

School-based After-school Learning and Support Programmes 2025/26 s.y.

School-based Grant (SBG) — Programme Plan

Name of School: HKMA David Li Kwok Po College

Staff-in-charge: Kellie Lam Contact Telephone No.: 26269100

A. The total estimated number of eligible students is 67

[including A. 9 students receiving the Comprehensive Social Security Assistance (CSSA), B. 33 students receiving full grant recipients under the Student Financial Assistance Schemes (SFAS) and C. 25 students covered by discretionary quota¹]

B. Activities planned to be subsidized by SBG for eligible students' participation

| Name / Type of activity ² | Objectives of the activity | Success criteria (e.g. learning effectiveness) | Method(s) of evaluation (e.g. test, questionnaire, etc.) | Period / Date | Estimated person-times ³ of eligible students of different categories | | | Estimated expenditure (\$) | Name of institute / service provider (if applicable) |
|--------------------------------------|---|---|---|----------------|--|---|---|----------------------------|--|
| | | | | | A | B | C | | |
| S1 Study Tour | To broaden students' horizon by experiencing life-wide learning outside the classroom | Students feedback | Questionnaire / students' reflection/ evaluation | Mar 26, Jul 26 | 1 | 3 | 1 | 5000 | |
| S2 Study Tour | To broaden students' horizon by experiencing life-wide learning outside the classroom | Students feedback | Questionnaire / students' reflection/ evaluation | Mar 26 | 1 | 2 | 1 | 5000 | |
| S3 Study Tour | To broaden students' horizon by experiencing life-wide learning outside the classroom | Students feedback | Questionnaire / students' reflection/ evaluation | Mar 26 | 2 | 5 | 1 | 5000 | |
| S4 study Tour | To broaden students' horizon by experiencing life-wide learning outside the classroom | Students feedback | Questionnaire / students' reflection/ evaluation | Mar 26 | | 3 | 4 | 5000 | |
| S4 Camp | To facilitate students' all-round development as lifelong learners with a focus | Students feedback | Questionnaire / students' reflection/ evaluation | Nov 25 | 2 | 8 | 5 | 8400 | |

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|---------------------------------------|--|-------------------|--|----------------|-----|----|----|------|--|
| | on sustainable capacities and to nurture students’ positive values and attitudes | | | | | | | | |
| Language training | To provide training for students to enhance their learning skills | Students feedback | Questionnaire / students’ reflection/ evaluation | Mar 26 | 1 | 10 | 5 | 2000 | |
| Sport team training | To develop students’ non-academic potential | Students feedback | Questionnaire / students’ reflection/ evaluation | Sep 25- Jul 26 | 2 | 7 | 3 | 6800 | |
| Art and cultural activities | To develop students’ non-academic potential | Students feedback | Questionnaire / students’ reflection/ evaluation | Jul 26 | 2 | 4 | | 1000 | |
| Leadership trainings and workshop | To develop students’ non-academic potential | Students feedback | Questionnaire / students’ reflection/ evaluation | Nov 25- May 26 | | 1 | 4 | 500 | |
| Extra circular activities | To help students’ explore interests in various of sports, art, music, culture and language | Students feedback | Questionnaire / students’ reflection/ evaluation | Sep 25- Jul 26 | 1 | 8 | 4 | 3000 | |
| Learning skill trainings | To provide training for students to enhance their learning skills | Students feedback | Questionnaire / students’ reflection/ evaluation | Dec 25 | 1 | 5 | | 600 | |
| Visits | To broaden students’ horizon by experiencing life-wide learning outside the classroom | Students feedback | Questionnaire / students’ reflection/ evaluation | Sep 25- Jul 26 | 2 | | | 300 | |
| Total number of activities: <u>12</u> | | | | Sub-total: | 16 | 56 | 28 | | |
| | | | | Total: | 100 | | | | |

Note:

1. Students who are considered financially needy under the school-based criteria can be included in the discretionary quota which is capped at 25% of the total number of students in receipt of CSSA and full grant under SFAS.
2. Types of activities include tutorial service, learning skills training, language training, visits/outdoor activities, art and cultural activities, sports activities, self-confidence development, volunteer service, adventure activities, leadership training and social/communication skills training.
3. The person-times of eligible students refer to the sum of eligible students participating in each activity, i.e. a student participating in more than one activity can be counted more than once.