

**HKMA David Li Kwok Po College**  
**Annual Plan of Student Enhancement Team**  
**(Learning Support Grant for Supporting NCS students with SEN)**  
**(2025 - 2026)**

**1. Purposes**

**Early Identification Scheme (EIS)**

The target group of the "Early Identification Scheme" is the repeaters, and it aims at giving them remedial support throughout the year. The plan is carried out with the concerted efforts of the assistant principal, mentor teachers, school counselor, and the school social workers.

**Special Educational Needs (SEN)**

Based on the principle of "one curriculum framework for all", students with special educational needs, (like other able students) follow the mainstream school curriculum and are offered essential life-long learning experiences. Different strategies are used to better support their personal development and learning.

**2. Review of Present State**

**Strengths**

Team members have significant experience and dedication in their respective fields. School social workers and counselors are well-versed in supporting students with special educational needs (SEN), while the team is experienced in assisting lower achievers. They are passionate about helping struggling students and possess strong skills in communicating with parents.

**Weaknesses**

Parents are becoming increasingly demanding, with some unwilling to fully support their children's needs, which makes it more challenging to assist students effectively.

**3. Major Concerns/ Objectives**

Promoting self-empowerment among students and nurturing them to be responsible citizens with a global vision

## Promoting self-empowerment among students

SLGs: Healthy Lifestyle (1), Life Planning (2), Information Literacy (3), Generic Skills (4), Language Proficiency (5), Breadth of knowledge (6), National and Global Identity (7)

Target	Strategies / Tasks	Success Criterion	Method of Evaluation	Time Scale	People in charge	Resource Required	SLG
<ul style="list-style-type: none"> <li>To help coordinate support services/ programmes for SEN students</li> <li>To provide training on learning skills and counseling service to individual SEN students</li> <li>To liaise with teachers in better catering for the specific learning needs of SEN students</li> </ul>	Employment of a counselor	Positive feedback from SEN students and their parents	Evaluation, and feedback from students and parents	Sep 2025 – Aug 2026	Assistant Principal (Student Affairs)  Head of Student Affairs  Head of SET	\$ 550,000 (LSG)	1,2,4
<ul style="list-style-type: none"> <li>To provide remedial support in Chinese Language</li> </ul>	Employment of a teaching assistant	Positive feedback from SEN students and their parents	Evaluation, and feedback from students and parents	Sep 2025 – Aug 2026	Assistant Principal (Student Affairs)  Head of Student Affairs  Head of SET	\$ 50,000 (LSG)	5

learning to SEN students							
<ul style="list-style-type: none"> <li>To improve the executive functions of students for better management of homework and other daily tasks</li> </ul>	Organization of workshops for enhancing students' executive functions	Positive feedback from the participants	Evaluation, and feedback from the participants and tutor	June 2025 – July 2026	Assistant Principal (Student Affairs) Head of Student Affairs Head of SET	\$ 18,000 (LSG)	5
<ul style="list-style-type: none"> <li>To improve the social skill of ASD students</li> </ul>	Organization of workshops for enhancing students' social skills	Positive feedback from the participants and their parents	Evaluation, and feedback from the participants, tutor and their parents	Feb 2025 – July 2026	Assistant Principal (Student Affairs) Head of Student Affairs Head of SET	\$ 0	2,5
<ul style="list-style-type: none"> <li>To enhance the support for the parents</li> </ul>	Organization of workshop(s) for parents	Positive feedback from the parents	Feedback from students and parents	Sep 2025 – Aug 2026	Assistant Principal (Student Affairs) Head of Student Affairs Head of SET	\$ 0	
<ul style="list-style-type: none"> <li>Clinical Psychologist and Educational Psychology Service</li> </ul>	Organization of assessment and treatment of mental and emotional issues in suspected SEN students	Positive feedback from the parents	Feedback from students and parents	Sep 2025 – Aug 2026	Assistant Principal (Student Affairs) Head of SET	\$15,000 (LSG)	1
<ul style="list-style-type: none"> <li>To enhance the support for the repeaters</li> </ul>	Organization of workshop(s) for students	Positive feedback from the students	Feedback from students	Oct 2025	Head (or coordinators) from different Department	\$0	4,5

<ul style="list-style-type: none"> <li>To enhance communication with parents and students</li> </ul>	Mentor teachers will track students' progress and provide encouragement. Parents and students in the program will be invited to share their feedback through informal interviews, discuss the revision schedule before tests, and reflect on performance afterward.	Positive feedback from the students and parents	Feedback from students and students	Sep 2025 – Aug 2026	Head of SET  All Members from SET	\$0	1,2,4
						<b>Total:</b> <b>\$ 633,000</b>	