheeraj
1125				4E29 WATTS Oliver Daniel
1126				4L23 TSANG Long Yat
1127				4M02 CHAN Kwan In
1128				4W08 CHANCHAD Shrey Nileshekumar
1129				4W18 LAU Chun Him
1130				5P06 DAI Chun Yin
1131				5R08 CHU Hon Yin
1132				5R32 XU Yucong
1133				5T16 LAU Yat
1134				5T25 TAI Tse Chung
1135				6R01 CHAN Ivan Chun Hei
1136		Girls A Grade Javelin	Champion	6I15 YAN Wah
1137		Girls B Grade	1st Runner Up (Group)	3C17 KWOK Jacey Hiu Ching
1138				3E20 LAM Heung Ching

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1139		4x100M Relay		3T25 WONG Cho Yee
1140				4E12 JOE Savannah Renee
1141		Girls B Grade Long Jump	3rd Runner Up	3T25 WONG Cho Yee
1142		Girls C Grade 200M		
1143		Girls C Grade High Jump	1st Runner Up	1J30 WANG Yi Ting
1144		Girls C Grade Shot Put		1M21 LI Hei Lam Emma
<b>Inter-School Basketball Competition (D3K1)</b>				
<b>No.</b>		<b>Item</b>		<b>Award</b>
1145				4L02 CHAN Yu Hei Moses
1146				5A08 GILL Manjot Singh
1147				5F12 MOHAMMAD Ali Ilyas
1148				5P06 DAI Chun Yin
1149				5P27 TJIU Tony Ka Chun
1150				5R01 CHAN Hin Pak
1151				6D14 MANVEER-SINGH
1152				6D19 SINGH-JOVANVIR
1153				6I13 XIONG Jinhao
1154		Boys A Grade	2nd Runner Up (Group)	1B06 CHIU CHO HEI
1155				1B28 SHARMA Ankit
1156				1E14 LEE Yat Fung
1157				1E15 LEUNG Hoi Lok
1158				1E27 WONG Ching Hin
1159				1J01 CHAN Chung Hei
1160				1J04 CHEUNG MING FUNG
1161				1J31 WONG Gideon Chester
1162	HPE			1M07 CHOY Ho Yi
1163				1M08 CUI Xun
1164				1M14 HO Siu Hin Kevin
1165				1M19 LEE Yik Hoi
1166		Boys C Grade	1st Runner Up (Group)	1M27 POON Chun Hei Dominic
1167				1M31 WONG WAI CHING
1168				2C13 JOE Riley Noah
1169				2D04 DANI SHIBU Shawn
1170				2I03 CHEUNG Chi Him
1171				2I13 LEE Chun Ip Geoffrey
1172				2I27 WAI Pok Sum
1173				2P06 CHU Paak Him
1174				2P22 NG Chi Ching
1175				2P34 LIU Jingheng
1176				2R12 LEUNG Kwun Yat
1177				2R22 SUEN Tsz Kin
1178				2R30 YEUNG Yat Nam
<b>Inter-School Football Competition (D3K2)</b>				
<b>No.</b>		<b>Item</b>		<b>Award</b>
1179	HPE	Boys B Grade	3rd Runner Up (Group)	1C25 RAI Heles
1180				2D14 LUTHRA Aditya



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1181				3C06 FUNG Lok Him
1182				3C27 PUN Arpit
1183				3C28 RAI Yalambar Khimbule
1184				3C30 SAMPATH KUMAR Krishnaan Marquez
1185				3E04 CHAUHAN Aarush
1186				3E24 LIMBU Christopher
1187				3E25 LIMBU Nushambon
1188				3E30 PARMAR Manpreet Singh
1189				4E01 ABDUL Hadi
1190				4E08 GURUNG Aryan
1191				4E16 MOHAMMAD Abdullah
1192				4E19 PAPPINISSERI VEEDU Dheeraj
1193				4E20 RAHEEM Abdul
1194				4E29 WATTS Oliver Daniel
1195				4W10 CHOW Lok Him
1196				4W22 PAPPINISSERI VEEDU Dhanush
Inter-School Swimming Competition (D3K2)				
No.		Item	Award	
1197	HPE	Girls B Grade 200M Individual Medley	1st Runner Up	4L06 CHEUNG Yik Nga Ashley
1198		Girls B Grade 50M Free Style	Champion	4L06 CHEUNG Yik Nga Ashley
Inter-School Volleyball Competition (D2)				
No.		Item	Award	
1199	HPE	Girls C Grade	3rd Runner Up (Group)	1C11 KWOK Tsz Tung Gigi
1200				1C12 LI CHING YAN
1201				1E18 MAK Nga Ni Aaliyah
1202				1E28 WONG Ho Nam Jessa
1203				1J24 LUI TSZ MEI
1204				1M12 DING SHICHEN
1205				1M24 MAN Tsz Kiu
1206				2C22 NAJEEB Mahum
1207				2I21 MAN Wing Sum
1208				2I33 YAM Gei Yiu
VA				
Exhibition of Student Visual Arts Work 2024/25				
No.		Item	Award	
1209	VA	/	Silver Award	5A17 RAI Sayaa
Say No to Discrimination Mask Design Contest				
No.		Item	Award	
1210	VA	/	Shortlisted Award	1B13 LEE Suet Ying Sarena
1211				1B29 SHIU Hoi Tung
非遺長衫 ( 旗袍 ) 設計比賽				
No.		Item	Award	
1212	VA	/	Shortlisted Award	3T34 YANG Meng Qiao
1213				4L15 LAU Yuet

