2024-2025 Report on the Use of the Life-wide Learning Grant HKMA David Li Kwok Po College

Schools are required to upload this Report or the School Report which consists of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Cat	egoı	ry 1: To organise / participate in life-wid	le learning activities													
				Target S	tudents		Actual Expenses		Domain ¹ (Including KLAs, cross-curricular,		Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					
N		Name, Brief Description and Objective of the Activity	Date	Level	Number of Participants	Actual Expenses (\$)	per Person (\$)	Nature of Expenses*	latest education development directions; more than one option can be selected)		<u>V</u> alues Education	Intellectual Development (closely linked with curriculum)	Physical and Aesthetic Development	Community <u>S</u> ervice	<u>C</u> areer-related Experiences	
1.		Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness ' or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students proper values and attitudes														
1	l j	English Learning Activities	Sep 2024 - Jul 2025	S1-S6	868	\$38,268.34	\$44.09	E1, E2, E5, E6, E7, E8	English Language	Most activities have been successfully completed, and students have expressed enjoyment and provided positive feedback. Throughout the year, they participated in a variety of competitions, with several students achieving notable success by winning prizes.	·					
2	2	Chinese Learning Activities	Sep 2024 - Jul 2025	S1-S6	868	\$9,900.00	\$11.41	E1, E2, E6, E7	Chinese Language	A majority of the activities have been successfully completed, and students have shown enthusiasm and offered encouraging feedback. Over the course of the year, they took part in various competitions, with many students achieving success by winning prizes.	~	·				
3		Experiential Activities in Business and Finance	Sep 2024 - Jul 2025	S1-S6	400	\$1,550.00	\$3.88	E2	Business, Accounting and Financial Studies	Through these activities, students gain valuable skills in operating and managing a business. They learn essential concepts such as strategic planning, financial management, and effective communication. This hands-on experience not only enhances their understanding of business operations but also prepares them for realworld challenges in the entrepreneurial landscape.	√	√			~	
2	1]	Economics Learning Activities	Sep 2024 - Jul 2025	S4-S6	120	\$0.00	\$0.00	E1,E3	Economics	Internal competitions were organized to spark students' interest in the subjects. These activities proved to be highly successful, resulting in an increased number of students opting to pursue these subjects. By engaging in friendly competition, students not only enhanced their understanding of the material but also developed valuable teamwork and problem-solving skills.	·	~			~	
5	5	CES Learning Activities	Sep 2024 - Jul 2025	S1-S3	479	\$0.00	\$0.00	E1,E3	CES	Financial talks on MPF, investment strategies, savings, and tax management are conducted to enhance students' understanding of essential financial concepts. These informative sessions provide valuable insights into how to effectively manage personal finances, plan for the future, and make informed investment decisions.	·	V				

6	THS Learning Activities	Sep 2024 - Jul 2025	S4-S6	60	\$0.00	\$0.00	NA	THS	Competitions were arranged to ignite students' enthusiasm for the subjects. These events turned out to be very effective, leading to a greater number of students choosing to study these areas.	√	·		·
7	CSD Learning Activites	Sep 2024 - Jul 2025	S4-S6	389	\$4,900.00	\$12.60	E1,E2,E5,E6	CSD	Students have successfully deepened their understanding of national education The positive feedback and increased engagement from students demonstrate the effectiveness of these initiatives in fostering a practical appreciation for the principles of national identity and civic responsibility.	√	·		
8	Geography Learning Activities	Sep 2024 - Jul 2025	S1-S5	60	\$2,383.56	\$39.73	E1,E2,E6	Geography	Students have successfully deepened their understanding of geographical concepts. The positive feedback and increased engagement from students demonstrate the effectiveness of these initiatives in fostering a practical appreciation for geography.	*	*		*
9	Visual Arts Learning Activities	Sep 2024 - Jul 2025	S1-S6	868	\$13,240.00	\$15.25	E1,E2,E6,E7,E8	Arts (Visual Arts)	The learning experience help students connect theoretical concepts with practical applications in their lives. The successful implementation of these experiences has significantly enriched their overall educational journey.	√	·	✓	
10	Music Learning Activies	Sep 2024 - Jul 2025	S1-S6	868	\$4,500.00	\$5.18	E1,E7,E8	Arts (Music)	In the department evaluation, a student survey revealed that most of students agreed that the arranged events enriched their learning experience."	√	*	√	
11	STEM Learning Activities	Sep 2024 - Jul 2025	S1-S6	868	\$28,815.80	\$33.20	E1,E2,E5,E6,E7,E8	Cross- Disciplinary (STEM)	The successful implementation of these activities has resulted in increased student engagement and enthusiasm for STEM, equipping them with the tools necessary for future challenges.		*		•
12	Mathematics Learning Activities	Sep 2024 - Jul 2025	S1-S6	868	\$24,651.43	\$28.40	E1,E5,E6,E7	Mathematics	Conducting math activities outside the classroom can greatly enrich students' learning experiences, foster a deeper understanding, encourage active participation, promote collaboration among peers, and cultivate a genuine appreciation for the subject.		·		
13	Gifted Education Programme	Sep 2024 - Jul 2025	S1-S6	100	\$6,546.68	\$65.47	E6	Gifted Education	Eight students successfully completed the MOOC course, demonstrating their dedication and commitment to learning. As a result of their hard work, they earned a certificate of completion, which not only recognizes their achievement but also enhances their credentials.		V		

