School-based After-school Learning and Support Programmes 2024/25 s.y.
School-based Grant—Programme Report

Name of School: HKMA David Li Kwok Po College

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A. The number of students (count by heads) benefitted under this Programme is ___50___ (including A. ___6___ Comprehensive Social Security Assistance (CSSA) recipients, B. ___13___ full grant recipients under the Student Financial Assistance (SFA) Schemes and C. ___31___ under school's discretionary quota).

B. Information on subsidised activities

*Name /Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses ($)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
S2 Study Tour		2		100%	Apr 25,	8526	Questionnaire and students' reflection		Students who participated in this tour provided positive feedback.
S3 Study Tours	1	5		100%	Dec 24, Apr 25,	26654	Questionnaire and students' reflection		Students who participated in these tours provided positive feedback
Language training	2		2	100%	Nov 24	2080	Questionnaire and students' reflection		Students who participated in this training provided positive feedback.
Sport team training	4			100%	Sep 24 - Aug 25	4000	Questionnaire and students' reflection		Students who participated in these training sessions provided positive feedback.
Art and cultural activities			18	100%	Jul 25,	1800	Questionnaire and students' reflection		Students who participated in these activities provided positive feedback.
Leadership trainings and workshop			4	100%	Mar 25,	550	Questionnaire and students' reflection		Students who participated in this training provided positive feedback.
Extra circular activities		8	10	100%	Sep 24 - Aug 25	2740	Questionnaire and students' reflection		Students who participated in these activities provided positive feedback.
Learning skill trainings		1	4	100%	Nov 24, Feb 25,	350	Questionnaire and students' reflection		Students who participated in these training sessions provided positive feedback.
Visits			1	100%	Jul 25	100	Questionnaire and students' reflection		Students who participated in the visit provided positive feedback.
Total no. of activities: 9									

@No. of man-times	7	16	39		Total Expenses	46,800
**Total no. of man-times	62					

Note:

* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a "✓" against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students' motivation for learning		✓				
b) Students' study skills	✓					
c) Students' academic achievement		✓				
d) Students' learning experience outside classroom	✓					
e) Your overall view on students' learning effectiveness	✓					
Personal and Social Development						
f) Students' self-esteem	✓					
g) Students' self-management skills	✓					
h) Students' social skills	✓					
i) Students' interpersonal skills	✓					
j) Students' cooperativeness with others	✓					
k) Students' attitudes toward schooling	✓					
l) Students' outlook on life	✓					
m) Your overall view on students' personal and social development	✓					
Community Involvement						
n) Students' participation in extracurricular and voluntary activities	✓					
o) Students' sense of belonging	✓					
p) Students' understanding on the community	✓					
q) Your overall view on students' community involvement	✓					

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box.)

☐ unable to identify the eligible students (i.e. students receiving CSSA and full grant under the SFA Schemes);

☐ difficult to select suitable non-eligible students to fill the discretionary quota;

☐ eligible students unwilling to join the programmes (Please specify the reason(s): _____);

☐ the quality of service provided by partner/service provider not satisfactory;

☐ tutors inexperienced and student management skills unsatisfactory;

☐ the amount of administrative work leads to <u>apparent</u> increase on teachers' workload;

☐ complicated to fulfill the requirements for handling funds disbursed by EDB;

☐ the reporting requirements too complicated and time-consuming;

☐ Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

_____

_____

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_____

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