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漢服培訓課程暨時裝秀				
No.		Item	Award	
1214	VA	/	學生設計師	4L15 LAU Yuet
1215				4P12 LIAO Jie Yu
第二屆全港中小學動物模型上色比賽				
No.		Item	Award	
1216	VA	/	中學組嘉許獎	4E10 GURUNG Sumina
1217				4P12 LIAO Jie Yu
Wharf Hong Kong Secondary School Art Competition				
No.		Item	Award	
1218	VA	/	Shortlisted Award	5F06 GURUNG Roesia
Music				
77th Music Festival				
No.		Item	Award	
1219	Music	Cantonese Operatic Song Solo	Gold	3H37 YEUNG Chin Yu
1220		Clarinet Solo	Silver	1M28 TANG Yu Ham
1221				3H36 YAU Yuet Yee
1222		Piano Duet	Second Place	3C39 YICK Constance
1223		Piano Solo	Bronze	1C33 ZHONG Yufei
1224				1J27 POON CHI SHING
1225				3E12 HON Ka Chung
1226			Silver	2C08 GOWDA Khushi Somashekar
1227				3T39 ZENG Tin Hon
1228				4M23 WONG Chi To
1229				4W10 CHOW Lok Him
1230			Third Place	3C39 YICK Constance
1231		String Ensemble	Silver (Group)	2D03 CHAN Chui Laam
1232				2I12 LAW Kai Lok
1233				2I28 WONG Cheuk Lok
1234				3E02 CHAN Nok Him
1235		Violin Concerto Solo	Bronze	2I28 WONG Cheuk Lok
1236		Violin Solo		1B20 MAK Micah Makmur
1237				1E12 LEE Shang Sinead
1238			Silver	3C31 SEE Lok Yu
1239		Voice Duet	Silver (Group)	3C31 SEE Lok Yu
1240				3H20 LEE Hong Kiu Jovi
1241		Zheng Solo	Bronze	2I06 HO Pui Ki
1242			Silver	2I33 YAM Gei Yiu
DSE Music Composition Masterclass 2025				
No.		Item	Award	
1243	Music	/	Participate	5P06 DAI Chun Yin

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HKICF2025 Competition cum Masterclass (Regular Choir)				
No.		Item	Award	
1244	Music		Gold Award (Group)	1B22 PAN Ching Yuet Kaylie
1245				1M10 DAI Qingxiao
1246				1M21 LI Hei Lam Emma
1247				1M24 MAN Tsz Kiu
1248				2I10 KWAN Sum Yu Rainie
1249				2I14 LEE Ho Ching
1250				2I20 LO Yeuk Lan Gianna
1251				2P02 CHAN Nga Hei
1252				2P09 FONG Wai Kiu Karissa
1253				2P10 FUNG Tsz Fung
1254				2P14 KAN Chuen Ki
1255				2P18 LAW Pui Hay
1256				2P26 TAM Wing Yan
1257				2R07 JIANG Hing Yin
1258				2R09 LAM YAN HEI
1259				2R10 LEUNG Hang Yu
1260				3C36 WONG Tsz Tung
1261				3C39 YICK Constance
1262				3E27 MO Cheuk Yan
1263				3H11 CHEUNG Hei Lam
1264				3H20 LEE Hong Kiu Jovi
1265				3H30 TANG Yui Kei
1266				3H38 YIK Shing Yan
1267				3T03 CHAN Hiu Yau Cheryl
1268				3T24 TSANG Kiu
1269				4E06 CHAN Nok Tsz
1270				4E15 MATIC Roane Mae Andres
1271				4L06 CHEUNG Yik Nga Ashley
1272				4W24 RAI Sushen
1273				5T17 LEE Kwok Shing
1274				6D12 LEUNG Hoi Laam
1275				6H08 CHO Cheuk Wang
JSMA 2025 Concert Band				
No.		Item	Award	
1276	Music	/	Silver (Group)	1B02 BAIRD REGGIE
1277				1B11 KHIANEY Veda Navin
1278				1B16 LIEN Hsu Yuan
1279				1C32 WONG Chi Lok
1280				2D05 FUNG Lok Yiu Chloe
1281				2I30 WONG Yik Hei
1282				2P22 NG Chi Ching
1283				3C22 LEE Yanki
1284				3E02 CHAN Nok Him
1285				3E16 IP Hei Shun
1286				3H19 LAU Ho Wang
1287				3T27 WONG Hin Chi
1288				3T28 WONG Hiu Yan

