

**Student Enhancement Team Annual Report 2024-2025**  
**(Report for the Use of Learning Support Grant 2024-2025)**  
**(for SEN Students)**

Target	Implementation Strategy	Success Criterion	Time Scale	Achievement	Resource Required	Reflection
<ul style="list-style-type: none"> <li>To help coordinate support services/ programmes for SEN students</li> <li>To provide training on learning skills and counseling service to individual SEN students</li> <li>To liaise with teachers in better catering for the specific learning needs of SEN students</li> </ul>	Employment of a counselor	Positive feedback from SEN students and their parents	Sep 2024 – Aug 2025	Complete	\$600,000 (LSG)	<p>The counselor served as a member of the Student Enhancement Group, tasked with creating and implementing strategies to support students with special educational needs (SEN).</p> <p>She managed several SEN cases and was responsible for developing Individual Education Plans for some of these students.</p> <p>Her efforts focused on helping SEN students enhance their self-management and communication skills, as well as preparing them for future educational and career opportunities.</p> <p>She actively participated in organizing SEN programs and contributed improvement suggestions to the school.</p> <p>Additionally, she provided guidance to parents as needed and developed resources to help teachers better understand the needs of SEN students and effective strategies for supporting them.</p>

<ul style="list-style-type: none"> <li>To provide remedial support in Chinese Language learning to SEN students</li> </ul>	Employment of a teaching assistant	Positive feedback from SEN students and their parents	Sep 2024 – Aug 2025	Complete	\$25,165 (LSG)	The teaching assistant provided after-school remedial support to the SEN students in Chinese Language learning
<ul style="list-style-type: none"> <li>To improve the executive functions of students for better management of homework and other daily tasks</li> </ul>	Organization of workshops for enhancing students' executive functions	Positive feedback from SEN students	June 2025 – July 2025	Complete	\$15,225 ( LSG)	A 7-session workshop designed to improve self-management skills for six students with special educational needs (SEN). The participation rate was 70%, and the feedback received was favorable. This workshop is scheduled to continue next year.
<ul style="list-style-type: none"> <li>To improve the social skill of ASD students</li> </ul>	Organization of workshops for enhancing students' social skills (AIM project by Education Bureau)	Positive feedback from SEN students and their parents	Feb 2025 – July 2025	Complete	\$0	An experienced social worker conducted a 13-session workshop aimed at improving social skills for five students with autism spectrum disorder (ASD). The participation rate was approximately 90%, and the feedback received was highly positive. This workshop is scheduled to continue next year.
<ul style="list-style-type: none"> <li>To enhance the support for the parents</li> </ul>	Organization of workshop(s) for parents	Positive feedback from the parents	Sep 2024 – Aug 2025	Complete	\$0	A workshop on effective parenting was held, providing parents with practical strategies for fostering positive communication, setting appropriate boundaries, and nurturing emotional intelligence in their children. Participants engaged in interactive discussions and activities designed to enhance their parenting skills and address common challenges.

<ul style="list-style-type: none"> <li>Clinical Psychologist Service</li> </ul>	Organization of assessment and treatment of mental and emotional issues in suspected SEN students		Nov 2024 – May 2025	Complete	\$13,600 (LSG)	5 students received support from a clinical psychologist to address his emotional issues. Three of them will continue receiving support from a clinical psychologist at their own expense.
						<b>Total:</b> <b>\$653,990</b>

\* The grant received for 2024/25 was \$653,990. The remaining grant is \$0.