HKMA David Li Kwok Po College Incorporate Management Committee 2025/26

Evaluation Report on the Use of Diversity Learning Grant for the 2024/25 School Year

DLG Funded Programme	Programme Title	Objective	Target (No./level/selection)	Duration / Start Date	Deliverable	Evaluation	Expenditure
Other Languages	DSE French (In-house course)	To provide students with the opportunities to learn an additional language, thereby enhancing their competitiveness in the 21st Century	 For 2024/25: S4: 11 students S5: 9 students S6: 6 students Students who have studied French in Junior Forms 	Whole year	Regular lessons for S4 – S6 students were held weekly. Students will take the public examinations in French in S4-S6.	 S4 – S6 students took the DELF examinations (2024/25) and all of them passed, with some achieving excellent results. The overall performance of the French students was good. 	\$90,300
Other Programmes	DSE Music (network programme)	To provide students with the opportunities to further their studies in Music in Senior Forms under the network programme with Munsang College, CCC Ming Kei College and Sing Yin College.	For 2024/25: S4: 2 students S5: 2 students S6: 2 students Students Students who are interested in or wish to further their studies in the field of Music.	Whole year	A half-day Saturday class each week during S4 – S6. Students will take the HKDSE Music Examination in S6	One S6 student obtained level 4 the HKDSE examination in May 2025.	\$63,000

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Other Programmes (Gifted Education)	Enrichment Class in Chinese Language	To strengthen students' writing skills and creativity in Chinese Language	Students who have a strong interest and good performance in Chinese writing were nominated to attend the class by the Chinese Language Department.	Sep 2024 – Aug 2025	Several assignments, including writing and comprehension tasks, were given to students	 These classes were conducted by the resident writer at our school. He has extensive experience and employs interactive and lively teaching methods to engage students in their learning. The majority of students provided positive feedback and thoroughly enjoyed the lessons. Students demonstrated notable improvements in their writing skills on completion of the class. 	