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1289				4W18 LAU Chun Him
1290				5F10 LAU Audrey Hoi Nam
1291				5R26 TSOI Shun Him
JSMA 2025 String Ensemble				
No.		Item	Award	
1292	Music	/	Silver (Group)	1C33 ZHONG Yufei
1293				1M33 NG Chun Yin Karl
1294				2D03 CHAN Chui Laam
1295				2D15 MA Jun Hin
1296				2I12 LAW Kai Lok
1297				2I15 LEE Nok Hang
1298				2I28 WONG Cheuk Lok
1299				2R05 HO Ho Wai
1300				3E02 CHAN Nok Him
1301				5P06 DAI Chun Yin
JSMA Handbell Competition				
No.		Item	Award	
1302	Music	/	Silver (Group)	3C04 CHEUNG Tin Yu
1303				3C14 HUI Wai Yau
1304				3E16 IP Hei Shun
1305				3H36 YAU Yuet Yee
1306				3T16 LEUNG Tsz Ching
1307				3T26 WONG Hei Ching
1308				4E06 CHAN Nok Tsz
1309				4L13 HO Ka Chun
1310				4L27 YAN Sen Yat
1311				4M11 FONG Lok Ching
1312				5P09 HO Crystal
1313				5T29 WONG Chor Kiu
Others				
Harmony Scholarships Scheme 2024/25				
No.		Item	Award	
1314	Others	Race Relations Unit Home Affairs Department	Scholarship	4E03 AISHVEER-KAUR
1315				4L06 CHEUNG Yik Nga Ashley
1316				5A16 NG Cheuk Lok
1317				5F09 KAUR Neha

## 9. Future Planning

In the 25<sup>th</sup> year, the development and accomplishments are evident by the strong track records of awards and accomplishments. In Oct 2023, the College received from EDB a very encouraging ESR Report which underlined the Professional Leadership of the School Management, effective learning and teaching delivered, and outstanding student performances academically and non-academically. During the 1<sup>st</sup> IMC Meeting in Nov 2024, the proposal for the application of the non-local curriculum (IAL) to the Education Bureau was endorsed. The fascinating news added extra meaning to the celebration of the College's 25<sup>th</sup> Anniversary. With the great leadership of IMC members and the devotion of our professional team, DLKP is committed to providing the best nurturing opportunities that unleash students' potential, inspire excellence and cultivate lifelong global future leaders.

## 10. Acknowledgement

Deep gratitude goes to HKMA and Sir David Li Kwok Po, GBM, GBS, OBE, JP, for their vision and mission of providing quality education to children in the district and nurturing Hong Kong's young future leaders.

Thanks also go to Mr Tien Puk Sun Michael, BBS, JP, IMC Chairman and all IMC members, the School Development Officers, Yau Tsim and Mong Kok District, PTA and all parents for their unfailing support in making DLKP College a better school.

DLKP College is committed to nurturing students to become global future leaders!

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## 11. Audited Financial Summary (2023/2024 school year)

	Government Funds	Non-Government Funds
INCOME (in terms of percentages of the annual overall income)		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	67.3%	N.A.
School Fees	N.A.	29.8%
Donations, if any	N.A.	N.A.
Other Income, if any	N.A.	2.9%
Total	67.3%	32.7%
EXPENDITURE (in terms of percentages of the annual overall expenditure)		
Staff Remuneration	79.2%	
Operational Expenses (including those for Learning and Teaching)	8.4%	
Fee Remission / Scholarship[1]	4.2%	
Repairs and Maintenance	2.5%	
Depreciation	4.7%	
Miscellaneous	1.0%	
Total	100%	
Surplus/Deficit for the School Year #	0.79 month of the annual expenditure	
Accumulated Surplus/Deficit in the Operating Reserve as at the End of the School Year #	8.93 months of the annual expenditure	
# in terms of equivalent months of annual overall expenditure		

### Details of expenditure for large-scale capital works, if any:

Nil

<sup>1</sup> The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

☒ It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements (Put a "✓" where appropriate).