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1	S1 orientation programs and adaptation workshops	Aug - Sep 2024	S1	164	\$5,314.00	\$32.40	E1, E2, E5	Moral, Civic and National Education	Students reflected on their new S1 school life and set personal goals, outlining strategies for achievement.	✓					
1	S1 leadership training programs and workshops	Sep 2024 - Jul 2025	SI	50	\$46,701.00	\$934.02	E1, E2, E5	Leadership Training	The S1 Rainbow Leadership Training Scheme was held from November 2024 to May 2025. A series of activities were organized, including developmental groups, an overnight camp, a challenge day, a parent-child activity, and voluntary service. Thirty participants were recruited, most of whom maintained good attendance and provided positive feedback.	~			~		
1	S4 Training camp and self-management programs	Dec 2024	S4	139	\$99,085.00	\$712.84	E1, E2, E5	Personal and potential development	The S4 Challenge Camp took place from December 5–6, 2024, in Sai Kung. All S4 students participated in the three-day, two-night training camp and gave positive feedback on the programme.	~		·			
1	Leadership training programs	Sep 2024 - Jul 2025	\$1-\$5	150	\$32,378.00	\$215.85	E1, E2, E5	Personal and potential development	To strengthen student leadership, the school organized a Leadership Training Camp at HKPHAB, with 49 student leaders from Houses and the Student Council taking part. In addition, a Leaders' Quality Workshop for House Committees was held in October, joined by 30 committee members.	√					
1	Careers-related programs and activities	Sep 2024 - Jul 2025	\$1-\$6	868	\$49,875.00	\$57.46	E1, E2, E5, E6	Cross- Disciplinary (Others)	The APASO survey on life planning showed generally positive results. Over 98% of students expressed highly favorable feedback on the school's careers programme, agreeing that the activities helped them better understand their interests, abilities, and study pathways, as well as the connection between their studies and future careers.	~				~	
1	Community Services scheme	Sep 2024 - Jul 2025	\$1-\$5	755	\$10,800.00	\$14.30	E1, E2, E5	Community services	A total of 96.9% of students agreed that the Community Service Scheme helped them show love and care for others. As of 6 June 2025, students had accumulated 22,747 hours of service. Activities such as Sky Teen Programmes, charity sales, and hunger banquets nurtured empathy and social responsibility, fostering global citizenship and community engagement.	~			~		
2	Mental health and moral and civic education programs	Sep 2024 - Jul 2025	S1-S6	868	\$153,742.00	\$177.12	E1, E2, E5, E6, E7	Moral, Civic and National Education; Student Mental Health	According to the APASO III 2024/25 report, students demonstrated a stronger self-concept of emotional stability and physical appearance than the Hong Kong average. This positive outcome reflects the College's sustained commitment to promoting student well-being and cultivating a caring school culture.	*		√			

21	Programs for potential and strength development	Sep 2024 - Jul 2025	S1-S6	868	\$63,601.00	\$73.27	E1, E2, E5, E7	Potential development	The school also provided multiple opportunities for students to explore their potential and recognise their strengths. Over 90% of students identified new skills gained through ECAs, showing growth in self-awareness and personal development. Activities such as Failure Week—featuring game booths, PDP lessons, and a sharing corner—encouraged students to embrace challenges and develop resilience.	√	√		
22	Music team trainings and programs	Sep 2024 - Jul 2025	Music team	93	\$134,641.00	\$1,447.75	E1, E2, E5, E7	Potential development	In the performing arts, the School Choir earned a Gold Award at the Hong Kong Inter-School Choral Festival, showcasing students' collective effort, artistry, and discipline.		·		√
23	Sport team trainings and programs	Sep 2024 - Jul 2025	Sport teams	275	\$607,212.00	\$2,208.04	E1, E2, E5, E7	Potential development	Sports participation continued to be a cornerstone of holistic well-being. A total of 275 students (31.8% of the student body) joined 16 school teams across athletics, swimming, fencing, football, and other sports, developing fitness, discipline, and team spirit. The S2 Multi-Sports Day further broadened participation through rope skipping, rock climbing, and dodgeball, reinforcing the value of lifelong exercise.	~	~		~
(Please	insert rows above if the space provided is insuffic		b-total of Item 1.1	11,046	\$1,338,104.81								
1.2	Non-Local Activities: To organise or participa			· ·		nts' horizons							
	S1 Study Tour	Dec 2024	S1	36				Moral, Civic and	Through the students' survey, 100% of the students think that their self management skills have improved after joining the study tour.				
				30	\$30,346.00	\$842.94	E3, E4	National Education	Students completed the reflective journals documenting their experiences, thoughts, and learnings from the study tour in the provided booklet.	✓			
2	S2 Study Tour	Jul 2025	S2	36	\$30,346.00 \$31,569.00	\$842.94 \$876.92		National	Students completed the reflective journals documenting their experiences, thoughts, and learnings from the study tour in the provided	·			
	S2 Study Tour S3 Study Tour	Jul 2025 Dec 2024	S2 S3				E3, E4	National Education Moral and civic, national education and personal	Students completed the reflective journals documenting their experiences, thoughts, and learnings from the study tour in the provided booklet. Through the students' survey, 100% of the students think that their self management skills have improved after joining the study tour. Students completed the reflective journals documenting their experiences, thoughts, and learnings from the study tour in the provided				
3	S3 Study Tour Community Services Tour	Dec 2024 Jul 2025		36	\$31,569.00	\$876.92	E3, E4 E3, E4	National Education Moral and civic, national education and personal development Moral and civic, national education and personal	Students completed the reflective journals documenting their experiences, thoughts, and learnings from the study tour in the provided booklet. Through the students' survey, 100% of the students think that their self management skills have improved after joining the study tour. Students completed the reflective journals documenting their experiences, thoughts, and learnings from the study tour in the provided booklet. Through the students' survey, 100% of the students think that their self management skills have improved after joining the study tour. Students completed the reflective journals documenting their experiences, thoughts, and learnings from the study tour in the provided	·		×	
3	S3 Study Tour	Dec 2024 Jul 2025 cient.)	\$3	72	\$31,569.00 \$67,554.00 \$19,791.53	\$876.92 \$938.25	E3, E4 E3, E4	National Education Moral and civic, national education and personal development Moral and civic, national education and personal development Moral and civic, national education and personal development	Students completed the reflective journals documenting their experiences, thoughts, and learnings from the study tour in the provided booklet. Through the students' survey, 100% of the students think that their self management skills have improved after joining the study tour. Students completed the reflective journals documenting their experiences, thoughts, and learnings from the study tour in the provided booklet. Through the students' survey, 100% of the students think that their self management skills have improved after joining the study tour. Students completed the reflective journals documenting their experiences, thoughts, and learnings from the study tour in the provided booklet. The Community Service Tour to Vietnam proved transformative, as students reflected on the importance of extending compassion not	·		*	
3	S3 Study Tour Community Services Tour	Dec 2024 Jul 2025 cient.)	S3	72	\$31,569.00 \$67,554.00	\$876.92 \$938.25	E3, E4 E3, E4	National Education Moral and civic, national education and personal development Moral and civic, national education and personal development Moral and civic, national education and personal development	Students completed the reflective journals documenting their experiences, thoughts, and learnings from the study tour in the provided booklet. Through the students' survey, 100% of the students think that their self management skills have improved after joining the study tour. Students completed the reflective journals documenting their experiences, thoughts, and learnings from the study tour in the provided booklet. Through the students' survey, 100% of the students think that their self management skills have improved after joining the study tour. Students completed the reflective journals documenting their experiences, thoughts, and learnings from the study tour in the provided booklet. The Community Service Tour to Vietnam proved transformative, as students reflected on the importance of extending compassion not	·		*	

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Purpose	Actual Expenses (\$)					
1	Physical Education equipment (Replacement of Basketball Rim / Maintenance of climbing wall)	To promote and facilitate health and physical education in the school	\$29,142.00					
2	STEM studio equipment and tools	To promote and facilitate STEM education in school	\$1,760.00					
3	Home Economics equipment (Maintenance of sewing machine, replacement of utensils or equipment)	To promote and facilitate the Home Economics in the school	\$4,658.00					
4	Repair and maintenance of VA equipment	To promote and facilitate Visual Arts learning in the school	\$752.00					
(Please i	insert rows above if the space provided is insuffic	cient.)						
	Expenses for Category 2							
	Expenses for Categories 1 & 2							

Category 3: Number of Student Beneficiaries

Total number of students in the school:	868
Number of student beneficiaries:	868
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Chan Tak / Lam Wing Sau
Post of Contact Person for LWL:	Assistant Principal

* Input us	ing the following codes; more than one code can be used for each item.		
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees		
E3	Fees for non-local exchange activities / competitions (students)	E7	Purchase of equipment, instruments, tools, devices, consumables
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E5	Fees for hiring expert / professionals / coaches	E9	Others (please specify)